



# Sir Ellis Kadoorie (S) Primary School

9 Eastern Hospital Road, Sookunpo, Hong Kong

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30<sup>th</sup> April, 2019

Notice No.156 / 18-19

To Parents / Guardians,

## Gifted Education -Leadership Training Programme

Your child has been selected to join a leadership training programme which aims at:

1. identifying and developing leadership talent
2. enhancing critical thinking skills and problem-solving skills
3. nurturing public speaking skills
4. showing empathy through service learning

<u>Leadership Training Programme</u>	
Date:	6 <sup>th</sup> May, 20 <sup>th</sup> May, 10 <sup>th</sup> June, 17 <sup>th</sup> June, 8 <sup>th</sup> July (Monday)
Time:	3:00-4:30p.m.
Venue:	English Room 2

May you have any enquiries, please feel free to contact Ms. Mak for details. Thanks for your attention.

(Ms CHUI Sau-man)

Headmistress

### Reply Slip

Notice No. 156 / 18-19

## Gifted Education -Leadership Training Programme

(Please hand in the reply slip to Ms. Mak on or before 3<sup>rd</sup> May, 2019)

Date: \_\_\_\_\_

To: Headmistress,

I have read the School Notice No.156 dated 30<sup>th</sup> April, 2019 and fully understand its content.

I wish my child to join the leadership training programme.

My child will go home by himself/ herself.

I will pick up my child at school.

I do not wish my child to join the leadership training programme.

Reason: \_\_\_\_\_

Name of Pupil: \_\_\_\_\_ ( ) Class: \_\_\_\_\_

Parent/Guardian's signature: \_\_\_\_\_

Parent/Guardian's name in BLOCK LETTERS: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Seize the Day



Seize the Day



Seize the Day



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**Our Vision:** Develop fully pupils' potentials  
Equip them with life-long learning skills  
Help them integrate into local community  
Develop a global outlook

**Our Mission:** It is our mission to provide a positive learning environment that enhances each child's opportunity to learn and to develop through educational programme which recognizes the need for growth in moral, intellectual, physical, social and athletic skills, knowledge and attitude.