



Sir Ellis Kadoorie (S) Primary School

9 Eastern Hospital Road, Sookunpo, Hong Kong

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30th June, 2022
Notice 102/21-22

To parents and guardians,

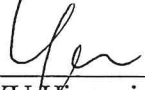
Resilience workshop 2021-2022 (For P.4 Pupils)

Student resilience and wellbeing are essential for both academic and social development. Your child has been selected to join the "Resilience workshop" organized by The University of Hong Kong. The workshops focus on three aspects for nurturing resilience in young pupils. They are: a) developing a growth mindset, b) recognising and coping with emotions, and c) nurturing adaptive social relationship. Students will learn through arts and crafts, interactive and collaborative games.

Details are as follows:

Level:	P.4
Dates:	11/7-15/7
Venue:	Classroom in SEK
Time:	Within School Hours
Tutors:	Dr. Jessie Chow & Student tutors from the Faculty of Education, HKU
Fees:	Free of charge

We are sure the workshop will be beneficial to your child, and we are looking forward to seeing your child in this meaningful event. For enquiries, please contact Ms. Chen at 2577 3489. Thank you.


Ms YU Hing-yin
Headmistress

Reply Slip

Notice 102 /21-22

Resilience workshop 2021-2022

(Please return this reply slip to Ms Chen on or before 4/7/2022)

Date: _____

To: Headmistress,

I, parent of Class _____ Name _____ (No. _____) have read the School Notice 102 dated 30th June 2022 and I fully understand its content.

☐ I wish my child to join the Resilience workshop 2021-2022

☐ I do not wish my child to join the Resilience workshop 2021-2022.

Parent/Guardian's name in BLOCK LETTERS: _____

Parent/Guardian's signature: _____

Parent/Guardian's Telephone Number: _____ Email: _____

☐ Please tick against your choice.

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Our Vision: Develop fully pupils' potentials
Equip them with life-long learning skills
Help them integrate into local community
Develop a global outlook

Our Mission: It is our mission to provide a positive learning environment that enhances each child's opportunity to learn and to develop through educational programme which recognizes the need for growth in moral, intellectual, physical, social and athletic skills, knowledge and attitude.