# Sir Ellis Kadoorie (S) Primary School

Proposed Plans for Specific Grants

2018 – 2019

#### 1. Plan on the Use of Capacity Enhancement Grant

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 20 Amount of the Grant: \$452,000.00

Purposes: 1. Relieve teachers' burden on non-teaching duties so as to enhance students' learning

2. Develop students' talent in different areas

3. Offer support to students in Chinese homework

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
To relieve non-teaching duties from teachers so that they can concentrate more on their teaching	Recruit 1 teaching assistant to:  - Design and update school web in order to provide better information to parents and public.  - Design graphic work according to school needs  - Assist teachers in administrative work  - Look after students	<ul> <li>Teachers' non-teaching duties are relieved</li> <li>Students can get extra support</li> <li>School web is updated accordingly</li> </ul>	– 1 school year (9/2018-8/2019)	Estimated Salary of:  - 1 teaching assistant \$15,545.00×12×1.05 =\$195,867.00  Sub-total: \$195,867.00	
To provide whole person development to students so that they can stretch their potentials	Recruit <b>coaches</b> :  - Provide trainings to students in different areas such as Sports, Dance and Music	<ul> <li>Students enjoy the activities</li> <li>Students can build up their self-esteem and have confidence to perform in front of their peers</li> <li>Students can persevere in their goals</li> <li>Students potentials are developed</li> <li>Students have good achievements in competitions</li> </ul>	- 1 school year (9/2018-8/2019)	Estimated Budget for trainings:  - CCA Musical group \$49,500.00  - Percussion Band \$70,000.00  - CCA Dance group \$40,000.00  - Oulamii Sooj \$30,000.00  - Football team \$6,000.00  - Cricket team \$6,000.00  - Basketball team \$5,500.00  - Rope Skipping \$20,000.00  - Tennis team \$6,000.00  Sub-total: \$223,000.00	
		-	_	<b>Estimated Total: \$428,867.00</b>	

# 2. Plan on the Use of Special Grants in Supporting NCS Students

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 20 Amount of the Grant: \$1,500,000.00

Purpose: Enhance students' proficiency in learning Chinese

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
To develop effective learning and teaching strategies to enhance students' learning in Chinese	Recruit 2 temporary teachers to:  Offer better support to students by integrating the split class policy (P.1-6 Chinese Classes) for the Chinese Curriculum Create space for Chinese Curriculum Coordinator  Recruit 2 teaching assistants to:  Offer better support to students by introducing co-teaching in Chinese lessons Enhance pupils' learning by offering remedial lessons, after school tuition, Saturday classes and reading programmes  Recruit 1 general clerk: Assist teacher in-charge to prepare the documents related to the program, and data input Liase and communicate with NCS parents	<ul> <li>Teachers can perform school-based         Chinese curriculum adaptation and         tailor made teaching and assessment         materials to cater for learner diversity         <ul> <li>Teaching and assessment materials             were developed to cater for learner             diversity</li> <li>Students show improvement in the             learning of Chinese both in attitude and             attainment</li> <li>Teaching Assistants can assist teachers             in the lessons, run school activities,             prepare suitable teaching resources and             teaching aids</li> <li>Teaching Assistants can give extra             support for NCS pupils during             remedial lessons, after school tuition,             Saturday classes and reading             progammes</li> <li>General Clerk can give extra support             for NCS pupils and parents</li> <li>General Clerk can assist teachers in             handling matters related to the             program.</li> </ul> </li> </ul>	- 1 school year (9/2018- 8/2019)	Estimated Salary of:  - 2 temporary teachers (pt17 x2)     \$33,290×12×1.05 ×2     =\frac{\$838,908.00}{}  - 2 teaching assistants     \$15,545.00×12×2×1.05     =\frac{\$391,734.00}{}  - 1 general clerk     \$12,110.00×12×1.05     =\frac{\$152,586.00}{}  Estimated Total: \$1,383,228.00	

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# 3. Plan on the Use of Learning Support Grant

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 20

Amount of the Grant: Around \$1,200,000.00

Purposes: Give support to students with special educational needs

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
To build up a supportive culture for students with SEN so that teachers can:  - Use appropriate strategies to enhance students' learning and to cater for students' individual needs	Recruit 1 temporary teacher, 1 part-time teacher and 3 teaching assistants to:  Offer better support to students by introducing co-teaching in P.4 English Literacy Program (ELP- R), P1-3 English Primary Literary Reading & Writing Programmes (PLPR/W), co-teaching, post lesson tuitions and individual support to SEN students  Assist teachers in the lessons, help running school activities, preparing suitable teaching resources and teaching aids  Help teacher input scores for data analysis as well as the logistic arrangements of the Occupation Therapy (OT) and Speech Therapy (ST) classes to support SEN students	<ul> <li>Teachers can perform school-based English curriculum adaptation and tailor made teaching and assessment materials and provide individual support to cater for learner diversity</li> <li>Teaching Assistants can conduct post-lesson tuition, assist teachers in the lessons, help teachers run school activities, help teachers prepare suitable teaching resources and teaching aids</li> <li>Data will be ready for teachers to do the analysis which is conducive to the betterment of teaching and learning</li> <li>Students with SEN can get extra support</li> </ul>	- 1 school year (9/2017- 8/2018)	Estimated Salary of:  - 1 temporary teacher (pt14)	

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To deliver support for students with SEN so that teachers, parents and students can gain:  - Adequate trainings provided by Occupation Therapist and Social Worker from the Social Skill Training Group	Buy service from NGO to support students with SEN:  - Provide behavioral adjustment trainings and study skills training for students  - Workshops for parents and teachers	<ul> <li>Students with SEN show improvements from the trainings (Pre-test and Post-test reports)</li> <li>Parents and teachers are satisfied with the training</li> </ul>	- 1 school year (9/2017- 8/2018)	Estimated Cost of:  - Occupation Therapy Service \$750.00×160 (hours)  =\$120,000.00  - Social Skill Training \$4500.00x2 (groups)  =\$9,000  Total: \$129,000.00	
				Estimated Total: \$1,227,060.20	

#### 4. Plan on the Use of the School-based After-school Learning and Support Grant

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 20

Amount of the Grant: Around \$40,000.00

Purposes: 1. Help students' in doing homework

2. Help build up students' revision skills

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
To offer support to students so as to:  - Build up the attitude in persistency in finishing homework  - Build up practical skills in revision	Buy service from NGO to provide Post Lesson Homework Tuition for students so as to:  - Offer help to students when they are doing their homework - Help students to do revision - Purchase necessary materials or equipment for teaching	<ul> <li>80% of the students agreed that the tutors are helpful</li> <li>A majority of the students agreed that they can finish homework in the Tuition Classes</li> <li>50% of the students admitted that they learned how to do revision in the Tuition Classes after finishing homework</li> </ul>	- 1 school year (9/2018-8/2019)	Estimated School subsidize for Homework Tuition service \$36,000.00	
				Estimated Total: \$36,000.00	

#### 5. Plan on the Use of the Student Guidance Service Grant

Means by which teachers have been consulted: At staff meetings

Number of operating classes: 20

Amount of the Grant: Around \$462,000.00

Purposes: Implementation of Comprehensive Student Guidance Service in School

Objectives	Strategies	Performance Indicators	Schedule	Budget	Evaluation
- Making use of the Student Guidance Service Grant to implement Comprehensive Student Guidance Service in our school	Recruit two Student Guidance Personnel and support service for a NGO:  - Develop and maintain the school- based Whole School Approach Guidance System.  - Following the policy of the Comprehensive Student Guidance Service (EDB) and provide suitable guidance activities/programmes to pupils/parents/teachers.  - Implement school based Moral and Civil Education Curriculum  - Assist in school operation	<ul> <li>Fulfill the job duties and scope of the Comprehensive Student Guidance Service under the following four aspects: Policy and Organization/ Personal Growth Education Integrated with Moral and Civic Education Curriculum/ Supportive Service/ Responsive Service</li> <li>Be responsible to the school duties and collaborate with the school management.</li> <li>Refer to the Plan of Moral and Civic Education</li> <li>provide extra duties and support to our pupils/parents/teachers</li> </ul>	- 1 school year (9/2018- 8/2019)	Estimated administrative cost and Salary of two Student Guidance Personnel from NGO: \$640,000.00	
				Estimated Total: \$640,000.00	

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(Please refer to attached file for Budgeting)