## Sir Ellis Kadoorie (S) Primary School Life-wide Learning Grant Plan on the Use of the Grant \_2020-2021\_ School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learn Experiences (Please put a ✓ in appropriate box(es); than one option car selected)  I M P S  I: Intellectual Developm (closely linked with curriculum) M: Moral and Civic Edu P: Physical and Aestheti Development S: Community Service C: Career-related Experi	s the more in be
Category 1	To organise / participate in life-wide lea	arning activities				l		
1.1	To organise life-wide learning activiti appreciation, visits to enterprises, them		/ curriculu	ım areas t	o enhance learning	effectiveness	(e.g. field trips,	, arts
Cross	1)Visit to the park in Hong Kong (Hong Kong Park or Kowloon Park)	1) Learn about the parks in Hong Kong 2)Learn about the facilities in parks and their uses 3)Follow the rules when using park facilities 4)Develop a correct attitude towards proper use of park facilities	January 2021	P.1	Project booklet	Coaches \$2,400	✓	
Curriculum Project Learning	1)Visit to SPCA (HK) Headquarter 2)Talk on "Respect for life beings with concern for Animals" 3)Talk on "How to take care of my pet"	1)Learn to take care of animals 2)Develop the attitude of caring about animals 3)Learn to be a responsible pet owner	January 2021	P.2	Project booklet	1)Coaches \$2,400 2)Tour for 3 classes \$800x3=\$ 2,400 3)Talk 1 \$1,000	✓	

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	1)Group visit to Kadoorie Farm and Botanic Garden 2)Workshop on "upcycling tire plant pot"	1)Learn about some common plants in Hong Kong 2)Distinguish different plants according to their features 3)Develop students' enthusiasm to protect the natural environment 4)Hands on workshop of using recycle materials to make a plant pot decorated in school campus	January 2021	P.3	Project booklet	1)Coaches \$3,800 2)tickets fee \$1,500 3)Workshop for 4 classes \$6,000x4= \$24,000	<b>\</b>			
Cross Curriculum Project Learning	1)Visit to Water treatment works 2)Talk on "Plastic Free Seas"/ "Save Water"	1) Enhance students' knowledge of global water resources and raising their awareness of water conservation 2) Learn about the uses of water 3) Explore the proper attitude and behaviors that can contribute to water conservation	January 2021	P.4	Project booklet	1)Coaches \$3,600 2)Talk \$1,000	<b>✓</b>			
	1)Visit to Space Museum 2)Talk on Outer Space 3)workshop on Astronomy Education	1)Learn about the structure of the Solar System 2)Develop an interest in exploring the Universe 3)Learn various astronomical knowledge, such as celestial sphere concept, constellation mythology, stars and planets	January 2021	P.5	Project booklet	1)Coaches \$3,000 2)Talk \$1,500 Workshop \$2,400x3= \$7,200	✓			

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	1)Visit to Wetland Park 2)Workshop on making Bird House 3)Talks on "bird watching"	1)Learn how birds adapt to their environments 2)Understand how different environments affect the lives of birds 3)Learn about the effects of human activities on the balance in nature 4)Show care and learn how to protect the environment	January 2021	P.6	Project booklet	1)Coaches \$3,600 2)tickets \$900 3)Talk \$1,600 3)Workshop x3classes \$9,000x3=\$ 27,000	<b>✓</b>				
English	Educational visit	1)Enrich students' learning experiences 2)Allow students to learn in real-world context	Whole year	P.1-P.6	Survey Feedback by students and teachers	\$1,0000	✓				
Maths	Maths activity (Maths trail )	1)Enrich students' learning experiences 2)Allow students to learn in real-world context	Whole year	P.1-P.6	Students work Feedback by students and teachers	\$1,0000	✓				
Chinese	Educational visit, Chinese Cultural activity, workshop	1)Enrich students' learning experiences 2)Allow students to learn in real-world context	Whole year	P.1-P.6	Survey Feedback by students and teachers	\$1,0000	✓				
G.S	Educational visit Organize out-of-classroom experiential learning activities	1)Enrich students' learning experiences 2)Allow students to learn in real-world context	Whole year	P.1-P.6	Survey filled in by subject teachers Observation	\$1,0000	✓				
STEM Day	To organize STEM Day	1)Enrich students' learning experiences 2)Foster their understand of STEM education	Second term of year 2020- 2021	P.1-P.6	Observation Feedback by students and teachers	\$60,000	<b>✓</b>				

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STEM (P.4-P.6)	1)Enrichment of the P.4 and P.5 STEM projects in the Math and G.S. curriculum 2)Development of the P.6 STEM projects in the Math and G.S. curriculum 3)Enrichment of the activities for STEM Elites (a CCA group)	1)Enrich and improve the existing P.4 and P.5 STEM learning package 2)Develop a P.6 STEM learning package to support pupils' learning 3)Foster pupils' application on Science, Math and Coding when designing the products 4)Improve and update pupils' learning in STEM education	Second term of year 2020- 2021	P.4-P.6 pupils	Survey filled in by subject teachers	The details and costs are listed in part (2)	<b>✓</b>				
STEM (P.1-P.3)	1)Cross-curricular activities with Artificial Intelligence and coding (AI)	1)Help KSI pupils develop computational skills by learning about Coding 2)Help pupils develop self-directed learning skills through interaction with Artificial Intelligence 3)Help pupils apply subject knowledge in different areas through AI	Second term of year 2020- 2021	P.1-P.3 pupils	Survey filled in by subject teachers	The details and costs are listed in part (2)	<b>✓</b>				
Cultural Day	To arrange Chinese performances, booths and food stalls	Promote Chinese culture education and recognize different food culture in various countries	Feb 2021	P.1-P.6	Questionnaires by teachers	\$50,000		<b>√</b>			
1.2	To organise diversified life-wide learnin students positive values and attitudes (e learning; clubs and societies; school tear	.g. activities on multiple intelligence	s; physical,	aesthetic a						ce	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	t of the Monitoring /		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)  I M P S C  I: Intellectual Development					
							(close: curricu M: Mo P: Phy Develo S: Cor	Educat thetic	tion			
	1)Chinese Dance	Stretch students' potential and nurture students' positive values and attitudes	Sept 2020 - Jul 2021	P.2 – 5	Questionnaires by pupils	\$40,000 (\$20,000 for each term)			<b>✓</b>			
	2)Rope Skipping	Stretch students' potential and nurture students' positive values and attitudes	Sept 2020 - Jul 2021	P.3 – 6	Questionnaires by pupils	\$40,000 (\$20,000 for each term)			<b>√</b>			
School Team	3)African Drum	Stretch students' potential and nurture students' positive values and attitudes	Sept 2020 - Jul 2021	P.2 – 6	Questionnaires by pupils	\$24,000 (\$12,000 for each term)			<b>√</b>			
training	4)Western Dance	Stretch students' potential and nurture students' positive values and attitudes	Sept 2020 - Jul 2021	P.2 – 4	Questionnaires by pupils	\$30,000 (\$15,000 for each term)			<b>√</b>			
	5)Football Team, Cricket Team, Basketball Team	Stretch students' potential and nurture students' positive values and attitudes	Sept 2020 - Jul 2021	P.3 – 6	Questionnaires by pupils	\$20,000 (\$10,000 for each term)			✓			
	6)Table Tennis Team	Stretch students' potential and nurture students positive values and attitudes	Sept 2020 - Jul 2021	P.3 – 6	Questionnaires by pupils	\$30,000 (\$15,000 for each term)			✓			
Leadership Training&	1)Whole Person Development Programme on Honesty	Provide chances for students to know the consequences of being dishonest	Whole year	P.3-6	Visits to discipline units	\$20,000		<b>✓</b>				
Service Learning	2)Prefect Training Camp	Provide leadership training for elite students to serve the school	September 2020	P.3-6	80 students could receive training before performing their duty	\$25,000		✓				

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Students support & Guidance	Programmes, talks and workshops	Enhance students' whole person development and life-long learning	Whole year	P.1-P.6	Students' participation and feedback form students and teachers	\$22,000		<b>√</b>			
STEAM	STEAM Elites	Provide STEAM training for elite students and equip them with the knowledge of science and technology	Sept 2020- Jan 2021 (1st term)	P.4-P.6	Questionnaires by pupils	\$ 25,000	<b>✓</b>				
STEAM	Fun with STEAM	Provide foundational STEAM knowledge and activities to pupils create a "STEAM" environment	Whole year	P.1-P.6	Questionnaires by pupils	\$50,000	<b>✓</b>				
1.3	To organise or participate in non-local	exchange activities or competitions	to broaden s	students' h	orizons						
Cross-KLA	Educational Trip (Subsidies for students studies fee )	1)Offer opportunities for students to experience different culture, interact with people of different parts of the world and broaden their horizon	March 2021 (Tentative)	P.4-P.6 (40 students)	Students' participation and feedback from students and teachers	\$ 5,000	<b>√</b>	<b>√</b>	<b>✓</b>		
1.4	Others										
	NIL										

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			Esti	mated Exp	enses for Category 1	\$567,900					

Domain	Item	Purpose	Estimated Expenses (\$)		
Category 2	To procure equipment, consumables and learning resources				
Learning Resources for project learning	1)Teaching materials for project learning (e.g. experiment materials, art and craft materials ect. )	1)For enriching the cross curriculum reading in the project learning week	1)\$5,000		
Procure STEM Equipment	1)Six 'Kebbi" which could help apply Artificial Intelligence in learning 2)Teaching materials and excursion fees for STEM Elites 3)Production of products used for a STEM competition 4)Materials for enriching the P.4 and P.5 STEM learning packages	1)For printing pupils' 2D designs in STEM projects 2)For training teachers on how to use 3D printers and print out the 3D models made by pupils 3)For key stage 1 cross-curricular AI activities	1)\$32,000 2)\$8,000 3)\$2,000 4)\$13,000		

Domain	Item	Purpose	Estimated Expenses (\$)
	5)Materials for developing the P.3 and P.6 STEM learning package 6)3D Pens	4)To update and enhance teaching materials, and technical support for STEM Elites pupils 5)To update and enrich the current P.4 and P.5 STEM packages 6)To provide the relevant materials for the new P.6 STEM projects	5)\$14,000 6)\$8,000
		Estimated Expenses for Category 2	\$ 82,000
		Estimated Expenses for Categories 1 & 2	\$649,900