



General Studies

✧ Introduction



The objectives of General Studies for our school:

1. To cultivate student's positive values and help them become healthy well-beings.
2. To equip students with different generic skills so that they can become independent learners.
3. To enhance students' numeracy and IT skills so that they can solve problems and search for information independently.



Textbooks and Workbooks



- P.1: New General Studies Educational Publishing House Ltd Book (1–4)
- P.2-6: New General Studies Educational Publishing House Ltd Book (1–6)
- Online resources including soft copies of scheme of work, question bank, worksheets for small class teaching and STEM resources are available on the publisher's website.



✧ GS Activities



| Greening Programme (P.1 – P.6) | |
|---------------------------------------|--|
| Objective | Let pupils experience how to grow their own vegetables from seeds. |
| Form | Sowing, watering and taking care of the vegetables in the garden. |
| Photos |   |


| Treasure our plants – (Turnera ulmifolia) 黃時鐘花 (P.1 – P.6) | |
|---|--|
| Objective | To develop pupils' commitment and cultivate their interests in growing plants. |
| Form | Each pupil would receive a baby plant and bring it home. They also need to take care of the plants for a few months and then bring back to school. |
| Photos |   |


| Design & Technology (D & T) (P.4 – P.6) | |
|--|--|
| Objective | Pupils would have a chance to explore the knowledge of technology and the techniques through craft making. |
| Form | Subject teachers would be responsible for guiding pupils to understand the principles on how the products work and discuss how to improve the design of the products. |
| Photos |   |

| L.E.A.P. Programme (P.1 – P.6) | |
|---------------------------------------|--|
| Objective | To empower pupils to build a healthy and positive values towards life. |
| Form | The L.E.A.P. workbook would be given to students as follow-up tasks. |
| Photos |   |

| General Studies Quiz (P.1 – P.6) | |
|---|--|
| Objective | To enhance and engage pupils' interest in learning GS. |
| Form | 3 representatives would be selected from each class to join the competition. |
| Photos |   |

| P.5 STEM in formal curriculum | |
|--------------------------------------|---|
| Objective | <ol style="list-style-type: none"> 1. To help pupils develop solid knowledge base and interests in learning about science, technology, engineering and mathematics, which could equip them for further studies and meeting the challenges in the contemporary world. 2. To strengthen pupils' ability to <ol style="list-style-type: none"> a) integrate and apply knowledge and skills b) be creative and innovative c) be collaborative and apply problem-solving skills through working as a group |
| Form | P.5 pupils work in groups to learn and apply scientific principles to make a product. |
| Photos |   |

| STEM/ Science Day (P.1 – P.6) | |
|--------------------------------------|--|
| Objective | To develop pupils' creativity and problem-solving skills. |
| Form | To help pupils in applying their subject knowledge to make a small device. |
| Photos |  |

| News of the week (P.4 – P.6) | |
|-------------------------------------|---|
| Objective | To cultivate students' positive values and widen their knowledge on current affairs. |
| Form | Pupils have to work in pairs and collect a piece of news and stick it onto the sketch book. |
| Photos |  |

Environmental Protection (P.4 – P.6)

Objective

To promote the idea of conserving energy and the resources on Earth.

Form

A team of ambassadors would be selected to help promote 4Rs and strategies to protect our environment.

Photos

