

## General English

### ✧ Introduction

#### The objectives of General English for our school:

1. Develop an ever-improving capability to use English to think and communicate; to acquire, develop and apply knowledge; to respond and give expression to experience.
2. Develop learners' ability to understand, enjoy and appreciate literary/ creative works in English by writers from different cultures.
3. Provide each pupil further opportunities to extend their knowledge and experience of the cultures of other people, including opportunities of further studies, pleasure, and work in the English medium.

#### Textbooks and Workbooks

- P.1-6: Use of Longman Express (2<sup>nd</sup> Edition)
- Workbooks, Reading, Grammar Weekly Book B and Listening Workbooks are in use except no listening workbooks for P.3 and 6.
- Keystage 1: Primary Literacy Programme (Reading/Writing) (PLPR/W) is implemented with the integration of textbook.
- Keystage 2: Extended Literacy Programme (ELP) is implemented with the integration of textbook.

## ✧ English Activities

<b>Recovery / Buddy Reading Programme (P.1 – P.3)</b>	
Objective	Motivate pupils to read and learn phonics skills
Form	Reading high frequency words and storybooks with NET and English teachers.
Photos	 

<b>Choral Speaking Team</b>	
Objective	<ol style="list-style-type: none"> <li>To help pupils develop interests in learning poems and enhance their sense of aesthetics towards English language.</li> <li>To strengthen pupils' ability to perform on stage.</li> </ol>
Form	P.1 - P.3 pupils are nominated by English teachers and participate in the training and competition.
Photos	 

### English Solo Verse Speaking Competition

Objective	1. To enhance pupils' fluency in spoken English. 2. To enhance pupils' sense of aesthetics towards language arts.
Form	Potential pupils nominated by English teachers will receive training during recesses or at appropriate time.
Photos	

### Error Hunt (P.1-6)

Objective	To arouse pupils' awareness in grammatical rules so as to enhance their accuracy in English usage.	
Form	Each pupil participates in error hunt competition in class. The first five pupils who get the most answers correct will receive a prize.	
Photos		

<b>Penmanship Competition</b>	
Objective	To enhance pupils' skills in calligraphy and encourage them to write in a tidy and neat manner.
Form	All pupils join the competition. There are three levels involved: P.1 & P.2: Lower level; P.3 & P.4: Intermediate level; P.5 & P.6: Upper level. The best THREE pieces of work will be awarded champion, 1 <sup>st</sup> runner-up and 2 <sup>nd</sup> runner-up for each level.
Photos	

<b>Gratitude Writing Competition (P.1 – P.6)</b>	
Objective	To develop pupils' writing skills and nurture them with gratitude towards others.
Form	Each pupil participates in the writing competition according to the given topic. The best two pieces of writing will be selected for finalists. Champion, 1 <sup>st</sup> runner-up and 2 <sup>nd</sup> runner-up will be awarded for each form.
Photos	

## Story-telling Competition

Objective

To cultivate pupils' reading habit and enhance their presentation skills.

Form

The competition takes place in a form of inter-class basis. Three potential pupils will be selected and given a piece of story excerpt for preparation and perform on stage in the post-exam period.

Photos

