

School Vision

1. Develop fully pupils' potentials
2. Equip them with life-long learning skills
3. Help them integrate into local community
4. Develop a global outlook

School Mission

The mission of the school is to provide a pleasing environment for students to enjoy learning; to enhance their effectiveness in communication and develop in them a sense of creativity and commitment through a balanced education programme which covers ethical, intellectual, physical, social and aesthetic development.

School Motto

"Seize The Day" -- Pupils are encouraged to treasure time and make use of it meaningfully.

Major Concerns

1. Enhance learning and teaching through e-learning
2. Cultivate pupils' positive values and strengthen their confidence
3. Foster good learning attitude and study skills

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. Enhance teachers' professional knowledge on e-learning	- Arrange School-based Teachers' Professional Development Programme with a focus on implementation of e-learning	- At least 4 workshops are arranged in the school year. - 70% of the teachers find that school-based Teachers' Professional Development Programme is useful.	- Questionnaire	Whole year	DH and CD	Workshops
	- Create a subject-based resource bank according to various subject disciplines, levels and topics for teachers' reference	- At least 4 e-learning packages would be designed for each level of the 4 core subjects in the whole year.	- Survey	Whole year	Subject panels, IT Support Team and subject teachers	e-learning resources
	- Professional sharing on implementation of e-learning materials during CLP meetings of 4 major subjects	- Teachers would use the designed learning packages in the lessons.	- Lesson observation - CLP records	Whole year	CD, Panels and Subject teachers	
2. Equip pupils' e-learning skills and enhance their learning effectiveness	- Equip pupils with learning skills of MS Office 365 Cloud Platform during IT lessons	- 70% of the pupils would use MS Office 365 Platform for self-learning.	- Questionnaire	Whole year	Subject teachers	Computers and mobile devices
	- A subject-based interactive e-learning platform containing learning materials of at least four core subjects and library will be launched to enhance the learning experience of the pupils	- 70% of pupils agree the interactive e-learning platform is useful and interesting.	- Survey	Whole year	Subject teachers	
	- Create "STEM Ambassador" Team and recommend team members to undertake STEM training	- A sharing session is conducted to introduce their learning to schoolmates once a term	- Questionnaire - interview	Whole year	Math, GS and IT Panels	

Major Concern 2: Cultivate pupils’ positive values and strengthen their confidence

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. Foster pupils’ positive values with a focus on perseverance	<ul style="list-style-type: none"> - Implementing the Whole School Approach Award Scheme. <ul style="list-style-type: none"> i. Be a Good Kadoorian ii. Chops Ahoy iii. Perseverance Award iv. Superkid Programme - Implementing School-based Moral and Civic Education Curriculum <ul style="list-style-type: none"> i. Talks ii. Pledge Day iii. Enrich MCE curriculum - Implementing Whole Person Development Programme <ul style="list-style-type: none"> i. Hong Kong’s Rugby Spirit 	<ul style="list-style-type: none"> - 50% of pupils meet the requirements and are awarded in those schemes. - 80% of pupils like the talks and MCE lesson activities. - 80% of the participants agree that the programme helps build up their perseverance. 	<ul style="list-style-type: none"> - Survey - Questionnaire - Observation 	Whole year	MCE team	
2. Strengthen pupils’ confidence	<ul style="list-style-type: none"> - Enhancing pupils’ positive self-concept by: <ul style="list-style-type: none"> i. Helping them to understand their strengths and weaknesses by using reflective tools ii. Helping them to set achievable goals - Developing pupils’ “can-do” attitude by: <ul style="list-style-type: none"> i. Assign pupils to participate in different activities 	<ul style="list-style-type: none"> - 50% of pupils are able to achieve the goals they make at the beginning of the term. - 70% of pupils participated in activities and able to complete the tasks 	<ul style="list-style-type: none"> - Survey - Questionnaire - Observation 	Whole year	MCE team and class teachers	

Major Concern 2: Cultivate pupils’ positive values and strengthen their confidence (cont’d)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
	<ul style="list-style-type: none"> - Building a positive classroom culture by: <ul style="list-style-type: none"> i. Giving praise and recognition ii. Setting up achievement charts - Fostering home-school co-operation by: <ul style="list-style-type: none"> i. Parents Education Programme ii. Emphasizing parents’ role in Career and Life Planning 	<ul style="list-style-type: none"> - 60% of pupils improve classroom behaviour - 60% of participants show positive response to the parent programme 				

Major Concern 3: Foster good learning attitude and study skills

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. Foster pupils' good learning habits and attitude	- A performance chart illustrating pupils' performance on lesson preparation, classroom participation, dictation and quizzes will be set up to monitor pupils' progress and to boost pupils' drive for learning.	- 50% of pupils pass the benchmarks on the performance chart set by different core subjects - 50% of pupils find their learning habits improved.	- Survey - Questionnaire - Lesson observation	Whole year	Subject teachers	Performance charts of respective core subjects
2. Develop pupils' different study skills	- To equip pupils with subject-based learning strategies with a focus on: i. Reading skills ii. Note-taking iii. Collecting and analyzing information	- 60% of pupils are able to apply study skills in doing assignments and projects	- Survey - Questionnaire - Assignment checking	Whole year	Subject teachers	