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Plan on English 2017-18

- Purpose: 1. To enhance students’ literacy so as to enable effective communication
 2. To develop students’ ability to comprehend, enjoy and appreciate English literature

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
1. Enhance learning and teaching through e-learning	- To enhance students’ literacy skills through various Reading and Writing Programmes using e-learning resources	Carry on with the Primary Literacy Programme Reading/Writing (PLPR/W) in P.1 - P.3 by using i-pads or other e-learning resources such as Reading Town	80% of PLPR/W lessons include the use of interactive board or i-pads to enhance learning	Whole Year	English Panels	
		Adopt the reading and writing materials developed from Extended Literacy Programme in P.4-6’s reading and writing lessons by introducing appropriate apps in the programme	50% of P.4-6 reading or writing tasks would be completed with the help of i-pads			
	- To equip students with different strategies to read and write independently by using e-learning devices	Adopt Longman Express (2nd Edition) as students’ textbooks with more e-learning resources	Longman Express (2nd Edition) would be adopted in P.1 to P.6 levels and teachers would use e-learning resources in 50% of the GE lessons		NET and English Subject Teachers	
		Gather and enrich online resources, apps, computer programmes according to levels, topics for reference and discuss the use of them in CLP meetings	At least three apps or online resources would be used according to related topics in textbooks in the whole year.			
		Make use of i-pads (in pairs or in groups) for students to conduct reading in class	Students use i-pads to read leveled materials from designated reading platform (i.e. Unite for Literacy) in class at least once a term			

Plan on English 2017-18 (Cont.)

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
2. Cultivate students' positive values and confidence	To cultivate students' perseverance in learning and their participation in English activities	Conduct Recovery Reading Programme in P.1 - P.3	Students joining the Recovery Reading Programme will have 80% of attendance and 75% of participants can achieve a higher reading level, with at least 2 levels up in their reading test in a year	Whole Year	English Panels NET and English Subject Teachers	
		Conduct Buddy Reading Programme in P.1 - P.3	P.1-P.3 tutees joining the Buddy Reading Programme will have 80% of attendance and can read independently			
	To boost students' confidence in using English to enhance learning effectiveness	Organize a writing competition with the theme on 'Perseverance' & 'Responsibility' in different text types for different levels.	All the students participate in the writing competition and 80% of them reflect their positive attitude on commitment.			
		Train students to join and take a positive role in English Speech Festivals and other competitions	Teachers find that 90% of the participants show their positive and responsible-participation in English Speech Festival and other competitions			

Plan on English 2017-18 (Cont.)

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
3. Foster good learning attitude and study skills	To equip students different study skills so as to enable them to become independent learners	Teach P.4 - P.6 students to make use of graphic organizers (mind maps, tables etc) to do pre-writing tasks and provide students with checklist at the end of every writing task to make sure they have checked the spellings, tense usage or other grammatical mistakes during proof reading	75% of the writing tasks would be designed with graphic organizers (mind maps, tables etc) to do pre-writing tasks as their scaffolding of learning and make use of checklist to proof read their work	Whole Year	English Panels English Subject Teachers	
		Share students' good work in the classrooms for them to appreciate and learn from others' work	At least 80% of students would read and learn from the writing tasks displayed in class			
		Integrate 'Magic Bag' exercise book with classwork or G.E. to help students build up their vocabulary bank and apply the learnt vocabulary items in their writing tasks	70% students could make use of the 'Magic Bag' to help them build up their vocabulary bank and apply the learnt vocabulary items in their writing tasks			
		Implement 'Error Hunt' programme for P.1 - P.6 students to correct their mistakes and master self-correction skill	70% of P.1 - P.6 students are able to attain 50% of the total marks in the error hunt activity			
		Carry out 'Spelling Spy' activity to improve students' accuracy in spelling	85% of P.1 - P.6 students get the reward in the 'Spelling Spy' activity			

2017-18 年度中文科科務計劃

- 目標：
1. 培養學生的閱讀能力及興趣，增進語文基礎知識，培養學習中文的能力
 2. 培養學生主動學習和堅毅精神，建立正面的價值觀

關注事項	目標	策略	成功指標	時間	負責人	檢討
1. 以電子學習提升學與教	- 利用電子教材，提升學生學習中文的能力及興趣	- 老師於課堂上運用平板電腦應用程式的中文識字遊戲，以提高小一及小二學生的識字量 - 鼓勵精英班學生運用網上資源在課餘時進行閱讀，以提高他們的閱讀能力	- 透過運用平板電腦應用程式的中文識字遊戲，小一及小二學生的識字量能有百分之五十之提升 - 百分之八十的精英班學生曾自行上網學習，並曾經進行網上閱讀	- 全年	- 中文科主任 - 中文科老師	
2. 建立學生的正面價值觀及自信	- 培養學生負責的態度及堅毅精神，以克服學習困難 - 培養學生的自信心，以提升學習成績	- 透過以「負責任」及「堅毅精神」為主題進行聽說讀寫等教學活動，讓學生明白負責任及堅毅精神是達致成功學習的要素 - 鼓勵學生參與校際中文朗誦節，以增強他們利用廣東話朗誦詩歌的信心 - 透過進行口頭匯報相關主題的內容，以提高學生說廣東話的信心	- 透過老師的觀察，百分之八十的老師認同學生能透過聽說讀寫等不同的教學活動，能讓學生明白負責任及堅毅精神是達致成功學習的要素 - 百分之八十五的參與學生能完成朗誦比賽 - 透過老師的觀察，百分之七十的老師認同學生能透過口頭匯報而提升說廣東話的信心	- 全年	- 中文科主任 - 中文科老師	

2017-18 年度中文科科務計劃 (續)

關注事項	目標	策略	成功指標	時間	負責人	檢討
3. 培養良好的學習態度及學習技巧	<ul style="list-style-type: none"> - 培養學生良好的學習態度 - 學生能運用不同的學習技巧來提升學習成果 	<ul style="list-style-type: none"> - 老師指導學生運用短文及實用文寫作中的「自我評估表」，培養學生自我糾正的能力 - 老師指導精英班學生透過同儕互評來提升糾正錯處的能力 - 透過參與「大學—學校支援計劃」，優化小一校本中文課程的規劃及內容 	<ul style="list-style-type: none"> - 百分之八十的老師認同「自我評估表」能提升學生自我糾正的能力 - 百分之六十的精英班老師認同同儕互評能提升學生糾正的能力 - 小一學生學習中文的能力得以提升 	- 全年	<ul style="list-style-type: none"> - 中文科主任 - 中文科老師 	

2017-18 Plan on Mathematics

- Purpose:
1. To equip students with good competency in the mastery of the generic skills related to Mathematics
 2. To enable students to have a greater exposure to use the mathematical skills to solve daily life problems

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
1. Enhance learning and teaching through e-learning	<ul style="list-style-type: none"> - To facilitate students' mastery of mathematical skills through e-learning 	<ul style="list-style-type: none"> - Apply NLVM, GeoGebra and Modern e-book in teaching Mathematics. - Motivate students to use the e-learning materials to facilitate the learning of Mathematics. - Gather and enrich online resources, apps, according to levels/ topics for reference. - Discuss the use of e-learning resources in teaching through CLP meetings. 	<ul style="list-style-type: none"> --60% of the teachers have used e-learning materials to facilitate learning of Mathematics. - establish the data bank of online resources, or apps according to different topics. 	<ul style="list-style-type: none"> - Whole Year 	<ul style="list-style-type: none"> - Maths Panels and Maths Subject Teachers 	
2. Cultivate students' positive values and confidence	<ul style="list-style-type: none"> - To foster students' perseverance and confidence in learning Mathematics 	<ul style="list-style-type: none"> - Launch Top 10 Award Scheme to award students who can achieve high marks in quizzes in class. - Implement "Fun with Maths" Activity for students to find enjoyment and develop confidence in Mathematics. -Implement "Friday Maths Exercise "Activity for students to focus on the four operations practice in Maths lesson on Fridays. 	<ul style="list-style-type: none"> - 55% the students can be commended in the Award Scheme. - 50% of the students participated in "Fun with Maths" Activity. - 50% of the students reflect that they show confidence in doing four operations in quizzes and examinations. 	<ul style="list-style-type: none"> - Whole Year 	<ul style="list-style-type: none"> - Maths Panels and Maths Subject Teachers 	

2017-2018 Plan on Mathematics (Cont.)

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
3. Foster good learning attitude and study skills	- To build up students' study skills and problem solving skills	<ul style="list-style-type: none"> - Implement Maths Support Group in P.2-P.3 to equip them with different Maths skills and help pupils recite multiplication table. - Strengthen the numeric skills in P.1-P.6 through mental Maths training (Speed test) - Train students to take notes / collect materials using a "Maths Smart Notes" (Compiled Maths handouts) for self-learning - Discuss teaching strategies on teaching word problems in CLP meetings: Encourage P.1-6 students to solve problem solving questions by using suitable method, like drawing number line method Equip P.1-P.3 students the skills of analyzing word problems involving comparison and be able to use a table to record the relevant information to solve the problem 	<ul style="list-style-type: none"> - 80 % of the P.2 -3 students finish the assigned activities within the designated time duration in the Maths Support Group. - 70% of the P.1 – P.6 students improve in the Speed test - Most of the students can make good use of “Maths Smart Notes” - 40% of P.1-P.6 students pass in problem solving questions in Final Exam - 50% of P.1-P.3 students pass in the quiz on word problems involving comparison 	- Whole Year	- Maths Panels and Maths Subject Teachers	

2017-18 Plan on General Studies (Cont.)

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
3. Foster good learning attitude and study skills	- To foster students' good learning attitude, study skills and problem solving skills	<p><u>Project Learning</u></p> <ul style="list-style-type: none"> - Implement mini-projects and cross-curricular project so as to equip P.1 –P.6 students with study skills and problem solving skills <p><u>Note Taking and Lesson Preparation</u></p> <ul style="list-style-type: none"> - Introduce and practise different note-taking skills in GS lessons - Guide and motivate students to prepare lessons by checking the unknown words in dictionary and searching information from internet and other sources <p><u>Case Study and Experiment</u></p> <ul style="list-style-type: none"> - Discuss the teaching strategies in CLP on case study and experiments to develop students' problem solving skills <p><u>Design and Technology</u></p> <ul style="list-style-type: none"> - Arrange D& T workshop and motivate students to apply the learnt principle to make their final product 	<ul style="list-style-type: none"> - 90% of students acquire study skills and problem solving skills - Core learning of note taking method for each level P.1 Sentence Method P.2 Outline Method P.3 Mind Map P.4 Story Method P.5 Concept Method P.6 Discussion Web - 85% of students complete their notes in their note books - 80% of students prepare lessons according to Teachers' instructions - 80% of students can handle the case study and the experiments properly - 80% of students can apply the learnt principle and produce their own product 	<p>Whole year</p> <p>2nd Term</p>	<p>GS Panels, G.S. Teachers and other Subject Teachers</p> <p>- G.S. Teachers</p> <p>- GS Panels and G.S. Teachers</p>	

2017-2018 Plan on Library

Purpose: 1. To cultivate students’ interest in reading and help students formulate a good reading habit
 2. To nurture students’ various generic skills so as to benefit self-learning

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
1. Enhance learning and teaching through e-learning	- To enhance students’ literacy skills through e-learning resources	- Promote online reading from school-based e-learning platform. - Arrange e-reading sessions for P.1 to P.6 during the library lessons. - Encourage students to read the digital version of the reader(e-book). - Play video about Chinese e-book during morning reading session.	- 60% students use ‘e-learning’ platform for online reading - 70% students like school e-reading sessions - 60% students read the digital version of the reader(e-book). - 70% students like the Chinese e-book vide during morning reading session.	- Whole Year	Teacher Librarian and Class Teachers	

2017-18 Plan on Music

Purpose: 1. To nurture students aesthetic development and creativity in the discipline of music

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
1. Enhance learning and teaching through e-learning	- Enhance students' musical knowledge through e-learning resources	- Gather and enrich on-line resources, apps computer programmes for learning and teaching e.g. P.1-P.2 sol-fa names P.3-P.4 letter name P.5 Time signature P.6 Intervals and Rhythm	Students use i-pads in music lesson 4 time in a academic year	- Whole year	- Music subject teachers	
2. Cultivate students' positive values and confidence	- Boost students' confidence and self-esteem through trainings and competitions	- Develop student's potentials and talents through different training groups and competitions (Choir, Percussion Band, Music Festival, Broadcasting Programme) - Train student MC for School Concert, Christmas Party and Talent Show	- 80% of the students reflect that they gain confidence and skills in playing the instruments or joining the activities	- Whole year	- Music subject teachers	

2017-18 Plan on Music (Cont.)

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
3. Foster good learning habits and study skills	Foster good learning habits	Encourage pupils to more attentive in the lessons	80% of pupils bring music folders and recorders every music lesson	Second term	Music teachers	
	Apply different study skills in learning	<p><u>Composing Music</u></p> <p>Teach and guide P.3 students to compose their own music with sufficient support from teachers</p>	<p>- 90% of P.3 students compose a piece of music eight notes long with the notes C,D,E,F,G and use skips and steps in the composition.</p>	1 st term		
		<p><u>Introducing Famous Instruments</u></p> <p>Motivate and guide P. 4 students to search information from the internet to learn about musical instrument make a poster about them and introduce them to the schoolmates through Broadcasting Programme</p>	<p>- 80% of P.4 students can make a poster about musical instruments</p>			
		<p><u>Composing Music</u></p> <p>-P.5 students work in groups to create own piece which includes repetition.</p> <p>(using body percussion such as stomping feet)</p> <p>Try to perform this activity for two minutes.</p>	<p>- 90% of P.5 students participate in this activity</p>			

2017-18 Plan on Visual Arts

Purpose: 1.To cultivate students' positive attitude in the discipline of Visual Arts

2. To encourage self-learning in Visual Art through enhancing students' study skills and good learning attitude

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
1. Enhance learning and teaching through e-learning	-To enhance students' visual arts knowledge through e-learning resources	<ul style="list-style-type: none"> - Gather and enrich online resources, apps, computer programmes according to levels/ topics for reference - Use V.A. soft ware (e.g. Paint or Photo Impact) in the V.A. lessons for P.1-P.6 level 	<ul style="list-style-type: none"> - 85% teachers can use e-learning resources during VA lessons - 80% students can use the V.A. soft ware to design one artwork in each term 	- Whole Year	V.A. Subject Teachers	
2. Cultivate students positive values and self confidence	- To foster students' positive attitude on perseverance , responsibility and appreciation	<ul style="list-style-type: none"> - Display students' artworks in classrooms and upload them onto the school website for peer learning and appreciation - Develop student's potentials and talents through different VA activities and competitions - Encourage students to join at least one external competition each term 	<ul style="list-style-type: none"> - 80% of teachers agree that displaying students' artworks in the classroom and uploading onto the school website can build up students' perseverance - 75% of teachers agree that the joined VA activities and competitions can develop students' potentials and talents - 85% of students will join at least one external competition each term 	-Whole Year	V.A. Subject Teachers	

		<ul style="list-style-type: none"> -Award Whole School Approach chops to students who join external competition -Award Whole School Approach chops to students who can keep their colours properly at the end of each month -To enhance students perseverance by showing the hardworking of famous artists 	<ul style="list-style-type: none"> - 75% of the students are able to join external competition - 75% of the students are able to keep their colours properly - 80% of teachers agree that showing the hardworking of famous artists can motivate students' perseverance 			
3. Foster good learning habits and study skills	- To build up students' good learning habits and study skills in Visual Arts	<ul style="list-style-type: none"> - Motivate students to search for specific art knowledge before lessons through internet or library books - - Guide P.4 and P.6 students to do self-evaluation and peer-evaluation at least 2 topics per term by completing the record sheets and sharing in the class. 	<ul style="list-style-type: none"> - 75% V.A. teachers find that students are able to search information from the Internet or library books for the preparation of the V.A. lessons - 75% of students agree that self-evaluation and peer-evaluation can help them to understand more about their artwork and appreciate the beauty of different artwork 	Whole Year	V.A. Subject Teachers	

2017-18 Plan on Physical Education

- Purpose: 1. To develop students’ positive attitudes in sports
 2. To build up students’ (with sporting talent) self-confidence by advanced trainings & competitions

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
1. Cultivate students’ positive attitude so that they will strive for excellence with focus on commitment	To foster students’ positive attitude in doing exercise	<ul style="list-style-type: none"> - Encourage students to do exercise every day to keep good health - Demonstrate and lead students to do simple stretching exercise once a week during the morning assembly on every Friday. - Implemented sport ACT Award Scheme to encourage students to set their sports participation plan and participate in physical activities regularly and constantly in order to build up a healthy life style and actively engage in sports activities over a consecutive eight-week period. - Implemented School Physical Fitness Award Scheme to encourage students to do more physical fitness exercise at home, so that they can perform well in the physical fitness test at school and get the award. 	<ul style="list-style-type: none"> - Majority of students participate actively in doing exercise - 25% of the students are able to get the sport ACT award. - 45% of the students are able to get the School Physical Fitness award. 	<ul style="list-style-type: none"> - whole year - whole year -2nd term 	<ul style="list-style-type: none"> - P.E. Subject Teachers and Class Teachers - P.E. Subject Teachers - P.E. Subject Teachers 	

<p>2. Motivate students of school teams to participate in inter-schools competitions</p>	<ul style="list-style-type: none"> - To build up students' (with sporting talent) self-confidence through advanced trainings & competitions 	<ul style="list-style-type: none"> - Recruit students with sporting talent to different school teams. - Provide advanced training by outside coach to improve their techniques - Encourage the team members to participate in inter-schools competitions. 	<ul style="list-style-type: none"> - 80% of the students feel that their self-confidence have been improved. - 100% of the school team and 70% of the team members participate in inter-school competitions. 	<ul style="list-style-type: none"> - whole year 	<p>P.E. Subject Teachers</p>	
<p>3. Introduce Easy Sport Athletics Programme for p.1 to p.3 students</p>	<ul style="list-style-type: none"> - To give chance for lower grade pupils to have more exposure to sports 	<ul style="list-style-type: none"> - Recruit about 30 p.1 to p.3 pupils to have Athletics lessons taught by outside coach. - Give them the chance to learn more about Athletics. - Find out those have the potentials to be the members of the school sports team. 	<ul style="list-style-type: none"> - 80% of the students feel that their interest and ability in sports have been improved. 	<ul style="list-style-type: none"> - 2 courses 	<p>P.E. Subject Teachers</p>	

2017-18 Plan on Information Technology

Purpose: To equip students' e-learning skills and enhance their learning effectiveness

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
1. Enhance learning and teaching through e-learning	- To equip students' e-learning skills and enhance their learning effectiveness	<ul style="list-style-type: none"> - Adopt I.T. e-textbook for P.3 to P.6 students to strengthen students' IT skills - Motivate P.3 to P.6 students to use the e-textbook for lesson preparation and self-learning at home 	<ul style="list-style-type: none"> - Over 60 % of P.3 to P.6 students can successfully complete the exercise in the e-textbook for exam assessment - Over 60 % of P.3 to P.6 students revise the learning materials and do preparation for the I.T. lessons 	<ul style="list-style-type: none"> - Whole year - Whole year 	<ul style="list-style-type: none"> - P.3 - P.6 I.T. teachers - P.3 - P.6 I.T. teachers 	
3. Foster good learning habits and study skills	- To train students to make good use of the e-learning platform for self-learning	<ul style="list-style-type: none"> - Teach and motivate P4- P6 students use the free MS Office 365 service (Word / Excel / PowerPoint / etc...) - Teachers may put learning materials such as articles for reading and comments, riddles, season's greetings etc, encourage students to use the platform frequently. 	<ul style="list-style-type: none"> - Over 60% of P.4-P.6 students can login and logout from the Cloud Platform of Office 365 - Over 30 % of P.4 – P.6 students can browse the materials post by teachers and make a response on the webpage. 	- Whole year	- P.4 – P.6 I.T. Teachers	

2017-18 年度普通話科科務計劃

目標：1. 透過電子學習工具培養學生自學能力，提升學生的語音基礎知識

2. 培養學生有責任感和堅毅精神，建立正面的價值觀

關注事項	目標	策略	成功指標	時間	負責人	檢討
1. 提升學生的語音基礎知識以增強不同學習範疇的訓練	<ul style="list-style-type: none"> - 透過語音知識，訓練學生的說話能力，讓學生能以普通話進行簡單對話 - 運用電子學習工具培養學生自學能力 - 創造普通話的語境，提升學生學普通話的興趣 	<ul style="list-style-type: none"> - 於普通話說話練習中增加語音知識問題 - 於試後活動提供平板電腦給學生以鞏固學生的語音知識。上、下學期各班各用電子學習工具一次。 (電子程式建議: Learn Chinese 寶寶智慧島, Learn Pinyin) - 在午膳時段，進行普通話午間廣播，如繪本花園的普通話故事。 	<ul style="list-style-type: none"> - 百分之七十的學生能大致掌握及完成普通話練習內的語音知識題目。 - 百分之七十的學生能用電子學習工具學習及掌握與年級相應的語音知識。 - 百分之七十的學生喜歡這活動(問卷調查) 	- 全年	- 普通話科科任老師	
2. 培養學生有責任感及堅毅的精神，建立正面的價值觀	<ul style="list-style-type: none"> - 建立學生責任心及實踐堅毅精神，提升學習成績 	<ul style="list-style-type: none"> - 於上學期初派發普通話兒歌著學生背誦 - 於下學期派發普通話急口令著學生背誦 	<ul style="list-style-type: none"> - 期中考試時百分之八十的學生能正確唱出普通話兒歌 - 百分之六十的學生能成功挑戰普通話急口令 	<ul style="list-style-type: none"> - 上學期 - 下學期 	- 普通話科科任老師	

		- 於試後活動期間播放有關 責任心及堅毅的故事 (電子程式建議: 兒歌多多)	- 百分之七十的學生喜歡和明白故事 內容	- 試後活 動		
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2017-18 Plan on Moral & Civic Education

Purpose: To nurture and develop students’ responsibility to complete all tasks to the best of their abilities

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
2. Cultivate students’ positive values and confidence	- To cultivate positive values and attitude with emphasis on perseverance	<ul style="list-style-type: none"> - Arrange talks on “ Perseverance and Responsibility” and other values education topics during the* Moral and Civic Education Lessons or CCA lessons - A new topic on ‘Basic Law’ would be implemented to replace the Hygiene topic in at the school based Moral and Civic Education curriculum - Arrange a Pledge Day on “Perseverance and Responsibility” and encourage students to commit to their pledge - Guide students set smart targets with an emphasis on “Perseverance and Responsibility” and evaluate their progress on working towards their targets twice a year - Winning classes of Perseverance and Responsibility Award could join a celebration party in the hall. Perseverance Class Award would be given to the classes, in upper and lower levels respectively, which can attain the highest scores in the following interclass competitions: 	<ul style="list-style-type: none"> - 90% of students show positive responses to the talks. - 90% of teachers agree that the MCE curriculum is helpful in building up students’ positive values and attitude - Most of the students are able to keep their pledge. 80% of students can set appropriate targets and try their best to work towards them. - 90% of teachers agree that the scheme can encourage students to better in values related aspects 	- Whole year	<ul style="list-style-type: none"> - Moral and Civic Education Team - Student Guidance Personnel - Class Teachers 	

		<ol style="list-style-type: none">1. Discipline competitions2. Cleanliness competitions3. Healthy Snacks Week4. The Most Active Reading Class5. Sports Day-Cheering Competition6. Fruit Week				
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2017-18 Plan on Student Support

- Purpose: 1. To cater for students’ individual differences in learning
 2. To offer support to students with Special Educational Needs (SEN)

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
1. Enhance learning and teaching through e-learning	- To enhance ALAs’ learning through e-learning resources.	- Arrange ALAs to have small group support by TAs/ teachers during post-lesson tuition by using e-learning materials.	- 80% pupils show improvements in their learning.	- Whole Year	- Student Support Team	
2. Develop students’ persistent attitude to strive for success and completion of tasks	- To enhance pupils positive values focusing on perseverance.	- Organize ALAs/ SEN pupils as the Little Tutor Group for them to show perseverance in helping the junior students in studies.	- 80% pupils show perseverasnce while performing their duties.	- Whole Year	- Student Support Team	
3.Foster good learning attitude and study skill	- To cultivate students’ good learning attitude	- Join Jockey Club Autism Support Network to organize small group training for Autistic pupils to enhance their social skills and study skills. - EP organized training for Little Tutor Group to enhance their social skills and study skill	- 80% of the SEN pupils show improvement in their daily performance after training sessions	- Whole Year	- Student Support Team	

2017-18 Plan on Discipline

Purpose: To nurture and develop students' responsibility to complete all tasks to the best of their abilities

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
2. Cultivate students' positive values and confidence	<ul style="list-style-type: none"> - To develop students' perseverance in serving the school - To develop students' perseverance in learning and behaviour 	<ul style="list-style-type: none"> - Implement 'Perseverance and Responsibility Award' scheme to encourage students to be persistent to and responsible for the service groups and activity teams. Teachers' in-charge will nominate members with good perseverance at the end of each term to be the winner. Recommended students will be awarded with a credit. - Implement the Superkid Programme in 4 different phases with 4 different focus: <u>First Term :</u> Phase I – Homework Phase II – Tidiness <u>Second Term :</u> Phase III – Politeness Phase IV – Punctuality <p>Class based result would be counted, the winning classes can have a celebration party at lunch time.</p>	<ul style="list-style-type: none"> - About 75 credits are given out in the year to acknowledge good service - 50% of the students meet the criteria in average 		-	

Plan on Student Guidance 2017-18

Purpose: To develop a school-based guidance program to enhance the whole person development of students

Major Concern	Targets	Strategies	Success Indicator	Time Scale	People in Charge	Evaluation
2. Cultivate students' positive values and confidence	<p>To enhance students' positive attitude and behaviours</p> <p>To identify and nurture student leaders</p> <p>To foster a better grasp of interpersonal skills through guided small group learning</p>	<p><u>Whole-school Approach Award Scheme</u> -Implement "Be a Good Kadoorian" Programme to award students' positive behaviours with a focus on "Responsibility" and "Perseverance". Students need to demonstrate responsibility, especially in managing their homework and duties -Correlate the Programme with "Chops Ahoy". Students could exchange a gift with 20 chops on a monthly basis</p> <p><u>Understanding Adolescent Project (UAP)</u> -Arrange talks and activities to enhance the value of life and their roles in family and school among all students -Enhance students' self esteem and help them develop resilience skills through a series of adventure-based activities for those joining the Intensive Programme(IP)</p> <p><u>Special Group Learning Activities</u> -Provide leadership training for prefects on a monthly basis -Provide social skills training sessions in CCA periods -Provide cultural sensitivity training for P.1 pupils on a monthly basis in CCA periods</p>	<p>-80% of all students get Bronze Award -95% of all students exchange a gift or more</p> <p>-70% of students agree that they benefit from the talks as in becoming more aware of their own responsibilities in different contexts -Students have 80% attendance in Intensive Programme of UAP -80% of the students who join the Intensive Programme agree that they can benefit from the UAP activities in the evaluation forms</p> <p>-80% of all prefects attend the monthly leadership training activities -70% of the students who join the social skills training sessions show improvement in evaluation forms</p>	-Whole Year	- Student Guidance Personnel	

2017-18 Plan on CCA

Purpose: To nurture and develop students' responsibilities and confidence

Major Concern	Targets	Strategies	Success Criteria	Time Scale	People in Charge	Evaluation
2. Cultivate students' positive values and confidence	- To cultivate students' sense of responsibility and persistent attitude to strive for success and completion in post-lesson activities	<ul style="list-style-type: none"> - An award system is set up to encourage students to be responsible in their tasks in post-lesson activities - Reward students with an appreciation certificate for having achieved 100% attendance in their post-lesson activities - Appreciate students achieving 80% or above attendance in their post-lesson activities by reporting their participation in their report cards - Students get a chop for Chops Ahoy for each participation in the post-lesson group 	- 60% of the students can achieve 100% attendance and 90% of students can achieve 80% or above attendance in their post-lesson activities	- Whole year	- CCA Mistress	
	- To cultivate and boost students' confidence and self esteem	<ul style="list-style-type: none"> - Develop students' potentials and talents in post-lesson activities - Provide trainings to strengthen students aesthetic and physical development in different areas - Arrange performance and competitions for students to showcase their abilities and talents - Create an icon "My Kadoorian" show the champions photos on the school web - Enough sports team members wear in team uniforms during the training lessons 	<ul style="list-style-type: none"> - 75% of the participants find that their participation in different post-lesson activities helps build up their skills and boost their confidence - 65% of the sports team member wear in team uniforms during the training lessons 	- Whole year	- CCA Mistress	

THE END