

1. Our School

1.1 *School Vision*

Develop fully students' potentials;
Equip them with life-long learning skills;
Help them integrate into local community and;
Develop a global outlook.

1.2 *School Mission*

The mission of the school is to provide a pleasing environment for students to enjoy learning; to enhance their effectiveness in communication and develop in them a sense of creativity and commitment through a balanced education programme which covers ethical, intellectual, physical, social and aesthetic development.

1.3 *School Motto*

"Seize The Day" -- Students are encouraged to treasure time and make use of it meaningfully.

1.4 *School History*

Our school was named The Ellis Kadoorie School for Indians when it was set up in 1891 by Ellis Kadoorie, an Indian Parsee, who was later awarded knighthood. It was the first school in Hong Kong where Hindi and Urdu languages were introduced. Over the years, our school has offered great care and concern to students and parents so that students can adapt to the local education system and integrate into the community quickly.

At one time it was run in A.M. & P.M. shifts. It was upgraded to Form One in 1959-1960 and then to Form Five in 1978-1979. In 1980-1981 it was separated into Primary and Secondary schools under two school heads but both were still housed in the same building sharing the same playground and majority of the primary graduates were promoted to Sir Ellis Kadoorie Secondary School. Due to the increasing demand for seats in both Primary and Secondary sections, the Secondary School moved to West Kowloon in September, 2000. Now the Primary section occupies the whole school premises.

1. Our School

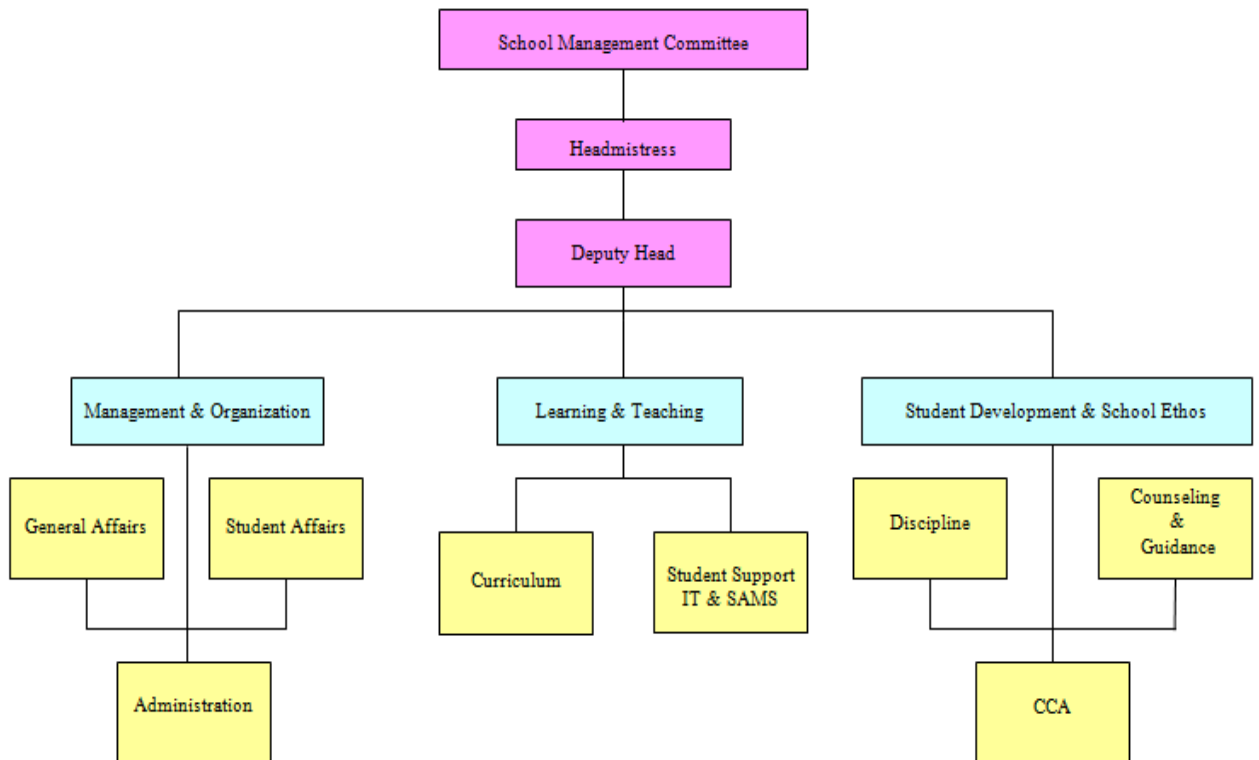
1.5 The School Management Committee

The School Management Committee has been set up since 1999. School policies were thoroughly discussed and endorsed in the meetings to ensure quality education for all the students.

Committee Members

Chairman :	Mr. CS Woo, PAS (SE & KG)
Headmistress :	Ms HO Mei-lin
Independent Member :	Mr. YIU Fong-yui
Parent Members :	Mr. Baljinder SINGH, Mr. LAM Chun-chi
Alumni Members :	Mrs KAUR Tasveer, Ms GOPALAKRISHNAN Aishwarya
Teacher Members :	Ms. HO Wai-han, Ms CHOI Shun-yan

1.6 School Organization



1. Our School

1.7 Staff Movements

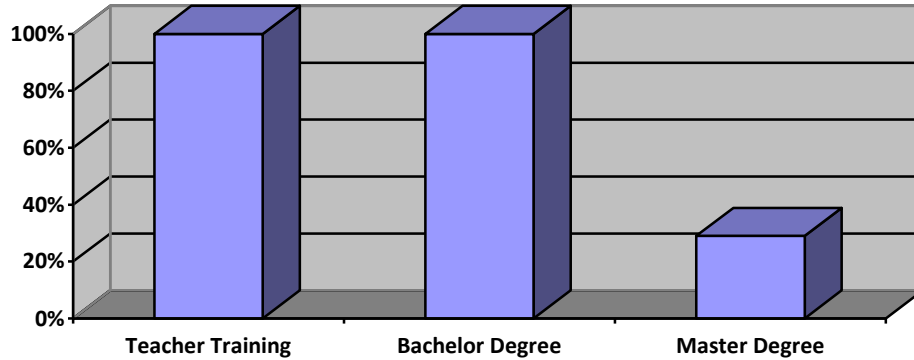
Incoming :	Ms HO Mei-lin (HM) from Sham Shui Po GPS
	Mr YU Kwok-kei (PSM) from Hennessy Road GPPMS
	Mr CHENG Hei-tung, Tony (CM) New contract
	Mr LAM Ka-lok (CM) New contract
	Ms CHEUNG Shuk-ting (CM) New contract
	Ms CHAU Wing-yin, Vincy (0.5 CM) New contract
Outgoing :	Ms WONG Fung-ha (HM) transferred to Sham Shui Po GPS
	Ms TANG Sui-fan (PSMCD) transferred to Wong Tai Sin GPS
	Ms CHEUNG Wai-ha (APSM) transferred to Tai Po GPS
	Mr CHAN Nim-yi (CM) transferred to Li Cheng Uk GPS
	Ms LAW Hi-yan (CM) finished contract
	Ms CHUN Ka-wing (CM) finished contract
	Mr. WONG Kan-wai (CM) finished contract
	Ms LEUNG Bo-yee (0.5 CM) finished contract
No Pay Vacation Leave :	Ms LAU Lai-mui (CM)

1.8 Staff Establishment

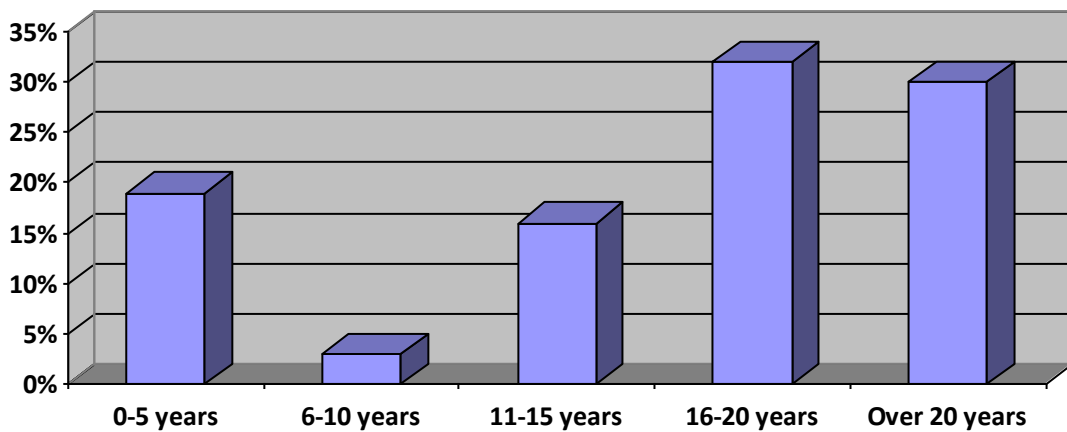
34 Teaching Staff :	1 HM, 1 DH, 6 Senior Teachers, 1 Librarian, 2 SGPs, 1 NET & 22 teachers
22 Supporting Staff :	1 ACO, 1 CA, 1 OA, 3 GCs, 8 WMIIIs, 7 TAs, 1 TSS

1. Our School

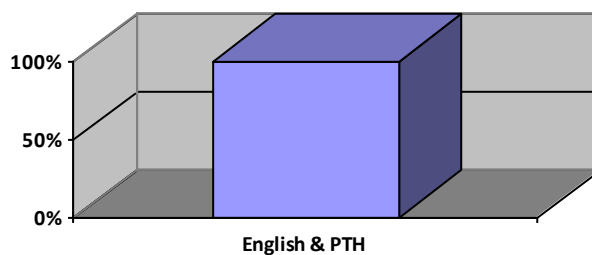
1.9 Qualification of Teachers



1.10 Teaching Experiences of Teachers



1.11 Language Proficiency of English and PTH Teachers



1. Our School

SEKPS 15/16 School Report

1.12 Staff List

No	Name	Rank	Admin Duty	No	Name	Rank	Admin Duty
1	Ms HO Mei-lin	HMI	School Administration	18	Ms NG Ngan- sze	CM	C. Student Support, IT & SAMS
2	Mrs NG FUNG Mi- king	SPSM/DH	School Administration	19	Mrs RAM Sneh Lata	APSM	F. CCA
3	Mr. YU Kwok-kei	PSM	A. Curriculum	20	Ms YU Ching-wai	CM	E. Student Affairs
4	Ms LAW Yuk-fung	PSM/EPC	B. Discipline	21	Ms LAM Hiu-fung	CM/T2	D. General Affairs
5	Ms HO Wai- han	PSM	C. Student Support, IT & SAMS	22	Ms LAU Pui- fung	CM	B. Discipline
6	Ms CHEN Chih-lie	AM	D. General Affairs	23	Ms CHEUNG Ka- foon	CM/T6	F. CCA
7	Ms LO Li-ying	AM(Ag)	E. Student Affairs	24	Ms CHU Mo-kwan	CM/T9	C. Student Support, IT & SAMS
8	Ms KO Oi-chun	AM(Ag)	F. CCA	25	Ms YIU Wai-sum	CM	A. Curriculum
9	Ms LAM Wing-in, Emily	SGP1	G. Counseling & Guidance	26	Ms LUI Wing-ching	CM/T8	C. Student Support, IT & SAMS
10	Ms KOO Yin-ling, Vicky	SGP2	G. Counseling & Guidance	27	Ms CHOI Shun-yan	APSM	A. Curriculum
11	Mrs Glenda BRADLEY	NET	B. Discipline	28	Ms WONG Ka- wan	CM/Librarian	F. CCA
12	Ms MA Sim-hing	CM	D. General Affairs	29	Mr LOI Kin-tak	APSM	E. Student Affairs
13	Mr CHAN Wang-fai	CM	E. Student Affairs	30	Mr CHENG Hei- tung	CM/T10	F. CCA
14	Ms MAK Yee-kiu	APSM	A. Curriculum	31	Mr LAM Ka- lok	CM/T4	B. Discipline
15	Ms CHAN Chi- wah	CM/T7	D. General Affairs	32	Ms CHEUNG Shuk- ting	CM/T3	D. General Affairs
16	Ms LAU Chi-kwan	CM/T1	B. Discipline	33	Ms KWAN Shuk- huen	APSM	C. Student Support, IT & SAMS
17	Ms LAM Sau- lai	APSM	B. Discipline	34	Ms CHAU Wing-yin	CM/T5(0.5)	A. Curriculum

1. Our School

1.13 Teachers Professional Development

School-based Teachers Professional Development Program was designed with a focus to align teachers on the major concerns of the year. The program was delivered on Staff Development Days and School-based Sharing Sessions which were held once every other Fridays. Professional support was sought from external institutions including CDI, Net Section and other schools. Teachers were also encouraged to join district teaching sharing networks and participate in seminars and courses. Internally, lesson observation among peers were arranged to share good teaching practices. Mentoring system and induction program led by senior teachers and experienced level coordinators gave effective coaching to junior teachers.

1.14 School Based Structured Training

Date	Event (Workshop)	Chaired by	Participant
*24/08/2015	Cultivating Positive Values	Social Workers from "Life Workshop"	All Teachers
*02/10/2015	Know More about Cooperative Learning / 'Sharepoint' Workshop	Ms Justina/ Mr. Kwok Man-chiu	All Teachers
08/01/2016	Tips on Improving Students' Speech Clarity	Mr. Kyle Chu, Speech Therapist	All Teachers
*01/04/2016	Know More about Cancer / Workshop on Office 365 & Wifi 900/ School Self Evaluation on Major Concerns	Nurse from Hong Kong Anti-Cancer Society / IT Panel / School Self Evaluation Team	All Teachers
08/04/2016	Warning Signs of Children at Risk	Ms Joyce Lam, EP	All Teachers
29/04/2016	Application of Apps & English Literacy in English Learning	Mr. Sterling Wu & Mrs. Margaret O'Brien from NET Section	English Teachers
06/05/2016	Catering Learners' Diversities of NCS in Learning Mathematics	Mr. Teddy Li from School-based Curriculum Development Section	Maths Teachers
17/06/2016	Application of e-learning with useful Apps	Mr. Kwok Man-chiu	All Teachers

*Staff Development Day

1. Our School

1.15 External Resources

Subject	Level	Section
English	P.1-6	NET Section Advisory Teacher: Mrs. Margaret O'Brien
Mathematics	P.4-5	School-based Curriculum Development Section Mr. Teddy Li
Chinese	P.3	HK Taoist Association Wun Tsuen School Ms Ella Yu

1.16 Sharing Sessions

Date	Topic	Presenter	Audience
13/10/2015	The Teaching of English	Mrs. Glenda Bradley, Ms Mak Yee-kiu & Mrs. Ram Lata Sneh	Student teachers from HKU
08/04/2016	Effective Schools	Ms Ho Mei-lin, Mrs. Ng Fung Mi-king, Ms Law Yuk-fung, Ms Ho Wai-han and Ms Ko Oi-chun	Mr. Kevin Prunty from Cranford Community College, UK

1.17 Connection with Kindergartens

Date	Activity	Participants
13/11/2015-1/12/2015	"My Colourful Christmas" Drawing and Colouring Competition	9 Kindergartens
21/12/2015	Prize-giving Ceremony and Christmas Party	Kids and their parents from 4 kindergartens
15/04/2016	Sports Day	2 Kindergartens (Cancelled owing to bad weather)

1. Our School

1.18 *Communication with Parents*

The school communicated with parents through the Headmistress's letters to parents, the School Circulars and Notices, the Monthly Correspondences, the Half Yearly School Newsletters, the Student Handbook and the School Web (<http://www.sekps.edu.hk>). By holding Level Parents' Days as well as "Tea with Headmistress", parents were also advised of school's expectations, school's policy and some sharing on parenting skills.

Date	Level	Nature of / Topics of Discussion on Parents' Days
28/08/2015	Primary 1 & New Pupils	Orientation Day for New Pupils
15/09/2015	Primary 5-6	Level Parents' Day
06/10/2015	Primary 2-4	Level Parents' Day
19/11/2015 14/01/2016 28/04/2016 16/06/2016	Primary 1-6	Tea with Headmistress
15/12/2015	Primary 6	SSPA Talk
23/01/2016	Primary 1-6	Students' Academic Achievements and Overall Performance
19/04/2016	Primary 6	Secondary School Places Allocation (Central Allocation)
17/06/2016	Primary 1	Induction Programme

Parents were also invited to attend or to participate in some of the special events held at school, such as the Christmas Celebration, the Talent Show, the School Picnic, the Sports Day, the Prize Giving Days and the Graduation Day. Workshops and talks would be arranged to parents so as to help enhance their skills in parenting. Teachers has often kept parents well informed of their children's performance in school by phone and the school head welcomed parents to arrange meetings in school as well.

1. Our School

1.19 The Parent Teacher Association

The Parent Teacher Association was formed in 1993. Matters of mutual concern were thoroughly discussed with an effort to improve students' personal and academic growth. A PTA Scholarship was set up to encourage students to study hard. One hundred dollars cash is awarded to each of the best in the four core subjects in each level for the Final Examination every school year. Students who get position in the Speech Festival are also awarded with one hundred dollars cash.

Committee Members

Posts	Parent Members	Teacher Members
Chairperson/Advisor :	Mr. LAM Chun-chi	Ms HO Mei-lin
Vice Chairperson :	Ms TSE Choi-ying, May	Mrs. NG FUNG Mi-king
Secretary :	Mr. Baljinder SINGH	Ms YIU Wai-sum
Treasurer :	Mr. YAN Chi Kit	Mr. LOI Kin-tak
Publication Coordinator :	Mrs. KAUR Gurpreet Ms Jon Virgelita SABIDO	Ms YU Ching-wai
Activities Coordinator :	Mr. Ian BRUTON Mr. Santi CHINDARATTANAPORN	Ms LAW Yuk-fung Ms LAM Wing-in, Emily

Events

Dates	Events
23/10/2015	AGM
17/11/2015	Election of SMC Parent Representative
27/02/2016	PTA Day Tour
28/05/2016	Activity for Serving Parents

Parent Education & Interest Class

Dates	Events
September-June	Cantonese/English Class for Parents
October	Cooking Workshop: Aromatic Chinese Marbled Eggs
November – January	Yoga and Jazz Dance Experiential Workshop cum Dance Show
December	Speech Therapy Programme / Hello Mammy Hello Daddy Workshop
March	Computer Workshop for Parents / Attention Improving Workshop for Parents / Effective Communication Make Easy
April	'6As' Parent Workshop
June	Relax! Parent-child Game Workshop

1. Our School

1.19 The Parent Teacher Association (Continue)

Duties of Volunteer Parent Helpers

Nature	Time	Duty Points	No
Translation	Wednesday Morning	PTA Centre	2
Keeping Discipline	Lunch	P.1 classrooms	10
English Reading Parent	Friday Co-curricular Activity lessons	English Room 1	10

1.20 The Alumni Association

The SEKPS Alumni Association was formed in 2010. Matters of mutual concern were thoroughly discussed with an effort to improve students' personal and academic growth. Our Alumni Homecoming Day is fixed on the first Friday of March every year. All members are welcome to come back to our school campus in Sookunpo to share the happy memories with our Alumni. An Alumni Scholarship was set up in 2013 to encourage students to study hard. One hundred dollars cash is awarded to the first in each level for the Mid-year Examination every school year.

Committee Members

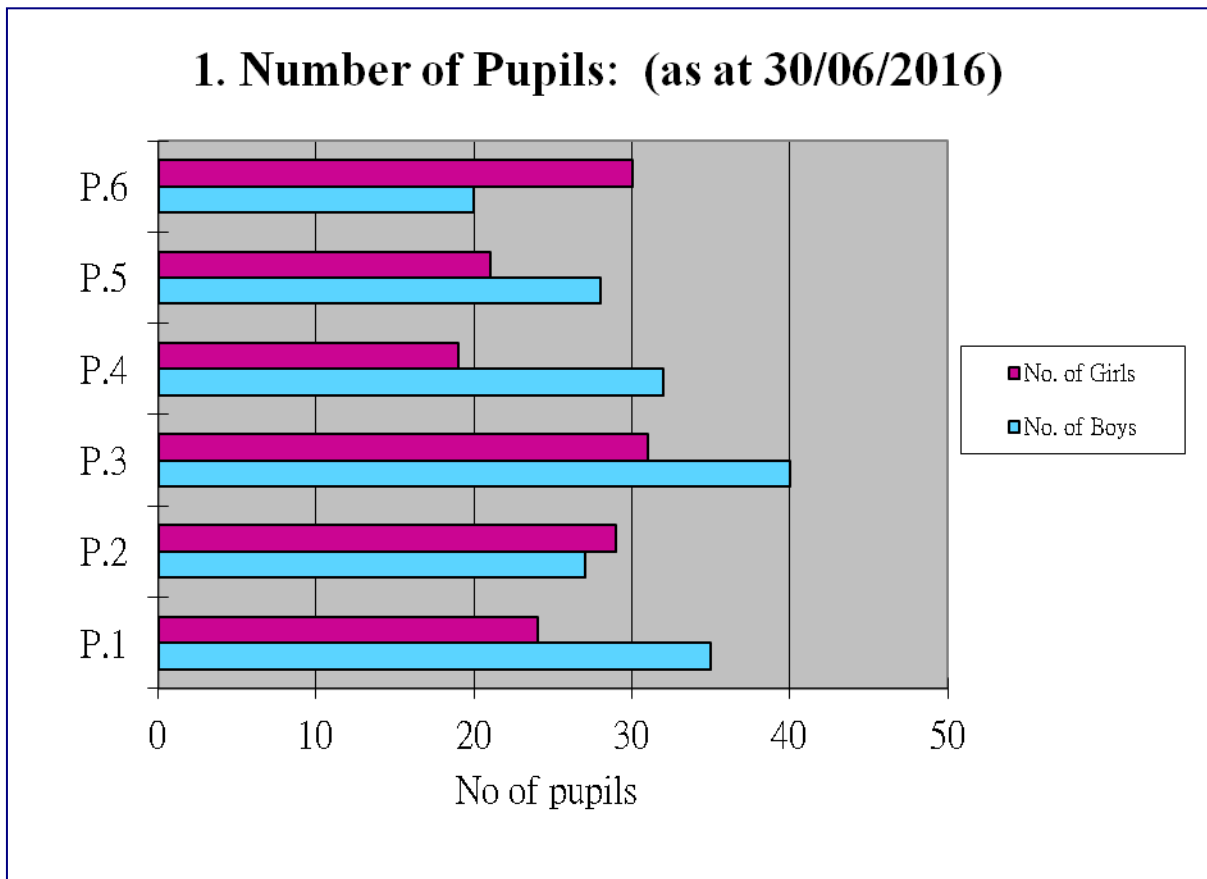
Posts	Ex-committee Members	Sub-committee Members
Chairperson :	Mr. Baljinder SINGH	---
Vice Chairperson :	Mrs Tasveer KAUR	---
Hon Secretary :	Ms GOPALKRISHNAN Aishwarya	---
Hon Treasurer :	Mr. HO Man-fai	---
Coordinator :	Ms Maria ZULFIQAR	Mr. NG King-cheong Mr. DOS PASSOS Eduardo Alberto Jorge Mr. Jasmeet SINGH

1. Our School

1.21 Class Structure

Level	P1	P2	P3	P4	P5	P6	Total
No. of Classes	3	3	3	2	2	2	15
No. of Pupils in each Class	25	25	25	25	25	25	---

1.22 Enrollment (336 Students enrolled as at 30/06/2016)

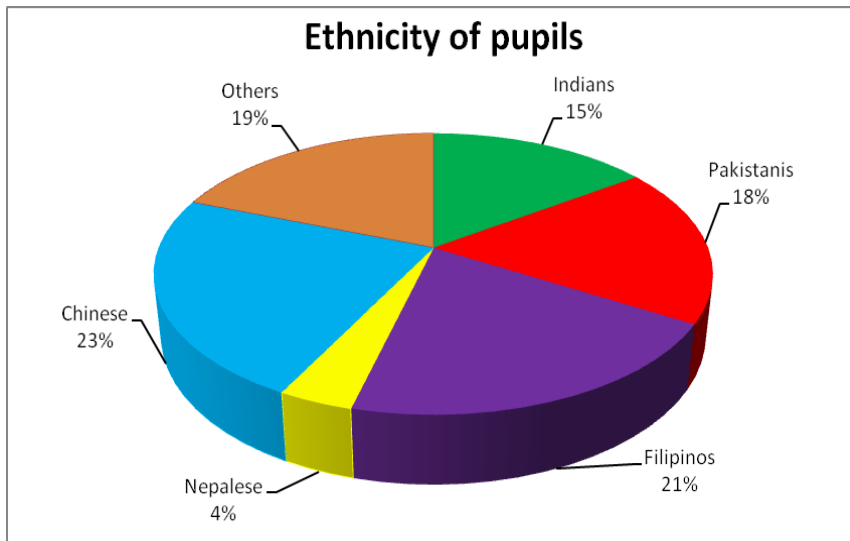


1.23 Number of Unfilled Places (as at 30/06/2016)

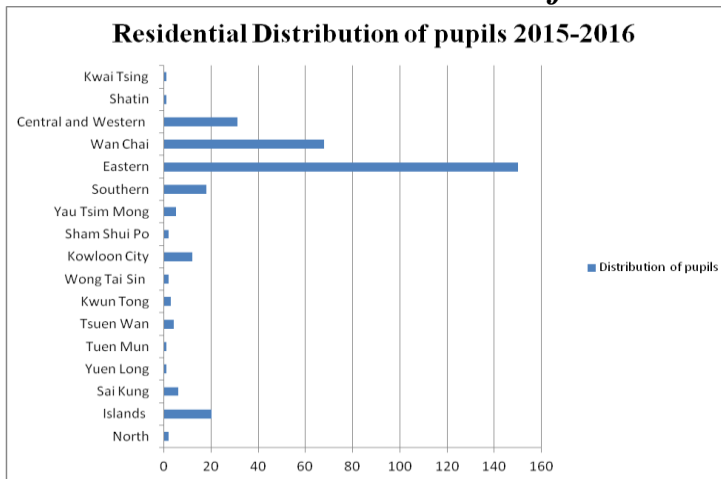
Level	P1	P2	P3	P4	P5	P6
No of Unfilled Places	16	19	4	-1	1	0

1. Our School

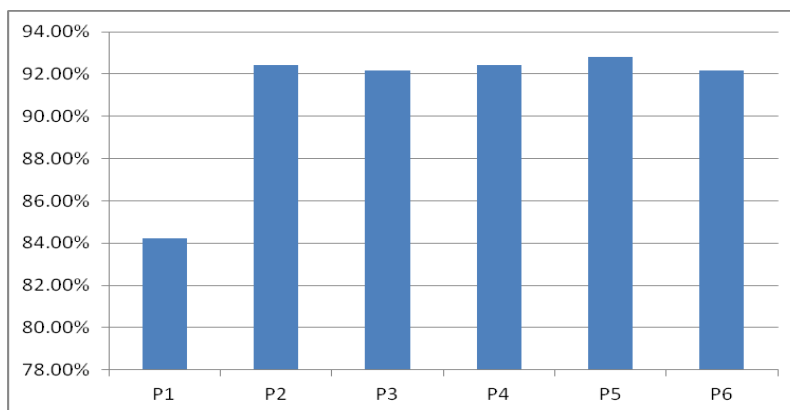
1.24 Ethnicity of Students



1.25 Residential Distribution of Students



1.26 Attendance (as at 30/06/2016)



2. Our Learning and Teaching

SEKPS 15/16 School Report

2.1 Lesson Allocation

Levels Subjects	P1	P2	P3	P4	P5	P6
English	10	10	10	10	10	10
Chinese	10	10	10	10	10	10
Mathematics	9	9	9	9	9	9
General Studies	5	5	5	5	5	5
Visual Art	2	2	2	2	2	2
Music	2	2	2	2	2	2
Physical Education	2	2	2	2	2	2
Information Technology	1	1	1	1	1	1
Putonghua	1	1	1	1	1	1
Moral and Civic Education	1	1	1	1	1	1
Co-curricular Activities	2	2	2	2	2	2
Homework Period	5	5	5	5	5	5
Total	50	50	50	50	50	50

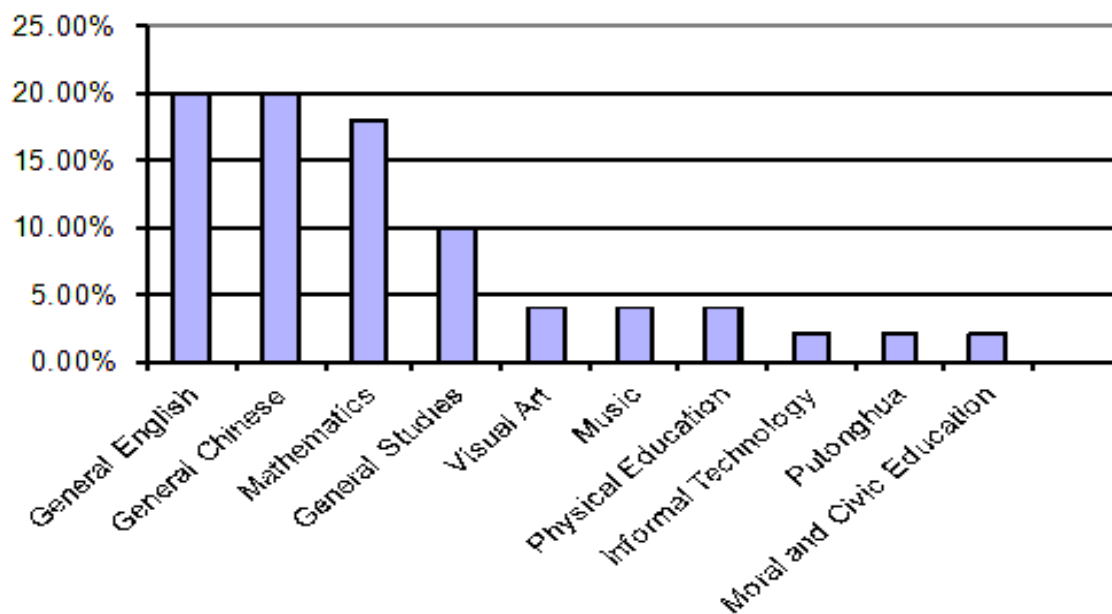
2.2 Examinations

Mid-year Examination	08/12/2015-11/12/2015
P.6 Final Examination	15/03/2016-18/03/2016
P.1-5 Final Examination & P.6 Graduation Exam	06/06/2016-08/06/2016 & 10/06/2016

2. Our Learning and Teaching

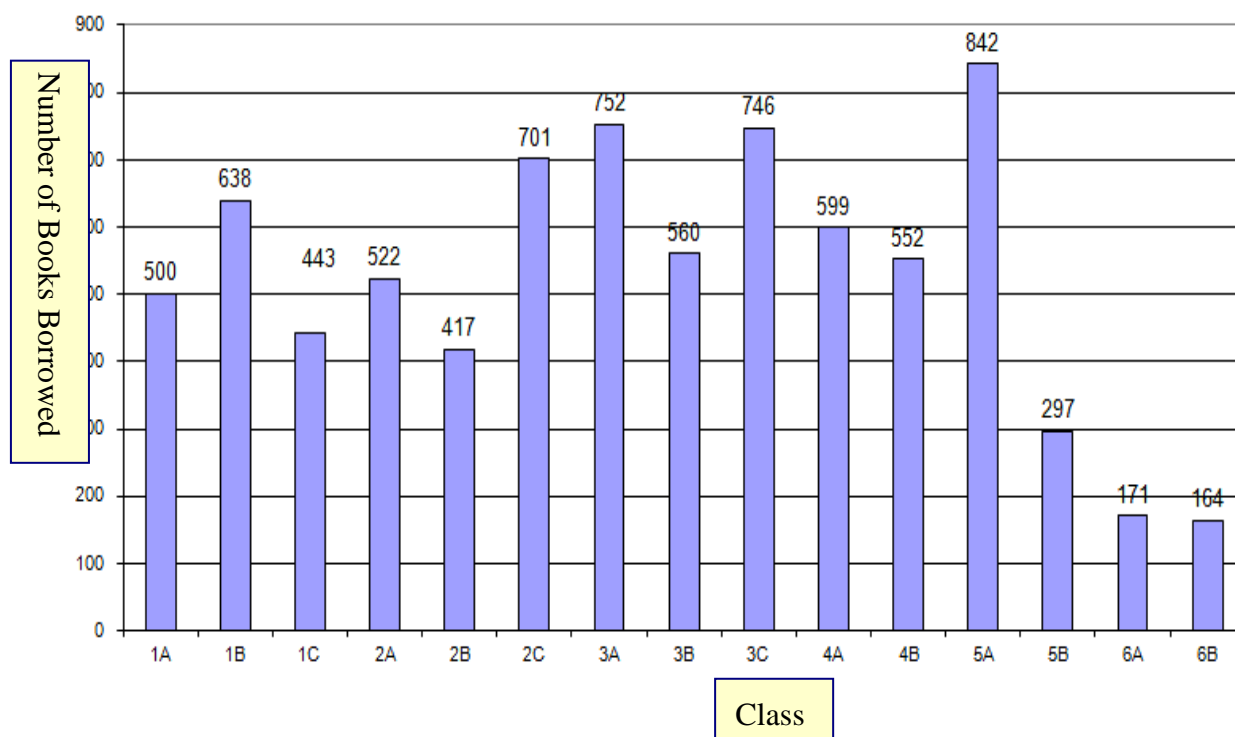
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2.3 Learning Time of Key Learning Areas



2.4 Reading Habits (as at 30/06/2016)

Number of Books Borrowed from October 2015 to May 2016



2. Our Learning and Teaching

2.5 School Based Curriculum

English	<ul style="list-style-type: none"> ● To Enhance Learning and Teaching through E-learning <ul style="list-style-type: none"> - Conduct PLPR/W in P.1-3 by using i-pads or other e-learning resources - Adopt ELPR/W in P.4-5 by introducing appropriate apps in the programme - Gather and enrich online resources, apps, computer programmes according to levels, topics for reference and discuss the use of them in CLP meetings - Make use of i-pads to read news or other reading materials in class ● To Cultivate Students' Positive Values and Confidence <ul style="list-style-type: none"> - Organize essay competition with the theme on "Responsibility" - Conduct Recovery and Buddy Reading Programmes in P.1-3 - Train students to join the English Speech Festival/MC in school functions/ Broadcasting - Launch Top 10 Award Scheme for students who can achieve high marks in dictations and quizzes ● To Foster Good Learning Attitude and Study Skills <ul style="list-style-type: none"> - Teach students to use graphic organizers/checklist etc to prepare and proof reading their writing tasks - Make use of 'Magic Bag', 'Error Hunt' and 'Spelling Spy' to help students master their study skills
Chinese	<ul style="list-style-type: none"> ● To Enhance Learning and Teaching through E-learning <ul style="list-style-type: none"> - Make use of relevant apps to engage students in language games during recess - Enhance students' reading abilities through online reading ● To Cultivate Students' Positive Values and Confidence <ul style="list-style-type: none"> - Arrange activities with the theme on "Responsibility" - Train students to join the Chinese Speech Festival - Through lunch broadcasting to build up students' confidence in using Cantonese. - Organize Chinese Day so that students can apply what they have learnt in daily life. - Launch Top 10 Award Scheme for students who can achieve high marks in quizzes ● To Foster Good Learning Attitude and Study Skills <ul style="list-style-type: none"> - Enhance students' reading skills through Friday morning reading - Show students' good work on display board - Train students to use the "Magic Bag" and encourage self-corrections and lesson preparation

2. Our Learning and Teaching

SEKPS 15/16 School Report

2.5 School Based Curriculum (Continue)

<p>Maths</p>	<ul style="list-style-type: none"> ● To Enhance Learning and Teaching through E-learning <ul style="list-style-type: none"> -Introduce and apply GeoGebra in teaching Maths -Motivate students to use e-learning materials to facilitate learning - Gather and enrich online resources, apps according to levels and discuss the use of them in CLP meetings ● To Cultivate Students' Positive Values and Confidence <ul style="list-style-type: none"> -Launch Top 10 Award Scheme to award students who can achieve high marks in quizzes -Implement "Fun with Maths" Activity for students to develop confidence in learning Maths ● To Foster Good Learning Attitude and Study Skills <ul style="list-style-type: none"> -Implement Maths Support Group in P.2-3 -Seek external support to investigate effective teaching strategies to better learning -Strengthen numeric skills through mental Maths training and online resources -Train students to take notes/collect materials using a "Maths Smart Notes" for self-learning -Discuss teaching strategies on teaching problem solving and word problems in CLP meetings
<p>General Studies</p>	<ul style="list-style-type: none"> ● To Enhance Learning and Teaching through E-learning <ul style="list-style-type: none"> -Gather and enrich online resources, apps and computer programmes according to levels and discuss the use of them in CLP meetings -Motivate students to participate actively in GS Quiz by using i-pads ● To Cultivate Students' Positive Values and Confidence <ul style="list-style-type: none"> -Launch Top 10 Award Scheme to award students who can achieve high marks in quizzes -Train P.4-6 students to do news cutting and select students to do news report in Lunch Broadcasting Programme ● To Foster Good Learning Attitude and Study Skills <ul style="list-style-type: none"> -Implement project learning, note-taking and lesson preparation so as to equip students with study skills and problem solving skills -Arrange D & T workshop to motivate students to apply the learnt principle to their product -Discuss teaching strategies in CLP on case study and experiments to develop students' problem solving skills

3. Support for Student Development

SEKPS 15/16 School Report

We aimed to provide students with a variety of hidden programmes so as to enrich students' learning experiences and to stretch their potentials. These programmes were delivered in the form of "Pre/Post Lesson Activities", "Co-curricular Activities", "Talks, Visits, Workshops & School Interflows", "Picnic, Sports Day, Prize Giving Day & Camps", "Performance", "Services from Uniform Groups & Service Groups", and "Theme Based Activities and Competitions".

3.1 Pre/Post Lesson Activities

Language / School Team Trainings / Counseling & Guidance/ Recreation		
• Basketball (Boys/Girls)	• English & Chinese Buddy Reading	• Taekwondo
• Football (Boys)	• English & Chinese Recovery Reading	• Visual Art
• Cricket (Boys)	• Hindi / Urdu Language Classes	• Musical
• Table Tennis	• Friday Maths Tuition	• Chinese Dance
• Athletic Team (Boys/Girls)	• Post Lesson Homework Tuition Classes	• School Choir
• Cub Scouts	• Understanding Adolescent Project	• Percussion Band
• Girl Guides	• Chinese Tuition	• CCOHK

3.2 Co-Curricular Activities (Friday Afternoon)

Rotating Groups		Fixed Groups	Special Groups
• Fun with Chinese	• Educational Games	• Musical Group	• Student Counseling
• Fun with Chess	• Library Activities	• Percussion Band	• Discipline & Guidance
• Fun with Computer	• Music Activities	• Reading Parents	• Social Skills for SEN
• Fun with Art & Craft	• Badminton	• Visual Art Elite	• IT and WebSAMS
• Fun with I-pad	• Basketball	• Rope Skipping	• English Levelling
• Fun with Maths	• Little Chefs	• School Reporters	---
• Environmental Protection		---	---

3. Support for Student Development

SEKPS 15/16 School Report

3.3 Saturday Courses (From 9:00/9:30a.m. to 12 noon)

Courses	Participants
Learn with Fun	P.1-6 pupils
Chinese Tuition	P.1-6 pupils

3.4 Talks, Visits & Workshops

Topics	Participants	Time
• Pledge Day (Responsibility)	P.1-6	September
• Talk on Personal Hygiene	P.1-3	September
• Talk on Nutrition	P.4-6	September
• Visit to Science Museum	P.2	October
• Visit to Science Museum	P.5	October
• Talks on Health Training	P.5	October-November
• Visit to Health Education Exhibition and Resource Centre	P.3	November
• Visit to Civic Education Resource Centre	P.4	November
• Visit to Sir Ellis Kadoorie Secondary School	P.6 / P.5	November/March
• Play on Health Snacking	P.1-3	November
• Talk on Protecting Ourselves	P.1-6	November
• Talk on Theft Prevention	P.1-3	November
• Visit to Delia Memorial School (Hip Wo)	P.6	December
• Visit to Central Library	P.1	December
• Talk on Bullying	P.4-6	December
• Visit to Hong Kong Aviation Club	P.3-6	January
• Talk on Drug Prevention	P.4-6	February
• Talk on Road Safety	P.1-3	March
• Play on Just Curious	P.4-6	March
• Visit to Ma Tau Chung GPS (Hung Hom Bay)	P.5	April
• Visit to Rosaryhill School	P.6	April
• Talk on Hygiene	P.4-6	May

3. Support for Student Development

3.5 Picnic, Sports Day, Prize Giving Day, Talent Show & Camps

Topics	Participants	Time
• Dress Special Day	P.1-6	September
• School Picnic	P.1-6	October
• Talent Show	P.1-6	February
• Prize Giving Day	P.1-6	February & July
• Sports Day	P.1-6	April
• Graduation Day Camp	P.6	April
• Life Planning Day Camp	P.6	May
• Graduation Day	P.6	June

3.6 Uniform Groups & Service Groups

Boys Scouts: 23	Buddy Tutors: 12
Girl Guides: 21	Chinese Buddy Reading Tutors: 10
Junior Police Call: 24	PE Helpers: 4
Reporters: 21	CCA Helpers: 2
Librarians: 15	Class Prefects: 30
Monitors: 30	School Prefects: 32
Maths Elites: 13	Student Environmental Protection Ambassadors: 30
IT Elites: 10	Cleanliness Ambassadors: 30
Little Tutors: 10	Chinese Ambassadors: 34

3.7 Moral and Civic Education

The School-based Moral and Civic Education Curriculum aimed at cultivating students' positive values and attitudes through a continuous and systematic learning experience. It enabled students to acquire desirable moral and national qualities, to enrich their lives and facilitate their identity-building in the domains of family, society, the country and the world. It emphasized on the development of students' independent thinking and autonomy so that they would be able to distinguish right from wrong and make informed decisions in a caring and reasonable manner. There were seven topics set in a year with a four-week cycle mode for each topic: Pep talks in the beginning, then follow-up activities in the classroom and self-reflection at the end of each cycle.

3. Support for Student Development

3.8 Intensive Remedial Support

A whole-school approach policy has been adopted to provide for students with special educational needs.

A: Extra Support

- English & Chinese Recovery Programme
- Small class teaching in P.5B, 6B & Chinese Elite Groups

B: Individual Education Programmes

- To enhance the learning capacity of the students with special educational needs

C: Speech Therapy

- To help students with speech and language impairments

D: Occupational Therapy

- To help students adjust their behaviours through therapy programmes conducted by Occupational Therapist

3.9 School Based “Be A Good Kadoorian” Programme

A school based whole school approach award system was implemented in two phases throughout the school year. Students were encouraged to set achievable targets in academic and non-academic areas. Teachers gave immediate positive feedbacks to students who have shown improvements by giving chops so that students’ good behavior could be reinforced. Awards would be given to the best students who got the most chops in each class.

“Be a Good Kadoorian” Achievement Targets and Awards			
Discipline	Tidiness	Attitude	Responsibility
Outstanding Service Award	Best of the Best Trophy	Star of SEK	

3.10 Guidance Programme & Personal Growth Education

The Student Guidance Personnel provided appropriate counseling and guidance to students who have problems in academic, emotional and social relationship. The Personal Growth Education Programme would be implemented in the MCE lessons.

3. Support for Student Development

SEKPS 15/16 School Report

3.11 Understanding Adolescent Project

The “Understanding Adolescent Project” has been implemented in a three-year cycle from P.4 to P.6 to help students acquire the necessary knowledge, skills and attitudes when facing adversities. By holding a variety of training programmes, we aim to equip students with the strength and resilience to face and tackle their own problems and serving the community.

2015-2016 Primary Four UAP Intensive Programme Schedule

Item	Name of activities	Date	Time	Objectives
1	Orientation	20/11/15 (Fri.)	3:00 – 4:30 p.m.	Introduction of the activities.
2	Parent Workshop 1 cum Launching & Sharing	27/11/15 (Fri)	3:00 – 4:30 p.m.	To assist parents in enhancing their parenting skill and communication skill with their children. To conduct a launching ceremony and to lay down rules with students for the groups.
3	Small Group Session	04/12/15 (Fri) 18/12/15 (Fri) 15/01/16 (Fri) 29/01/16 (Fri) 06/05/16 (Fri) 13/05/16 (Fri)	3:00 – 4:30 p.m.	To increase students’ resilience through group experience.
4	Day Camp	19/01/16 (Tue) 15/03/16 (Tue) 17/05/16 (Tue)	8:30 a.m. - 4:00 p.m.	To enable students to have a basic understanding (knowledge and skills) of “resilience” through challenging activities appealing to the participating students.
5	Parent Workshop 2	19/02/16 (Fri)	3:00 – 4:30 p.m.	To assist parents in enhancing their parenting skill and communication skill with their children.
6	Social Service	11/03/16 (Fri) 22/04/16 (Fri)	3:00 - 4:30 p.m.	To arrange students to carry out community services / voluntary work and make contributions to the groups in need of help in the community or help community building, in order to foster their sense of belonging towards the community.
7	Parent-child Camp & Parent Workshop 3	23/04/16 (Sat)	9:00 a.m. - 4:00 p.m.	To foster the mutual support between parents and children and to increase their communication. To assist parents in enhancing their parenting skill and communication skill with their children.
8	Parent Workshop 4 cum Closing and Sharing	27/05/16 (Fri)	3:00 – 4:00 p.m.	To conclude the Intensive Programme throughout the year and to encourage students by awarding them the certificates of merit.

3. Support for Student Development

SEKPS 15/16 School Report

3.11 Understanding Adolescent Project (Continue)

2015-2016 Primary Five UAP Booster Programme

Item	Name of activities	Date	Time	Objectives
1	Opening Ceremony	08/01/16 (Fri)	3:00 – 4:30 p.m.	To conduct a launching ceremony and to lay down rules with students for the groups.
2	Small Group 1	22/01/16 (Fri)	3:00 – 4:30 p.m.	To increase students' resilience through group experience.
3	Small Group 2	19/02/16 (Fri)	3:00 – 4:30 p.m.	To increase students' resilience through group experience.
4	Social Service	26/02/16 (Fri)	1:00 p.m.- 4:00 p.m.	To arrange students to carry out community services/voluntary work and make contributions to the groups in need of help in the community or help community building, in order to foster their sense of belonging towards the community.
5	Adventure Day Camp	01/03/16 (Tue)	8:30 a.m. - 4:00 p.m.	To enable students to have a basic understanding (knowledge and skills) of "resilience" through challenging activities appealing to the participating students.
6	Individual Interview	18/03/16 (Fri)	9:00 a.m. - 2:00 p.m.	To further enhance the participating students' understanding of and exposure to "resilience".
7	Closing cum Prize-giving Ceremony	08/04/16 (Fri)	3:00 – 4:00 p.m.	To conclude the Intensive Programme throughout the year and to encourage students by awarding them the certificates of merit.

3. Support for Student Development

SEKPS 15/16 School Report

3.11 Understanding Adolescent Project (Continue)

2015-2016 Primary Six UAP Booster Programme

Items	Name of activities	Date	Time	Objectives
1	Small Group Session 1	25/09/15 (Fri)	3:00 – 4:30 p.m.	To increase students' resilience through group experience.
2	Small Group Session 2	09/10/15 (Fri)	3:00 – 4:30 p.m.	To increase students' resilience through group experience.
3	Small Group Session 3	16/10/15 (Fri)	3:00 – 4:30 p.m.	To increase students' resilience through group experience.
4	Social Service	23/10/15 (Fri)	1:00 – 4:00 p.m.	To arrange students to carry out community services/voluntary work and make contributions to the groups in need of help in the community or help community building, in order to foster their sense of belonging towards the community.
5	Day Camp	27/10/15 (Tue)	8:30 a.m.- 4:00 p.m.	To enable students to have a basic understanding (knowledge and skills) of "resilience" through challenging activities appealing to the participating students.
6	Interview/ Evaluation	03/11/15 (Tue)	9:00 a.m.- 2:00 p.m.	To further enhance the participating students' understanding of and exposure to "resilience".
7	Closing Ceremony	13/11/15 (Fri)	3:00 – 4:00 p.m.	To conclude the Intensive Programme throughout the year and to encourage students by awarding them the certificates of merit.

3. Support for Student Development

3.12 School-based After-school Learning and Support Programme

Post-lesson Homework Tuition classes were organized to enhance student's study skills and guide them finish their homework. The programme was run in two phases with forty-five lessons in each phase. Participants were divided into groups and they needed to attend the tuition four days a week after school.

3.13 Discipline

Theme based activities and preventative measures were implemented to train students to have good discipline. Level Coordinators' meetings were held monthly to give support to teachers.

Events		
Discipline Competition	New Prefect Attachment Programme	Stars of the Month
Prefect Training Day Camp	Outstanding Prefect Election	

3.14 Student Welfare

School has established an effective mechanism, such as holding half yearly meetings with the committee members to ensure that the following support services to students were well managed.

Support Services	Number of Students Joined
• Dental Care Services	313
• Student Health Services	312
• School Textbook Assistant Scheme	70
• Student Travel Subsidy Scheme	66
• School Bus Services	Around 100
• Lunch Catering Services	Around 120
• Community Care Fund (for lunch)	9

4. Student Performance

SEKPS 15/16 School Report

4.1 Theme Based Activities and Internal Competitions

Subject	Event	Participants	Prizes
English	Penmanship Competition	P1-6	By Level
	Essay Competition	P.1-6	By Level
	Spelling Spy	P.1-6	By Class
	Error Hunt	P.1-6	By Class
	Choral Speaking Competition	P1-2, 4-5	By Level
	Lunch Broadcasting	P.1-6	---
Chinese	Chinese Calligraphy Competition	P1-6	By Level
	The Use of Dictionary Competition	P4-6	By Class
	Chinese Quiz	P1-6	By Class
	Poem Recitation	P1-5	By Class
	Chinese Day	P1-6	---
	Lunch Broadcasting	P.1-6	---
Maths	Multiplication Table Competition	P2-6	By Class
	Mental Maths Competition	P.1	By Class
	Speed Test	P.1-6	---
	Fun with Mathematics	P1-6	By Level
PE	Physical Fitness Award Scheme	P3-6	By Targets
	SportACT Award Scheme	P1-6	By Targets
	Sports Day	P1-6	By Level/Class
	Post-exam Sports Activities	P1-6	---
Information Technology	E-card Design Competition	P.1-6	By Class
	Typing Competition	P.1-6	By Class
Putonghua	Inter-class Putonghua Competition	P1-5	By Level
	Lunch Broadcasting	P.1-6	---

4. Student Performance

SEKPS 15/16 School Report

4.1 Theme Based Activities and Internal Competitions (Continue)

Subject	Event	Participants	Prizes
General Studies	Science Week	P.1-6	---
	D & T	P.4-6	---
	Cross-curricular Project	P.1-6	---
	General Studies Quiz	P.1-6	By Level
	Environmental Protection	P.1-6	---
	L.E.A.P. & Cyber Choices	P.1-6	---
Visual Art	Parent-child Lantern Making Competition	P1-6	By Level
	Respect Teachers Drawing Competition	P1-6	By Level
	Christmas Card Design Competition	P1-6	By Level
Music	Music for the Millions	P.3-6	---
	Jazz Concert organized by Premiere Performance HK	P3-6	---
	Parent-child Talent Show	P1-6	---
	Christmas Carol Performance	School Choir	---

4. Student Performance

4.2 Achievements on External Competitions

Subject	Event	Organization	Award	Awardees
PE	Primary Schools' Playground League Division 3	HK Cricket Association	Champion	Cricket Team
	Primary Schools' Playground League Division 2	HK Cricket Association	1 st Runner-up	Cricket Team
	Primary Schools' Playground League Division 1	HK Cricket Association	2 nd Runner-up	Cricket Team
	HK Island East Area Inter-Primary Schools Football Competition	HK Schools Sports Federation	3 rd Runner-up	Football Team
	HK Island East Area Inter-Primary Schools Softball Competition- Grade A Boys	HK Schools Sports Federation	Champion	6B Pargat
	HK Island East Area Inter-Primary Schools Softball Competition- Grade B Boys	HK Schools Sports Federation	Champion	4A Sadais
	HK Island East Area Inter-Primary Schools Athletic Competition- Special Grade Girls 100 m Race	HK Schools Sports Federation	3 rd Runner-up	6A Ysabelle
	HK Inter-Area Primary Schools Athletic Competition Grade B Boys	HK Schools Sports Federation	5 th Place	4A Sadais
	HK Island East Area Inter-Primary Schools Basketball Competition-Boys	HK Schools Sports Federation	Merit	Basketball Team (Boys)
	Inter-schools Relay 4x100 m	Li Sing Primary School	3 rd Runner-up	Athletic Team (Girls)
	Inter-schools Relay 4x100 m	North Point GPS (Cloud View Road)	1 st Runner-up	Athletic Team (Girls)
2 nd Runner-up			Athletic Team (Boys)	

4. Student Performance

SEKPS 15/16 School Report

4.2 Achievements on External Competitions (Continue)

Subject	Event	Organization	Award	Awardees
English	Hong Kong English Speech Festival	HKSMSA	2 nd Runner-up	2B Cherry 4A Ishodara
			50 Merits and 13 Proficiencies	
Chinese	Hong Kong Chinese Speech Festival	HKSMSA	10 Merits and 8 Proficiencies	
PTH	Hong Kong Putonghua Speech Festival	HKSMSA	19 Merits and 4 Proficiencies	
Hindi	Inter-Primary Schools Story Telling Competition	Sir Ellis Kadoorie Secondary School (West Kowloon)	1 st Runner-up	5B Jott
Music	Hong Kong School Music Festival: Boys/Girls Solo Singing & Musical Instruments	Hong Kong Schools Music and Speech Association	2nd	2B Elena
			10 Merits and 6 Proficiencies	
	Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	Merit	Percussion Band
			Proficiency	School Choir
VA	48 th Joint Schools Science Exhibition Preparation Committee Primary School Colouring Competition	Joint School Science Exhibition Preparation Committee	Merit	5A Mai Anh 5A Hannah
Dance	Schools Dance Festival Chinese Dance	HK Schools Dance Association	Commended Award	Cultural Dance Group
Musical	Hong Kong School Drama Festival	Hong Kong Art School	Merit	Musical Group

4. Student Performance

4.3 Scholarships

Name of the Scholarship	Awardees
Woo Hay Tong Scholarship	Ying Wa Girls' School F.1B Wong Kwan Nga
	Marymount Secondary School F.1C Wood Christine
Harmony Scholarship	6A Santana Ysabelle Perez 6A Safa Zaman 5A Le Mai Anh 4B Pham Huong Linh
Outstanding Pupils in Wanchai District Award	5A Sung Li Wen, Kate 4A Fu Mak Him, Brandon 3A Ron Angelo Martinez 2A Lo Chi Shing, Alves
"I'm with You" Award	6A Joshua 6B Lucky 5A Martin 5B Bhavanjott 4A Amna 4B Asiyah 3B Kit Kit 3C Nenita 2B Cherry 2C Alyssa 1A Karanjot 1C Ethan
A.S. Watson Group HK Student Sports Awards	6B Pargat Singh

5. Achievements & Reflections on Major Concerns

SEKPS 15/16 School Report

5.1 Major Concern 1: Enhance learning and teaching through e-learning.

Achievement

With the exposure to good practices on implementation of e-learning from both school-based and subject-based teachers' professional development programmes, teachers have become more confident to design teaching with e-learning materials. According to our survey, all teachers have tried at least once designing and delivering an e-learning lesson over the last year. Teachers have expressed that the school-based teachers' professional development programmes were effective in fostering professional dialogue in this regard.

According to lesson observation, pupils' motivation to participate in lesson was greatly boosted when there were e-learning activities. Students were given the option to select learning materials that meets their level of knowledge and interest. Moreover, the e-learning materials, which provide a variety of activities and allow students to work at their own pace, has made learning in classroom more meaningful to pupils and more accommodating for different learning styles.

Reflection

Building on the experience of this year, practices of collective learning and sharing through school-based teachers' professional development programme shall be further optimized with a focus on analyzing learning outcomes in the coming school year. Moreover, a subject-based e-learning resources data bank shall be set up for teachers' easy reference. These resources shall be trialed out and their effectiveness shall be evaluated in the collaborative lesson planning and lesson observation review sessions.

Pupils' skills of using the interactive e-learning platform to learn shall be strengthened. Moreover, greater opportunities to use school facilities to assess e-learning materials shall be catered. In response to the EDB's strengthened efforts in promoting STEM education, the school shall grasp this timely opportunity to raise the gifted in Mathematics and Science.

5. Achievements & Reflections on Major Concerns

5.2 Major Concern 2: Cultivate students' positive values and confidence.

Achievement

Our Moral and Civic Education Curriculum is tailored-made to nurture pupils' positive values with a special emphasis on enhancing pupils' ability to take up responsibilities in this school year. On evaluating the effectiveness of the programme, a year-end survey showing 91% of pupils and 100% of teachers agreeing to the positive impact on strengthening pupils' sense of responsibility are noted respectively. Moreover, 83% of pupils have achieved the targets they set at the beginning of the term.

More opportunities including training for elites, services in different groups, duties in activities and participation in various school teams are provided for pupils to take on responsibilities through which they are groomed for leadership, greater sense of commitment and self-management skills.

Two whole-school approach award schemes namely "Be a Good Kadoorian" and "Chops Ahoy" have been launched to encourage positive habits and behaviours. 94% of pupils have exchanged at least one gift for doing well.

Reflection

Good character cannot be formed instantly but is developed over time through a long process of teaching, learning and practice. Building on our experience, a comprehensive approach that promotes positive core values at different aspects of school life is the essential for laying ambiance for cultivating positive values. We know that there is still a long road ahead but we are confident that we have made the first step.

5. Achievements & Reflections on Major Concerns

5.3 Major Concern 3: Foster good learning attitude and study skills.

Achievement

Concerted efforts across the subject departments were made to help students acquire the study skills which are essential for active learning. All subject departments identified subject-specific skills and strategies to be acquired at different levels. Study skills including note-taking, lesson preparation, reading strategies, memorization methods, mind mapping and net searching techniques have been well incorporated into the curricula of different subjects. Students were given practice to apply the skills learnt in different contexts.

Most subject departments worked to nurture in students the habit and skills required for self-reflection. Students were required to reflect on what they have done well and what and how they could improve. Notable examples include the integration of a self-reflection checklist in every English and Chinese writing task. Moreover, the use of “Magic Bag” as a vocabulary bank was also an effective tool for pupils to enhance their writings.

Besides developing pupils’ study skills, we have instilled in pupils a positive learning attitude by providing them with stimuli and experiential learning opportunities including Design and Technology Workshop, Case Study, Science Experiments and mini-projects. We have offered pupils numerous chances to explore and stretch their potential. Through these experiences, pupils have learnt to take responsibility for their own in-depth exploration.

Reflection

Effective note taking is an essential component to improving study habits and enhancing ability to remember learning material. Yet, according to our survey, only higher achievers were able to grasp the skills of making notes for revision. There were still a significant proportion of pupils having difficulty in making their own notes. Adaptations including notes with empty spaces, charts and diagrams shall be supplemented to make note-taking easier to less-capable pupils. Moreover, an achievement chart is also recommended to be set up for promoting positive learning behaviour.

6. Major Concerns for 2016 - 2017

SEKPS 15/16 School Report

6.1 *Enhance learning and teaching through e-learning.*

6.2 *Cultivate students' positive values and confidence so that they will strive for excellence with focus on perseverance.*

6.3 *Foster good learning attitude and study skills.*