

REPORT ON THE USE OF LIFE-WIDE LEARNING GRANT

2021-22



Sir Ellis Kadoorie (S) Primary School

Report on the Use of the Life-wide Learning Grant

2021-22 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Project Learning Theme: My musical instrument (Wooden spin drum) Workshop: Make a DIY musical instrument Objectives: 1) to understand sounds vibrating objects produce, 2) learn about 2D shapes 3) enhance creativity by making musical instrument, 4) promote communication and critical thinking skills by doing a research	Cross-Disciplinary (STEM)	8-10/8/2022	P.1	62	By observation, students were able to complete the tasks and enjoyed playing the wooden spin drums they made themselves.	\$14,260.00	E5	✓				
2	Project Learning Theme: Fun with Toys Workshops: 1) Design magnetic cardboard toy 2) Upcycling toy Objectives: 1) learn how to take care of toys 2) develop problem solving skills by exploring the scientific principle: Theory of magnetism 3) Upcycle old toys with new ideas	Cross-Disciplinary (STEM)	8-10/8/2022	P.2	66	By observation, students' interests were aroused in science and nurture their creativity and problem-solving skills.	\$33,660.00	E5	✓				
3	Project Learning Theme: Beat the heat Workshop: Design a heat insulation house Objectives: 1) Understand how heat transfers 2) Understand the properties and insulation performance of various materials 3) Create a heat insulation device model 4) Enhance problem solving skills and creativity by designing a functional model	Cross-Disciplinary (STEM)	8-10/8/2022	P.3	66	By observation, students were able to complete the tasks and enjoyed making their insulation house by using different types of materials.	\$86.40	E7	✓				
4	Project Learning Theme: Evaporation Workshop: Design a smart hanger Objectives: 1) Understand factors affecting the evaporation rate of water. 2) Develop problem solving skills by conducting different experiments. 3) Make a smart hanger. 4) Improve one's design by doing reflection.	Cross-Disciplinary (STEM)	8-10/8/2022	P.4	79	By observation, students were able to complete the tasks and enjoyed making making electrical cloth hanger. Students record videos to introduce and present their products as well.	\$1,092.00	E7	✓				
5	Project Learning Theme: Sound Workshop: Design an ear protector Objectives: 1) Understand the principles of sound 2) Identify different kinds of pollution 3) Use sound proofing materials to design an ear protector	Cross-Disciplinary (STEM)	8-10/8/2022	P.5	84	By observation, students were able to use different materials to design ear protector. They were able to collect materials to improve their products and evaluate on their performances.	\$1,475.00	E7	✓				

6	Project Learning Theme: Smart Slippers Workshop: Design a smart slipper by using micro-bit Objectives: 1) Identify and explain applications of friction in different products in our daily life. 2) Develop critical thinking skills by doing a research and comparing materials used to design smart slippers for the elderly. 3) Enhance creativity by designing smart slippers.	Cross-Disciplinary (STEM)	8-10/8/2022	P.6	72	By observation, students were able to design and assemble materials into a non-slipping slipper. Creative ideas such as lights with electric circuit were built in to cater for the needs of elderly.	\$480.00	E7	✓			
7	認識社區 (灣仔) 講座	Chinese Language	27-28/7/2022	P.4, P.5	163	By observation, students were interested in learning the school neighbourhood Wanchai through stories.	\$7,200.00	E5	✓			
8	L.E.A.P. Primary Program P.1 Healthy Heroes P.2 Nutrition Ignition P.3 Body System Go Students learnt about four main areas: body knowledge, food and nutrition, drug education and social skills development in each topic.	General Studies	1,2,6,7/6/2022	P.1 - P.3	194	By observation, students enjoyed the interactive activities and learnt well in healthy life style.	\$5,430.00	E5	✓			
9	Star Gazing P.5 students attended Star Gazing Activity at school hall to learn about the solar systems and space.	General Studies	8-9/8/2022	P.5	84	By observation, students participate in the activity actively.	\$17,800.00	E5	✓			
10	STEM Day (P.1-2) Topic: Handmade magnetic toy car Objective: It aims at enhancing students' interest in science and nurturing their creativity and problem-solving skills.	General Studies	8-10/8/2022	P.1, P.2	128	By observation, students were able to make their toy cars and learnt about the principle of magnetism.	\$10,650.00	E5	✓			
11	K-Pop Dance Objectives: To stretch students' potential and nurture students' positive values and attitudes	Others, please specify: School Teams Training	Sept 2021 - Jul 2022	P.1 - P.6	21	According to a survey, 90% of participants agreed that dancing could help them grow in confidence, take on responsibility, and make commitments.	\$46,800.00	E5		✓		
12	Rope Skipping Objectives: To stretch students' potential and nurture students' positive values and attitudes	Others, please specify: School Teams Training	Sept 2021 - Jul 2022	P.3 - P.6	22	By survey, over 90% participants shown they liked the skipping lessons. They also enjoyed the performance very much. They agreed with doing rope skipping which helped to develop their confidence and built their self-esteem.	\$16,800.00	E5		✓		
13	Violin (Strings) Objectives: To stretch students' potential and nurture students' positive values and attitudes	Others, please specify: School Teams Training	Sept 2021 - Jul 2022	P.1 - P.6	10	Participants enjoyed the performance at the ceremony. Most of them agreed that playing the violin helped build up participants' confidence.	\$17,550.00	E5		✓		
14	Clay Arts Objectives: To stretch students' potential and nurture students' positive values and attitudes	Others, please specify: School Teams Training	Sept 2021 - Jul 2022	P.1 - P.6	140	Participants were patient and attentive in the lessons. They were creative too. Their nice work was printed in a publication booklet.	\$10,800.00	E5		✓		

15	Kung Fu Objectives: To stretch students' potential and nurture students' positive values and attitudes and appreciate Chinese culture	Others, please specify: School Teams Training	Sept 2021 - Jul 2022	P.1 - P.3	20	Over 90% of the participants enjoyed the performance at the ceremony. Some participants even practiced Kung Fu at home. The participation rate of online lessons was high during the Easter holiday.	\$36,000.00	E5		✓		
16	Ijam + Song recording & remix Objectives: To stretch students' potential in digital music arrangement and nurture students' positive values and attitudes Total: \$33,000 + \$22,000 = \$55,000	Others, please specify: School Teams Training	Sept 2021 - Jul 2022	P.4 - P.6	10	All the participants showed they enjoyed the IJAM online lessons so much. Participants learned how to use the software Garageband to rearrange the school song. The lessons were interesting and new for them.	\$55,000.00	E5		✓		
17	P.6 Transition Week activities a) Bubble Soccer Objectives: build up team spirit within graduating class by tasting on a new trend sport - playing football while half-encased inside an inflated torus bubble.	Others, please specify: Whole person development	6-10/6/2022	P.6	72	Over 80% of teachers agreed the programme of transition week can "enhance their readiness for secondary school". Over 90% of teachers agreed the programme of transition week can "promote teamwork". Over 80% of participants enjoyed the activity in transition week.	\$10,560.00	E5		✓		
18	P.6 Transition Week activities b) Draw all you can Objectives: Let students experience on the cooperative work and mindfulness through drawing. It is a painting experience for participants to create vibrant artwork using a simple and universal circle theme.	Others, please specify: Whole person development	6-10/6/2022	P.6	72		\$11,880.00	E5		✓		
19	P.6 Transition Week activities c) Team Unlock Objectives: Enhance students' problem-solving skills through cooperative work in a virtual escape room game	Others, please specify: Whole person development	6-10/6/2022	P.6	72		\$10,800.00	E5		✓		
20	P.6 Transition Week activities d) Life Planning Workshop Objectives: Provide an insight for P.6 pupils on the issue of life-planning and let them start to explore their favourite job about future.	Others, please specify: Whole person development	6-10/6/2022	P.6	72		\$9,600.00	E5		✓		
21	P.6 Transition Week activities e) Esport workshop Objectives: Introduce the basic idea of e-sport in worldwide and provide some VR machines for students to experience the e-sport.	Others, please specify: Whole person development	6-10/6/2022	P.6	72		\$18,000.00	E5		✓		
22	P.6 Transition Week activities f) Primary School Consolidation Workshop (回顧工作坊) Objectives: Consolidate P.6 students experience in primary school and enhance their readiness to promote to secondary school.	Others, please specify: Whole person development	6-10/6/2022	P.6	72		\$9,600.00	E5		✓		
23	P.6 Transition Week activities g) Sex Education Talk Objectives: Enhance students awareness on cyber traps related to sex, and promote mutual respect towards same and different gender.	Others, please specify: Whole person development	6-10/6/2022	P.6	72		\$1,800.00	E5		✓		
24	P.6 Transition Week activities h) Creative Photo-taking workshop Objectives: Teach students photo-taking skills by using their cell phone and facilitate them to take a good photo mutually.	Others, please specify: Whole person development	6-10/6/2022	P.6	72		\$10,000.00	E5		✓		

25	Transition Program for P.1 Students Objectives: Let P.1 students meet new classmates, adjust to new rules and routine in a new environment. Train P.1 students to keep personal hygiene with practical experience, keep their stationery and books properly.	Others, please specify: Whole person development	6/9/2021	P.1	62	100% teachers agreed that it is useful for students to adapt to the new learning environment in primary school.	\$2,310.00	E5	✓			
26	Prefect Training Camp Training of school prefects leadership skills and building team spirit at Ma Wan Event Centre.	Leadership Training	30/10/2021	P.3-6	39	Prefects' sense of responsibility was raised and they learnt about skills in leadership and collaboration. 80% of participants agreed that the activity can enhance their self-confidence and competence. 85% of participants agreed that the activity can build up their teamwork.	\$14,250.00	E1,E2,E6	✓			
27	「童心理樂 共同成長」生命教育活動 Objectives: Let students learn about Empathy, Respect and Responsibility during MCE lessons.	Moral, Civic and National Education	Sept 2021 - Jul 2022	P.1 - P.6	429	80% of teachers agreed that the videos were related to the designated topics. 80% of teachers observed pupils enjoyed watching the videos.	\$3,000.00	E7	✓			
28	Secondary School Interview Talk & Mock Interview for P.6 students Objectives: Prepare P.6 students for attending secondary school interview confidently.	Others, please specify: Student support & guidance	6-12/12/2021	P.6	72	About 70% of students understood more on secondary school admission and interviews, and became more confident to attend interviews.	\$13,000.00	E5	✓			
29	Sex Education Workshop Objectives: Enhance students appropriate knowledge and attitude of sex education	Values Education	8,14,15/7/2022	P.1-P.5	357	Students become more aware of proper behaviours when treating opposite sex.	\$15,500.00	E5	✓			
30	Lion-dancing performance Objectives: Enhance students and parents' appreciation of Chinese culture during the 130th Anniversary Celebration and P.6 Graduation Ceremony	Others, please specify: Cultural activities	22/7/2022	P.6	220	Students and parents enjoyed the performances and appreciated the Chinese culture.	\$6,800.00	E5	✓			
31	Visit to Dialogue In The Dark Objective: It is an experiential activity to promote and enhance students to understand of themselves and the community. Date: 9 Jun, 2022 (32 pupils) / 10 Jun, 2022 (17pupils) + 3 adults Time: 14:45-16:45	Values Education	9,10/6/2022	P.6	49	Students understood themselves more and their responsibility to the community.	\$8,100.00	E6	✓			

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.1

\$420,283.40

1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1												
2												
3												
4												
5												

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.2

\$0.00

Expenses for Category 1

\$420,283.40

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Procurement of violins and accessories (Total 8 violins, 1/4 size x 4 and 1/2 size x 4, and 8 bows)	Arts (Music)	To facilitate the violin class learning	\$5,760.00
2	Printing of Student Booklets (SCOOP, 文化傳承學生作品集, Graduation Book)	Others, please specify:	Let students and parents appreciate students' works and celebrate the 130th Anniversary of our school)	\$45,360.00
3				
(Please insert rows above if the space provided is insufficient.)				
Expenses for Category 2				\$51,120.00
Expenses for Categories 1 & 2				\$471,403.40

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)

E2 Transportation fees

E3 Fees for non-local exchange activities / competitions (students)

E4 Fees for non-local exchange activities / competitions (escorting teachers)

E5 Fees for hiring expert / professionals / coaches

E6

Fees for students attending courses, activities or training organised by external organisations recognised by the school

E7

Purchase of equipment, instruments, tools, devices, consumables

E8

Purchase of learning resources (e.g. educational softwares, resource packs)

E9

Others (please specify)

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	429
Number of student beneficiaries:	429
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):

CHOW Tat-keung
DH