



# Annual School Plan

2021-22

**Sir Ellis Kadoorie (S) Primary School**

**Major concern 1:** To enable students to acquire 21st century skills: to develop a passion for life-long learning and become a self-directed learner.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
1. To infuse inquiry-based learning skills into the school curriculum	a. Organize professional development workshops for teachers. <ul style="list-style-type: none"> <li>➤ Sharing of good practiced among teachers in CLP and Subject meetings</li> <li>➤ Learning circle of Core subjects are formed with other schools to professional sharing</li> </ul>	<ul style="list-style-type: none"> <li>• 75% of teachers applied inquiry based learning skills into their teaching</li> <li>• 75% teachers agree that the workshops can equip them with skills needed</li> </ul>	Survey	Whole year	DH2  PSMCD  PSMCD	Training workshops
2. To empower students to set learning goals and evaluate on the goals set	a. To further encourage flipped classroom in lessons.  b. To further enhance self-directed learning skills by developing of note taking skills	<ul style="list-style-type: none"> <li>• 75% of teachers agree that flipped classroom can enhance the learning and teaching effectiveness</li> <li>• 75% of teachers agree that the note taking skills help students to become more self-directed learners</li> </ul>	Survey  Lesson observation  Feedback from subject teachers	Whole year	PSMCD  Subject panels	TEAMS platform

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3. To promote STEM education	a. To equip teachers with STEM skills  b. To foster students' innovative thinking by providing students with STEM-related learning activities at all levels.	<ul style="list-style-type: none"> <li>• 75% of teachers involved in STEM workshops/seminars</li> <li>• At least one STEM-related learning activity is arranged for each level</li> </ul>	Survey  Observation	Whole year	STEM i/c  GS, Maths, IT panels	STEM-related activities
4. To have student-centered classrooms that promote life-long learning	a. To develop strategies to cater for learner's diversity  b. To strengthen cooperative learning and interactive learning in class <ul style="list-style-type: none"> <li>➤ Familiarize teachers with student-centered learning and teaching strategies</li> <li>➤ Peer learning and strategic grouping are adopted to enable students to share their learning experience and achievements in learning</li> </ul>	<ul style="list-style-type: none"> <li>• 75% of teachers are able to cater for learner's diversity in classrooms</li> <li>• 75% teachers adopted experience sharing sessions with students in daily teaching</li> </ul>	Lesson observation  Feedback from subject teachers	Whole year	PSMCD, SENCO, Subject panels	

**Major concern 2 : To nurture students into Good Kadoorians**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>Time Scale</b>	<b>People in Charge</b>	<b>Resources Required</b>
1. To foster acts with good manners with the aim to be able to collaborate with each other.	a. To develop behaviors that are socially acceptable and respectful by familiarizing students with good manners. <ul style="list-style-type: none"> <li>➤ A team of Courteous Ambassadors is formed to promote basic courtesy among students.</li> <li>➤ Discipline Competitions will be held to promote courtesy and proper manners in school.</li> </ul>	<ul style="list-style-type: none"> <li>• 75% of teachers agree that the activities arranged are effective and students show improvement in manners</li> </ul>	Survey Observation	Whole year	Discipline I/C	
2. To develop creativity in students.	a. To foster creativity in various school subjects <ul style="list-style-type: none"> <li>➤ Practice creative thinking skills in Chinese and English writing/speaking activities</li> <li>➤ Experiment with creative visual arts activity</li> <li>➤ Develop and nurture creativity in extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Students' active participation in subject activities and in extra-curricular activities</li> </ul>	Survey Observation	Whole year	DH 2 / PSMCD  CCA I/C	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
3. To develop student's skills and confidence to communicate with others.	<p>a. To facilitate students with the skills to present their ideas in both English and Chinese.</p> <ul style="list-style-type: none"><li>➤ Mock Interviews for P6 will be held.</li><li>➤ Presentation skills of P4-6 will be practiced.</li><li>➤ Encourage P1-3 students to express their opinions in class activities</li></ul> <p>b. Create opportunities for students to present their ideas</p> <ul style="list-style-type: none"><li>➤ Students will be invited to present their ideas at school and in homework.</li></ul> <p>c. Create opportunities for students to solve problems, make decisions and negotiate with appropriate skills and manners.</p> <ul style="list-style-type: none"><li>➤ Organize activates to expose students to authentic context, empowering them to need to solve problems and make proper decisions.</li></ul>	<ul style="list-style-type: none"><li>• Student's active participation in various activities</li> <li>• Student's participation in various activities</li> <li>• Student's participation in various activities</li></ul>	Observation	Whole year	Subject Teachers  PSMCD Subject teachers  DH2 Subject Teachers Discipline I/C	

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
4. To build a connection to the community and globally.	a. To foster leadership skills by organizing leadership training program for young student leaders  b. Organize class based “A kid a job” scheme so as to delegate duties and responsibilities to students  c. Organize uniform groups or social service groups to expose students to connect and serve the community	<ul style="list-style-type: none"> <li>• Student’s active participation in leadership training program</li> <li>• Student’s eagerness and performance in the scheme</li> <li>• Student’s active participation in social service</li> </ul>	Observation	Whole year	Discipline team          Uniform group I/C	
5. To build up positive moral values	a. To nurture students’ positive values and attitudes with focus on “Empathy”. <ul style="list-style-type: none"> <li>➤ Topics to be shared in MCE lessons</li> <li>➤ Arrange workshops and educational seminars for students</li> <li>➤ Stories and real-life examples sharing.</li> </ul>	At least 2 workshops and 2 seminars to be arranged	Observation	Whole year	Discipline I/C SGPs      Librarian Subject I/C	