Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary for the 2025/26 School Year

Name of School: Sir Ellis Kadoorie (S) Primary School

Our school was provided with additional funding by the Education Bureau in the 2025/26 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2025/26 school year (one or more options can be selected)#:

☑ Appointing 2 additional teacher(s) and 2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- ☐ Pull-out learning
  (Level(s): _____)
- ☐ Increasing Chinese Language lesson time
  (Level(s): _____)
- ☑ Learning Chinese across the curriculum
  (Level(s): P.4)
- ☑ Split-class/group learning
  (Level(s): P.1-6)
- ☑ Co-teaching/In-class support
  (Level(s): P.1-6)
- ☑ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
  (Level(s): P.1-6)
- ☑ Others (please specify):
  P.3 Chinese Learning Circle (Quality Education Fund Thematic Networks)'Enhancing NCS Students' Writing Ability via Small-Step Learning'

Other support for Chinese learning:

- ☐ Chinese learning group(s)
  (Level(s): _____)
- ☐ Chinese bridging course(s)
  (Level(s): _____)
- ☐ Peer cooperative learning
  (Level(s): _____)
- ☑ Summer bridging course(s)
  (Level(s): promotion to P. 1 to P. 5)
- ☑ Paired-reading scheme(s)
  (Level(s): P.1-2)
- ☐ Guided reading
  (Level(s): _____)
- ☑ Others (please specify):
  1. Post-lesson Chinese Tuition Class for NCS(P.1-2, P.3-4, P.5-6)
  2. Support Services for Newly Arrived Children (Chinese Class)

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

☑ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Through organising activities including Chinese Culture Day, Chinese Day, Chinese Cultural Understanding Activities, Community Experience Activities, Chinese Talent Shows, World Book Fest Day, visits to the People's Liberation Army Navy ships Nanning and Hengyang at Stonecutters Island, Rocket to Stars - A Space Discovery Day Activity and Joyful Fruit & Veg Month, students will be provided with more opportunities for interaction. They can learn and experience Chinese culture, while enhancing understanding and holding respect for different cultures to promote cultural inclusion.

☑ Providing opportunities for NCS students to learn and interact with their Chinese speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

To enhance students' leadership skills: monitors, school prefects, student librarians, Chinese Ambassadors, Chinese Reading Ambassadors, Putonghua Ambassadors, English Ambassadors, Sports Ambassadors, Constitution and Basic Law Student Ambassadors, IT Ambassadors and Environmental Ambassador etc.

Students take part in various sports, arts and science activities to develop their potential: Football Team, Athletics Team, Basketball Team, Rope Skipping Team, Touch Rugby Team, Easy Sports Programme, Chinese Dance Team, K-pop Dance Team, Lion Dance Team, String Ensemble Class, Percussion & Chinese Drum Band, Choir, Visual Arts Elite, STEAM Elite, Maths Elite, LEGO® Education SPIKE™ Essential Class and Prime Class, English Drama, Cub Scouts, Community Youth Club, Flag Raising Team, Prefect Training, Moral and Civic Education Talks, P.1Adaptation Programme, Beijing Educational Study Tour, P.6 Graduation Educational Tour to Wuhan, picnic, Annual Sports Day and Understanding Adolescent Project (UAP) etc.

Students take part in various competitions to enrich their other learning experiences:
Internal competitions: Chinese Calligraphy Competition, Parent-child Lantern Design Competition, Parent-child Sports Day Poster Design Competition and WhatsApp Sticker Design Competition etc.
External competitions: Joint School Mathematics Competition, The75th Rummikub Hong Kong Competition, Hong Kong Schools Speech Festival, Hong Kong Schools Drama Festival, Hong Kong Schools Music Festival, "Love Our Home, Treasure Our Country" 2526, WRO Hong Kong Robot Challenge Summer Season, The 10th 'Little Inventors' Gifted and Creative Program, Schools Dance Festival, Hong Kong Schools Lion Dance Competition, All Hong Kong Inter-Area Primary Schools Futsal Competition, Hong Kong Island East Area Inter-Primary Schools Athletic, Basketball, Swimming and Futsal Competition, Inter-school Invitation Relay and 3x3Basketball Invitation Tournament etc.

☐ Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ☐ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.
- ☑ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- ☑ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ☑ Other measure(s) (please specify):
  Parent workshops and talks are organised by the PTA.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms. YAM Ping，Ms. CHAN Wing-yan，Ms. LO Li-ying (Name of Contact Person) at 25773489 (Tel. No.).