

Sir Ellis Kadoorie (S) Primary School

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "-" on the left to hide this part】

[Please click "Enable Content" / "啟用內容" above before completing the template.]

|                                  |                                                                   |                                  |                                   |                                        |                               |                              |                                        |
|----------------------------------|-------------------------------------------------------------------|----------------------------------|-----------------------------------|----------------------------------------|-------------------------------|------------------------------|----------------------------------------|
| <b>Category of the Activity:</b> | A1 Values Education                                               | A2 Intellectual Development      | A3 Community Service              | A4 Physical and Aesthetic Development  | A5 Career-related Experiences |                              | A6 Patriotic Education                 |
|                                  | A7 Digital Education, Artificial Intelligence and STEAM Education |                                  | A8 Student Mental Health          | A9 Others (Please specify in column L) |                               |                              |                                        |
| <b>Evaluation Method:</b>        | B1 Questionnaire                                                  | B2 School Meeting and Discussion | B3 Professional Sharing in School | B4 Interview                           | B5 Observation                | B6 Written report and record | B7 Others (Please specify in column N) |

Category 1: Details of Activities

| No. | Name and Description of the Activity                                             | Date                  | Objective(s) of the Activity                                                                                                                                                              | Target & Number of Participants<br>(Fill in the number of participants of each type; please indicate "0" if a particular type is not involved) |          |                   |                                              | Actual Expenses (\$) | Name(s) of Mainland sister school(s)<br>(If sister school exchange activity is involved) | Category of the Activity^                                                                                |                                                                     | Evaluation Method^                                              |                                                                     | Evaluation Results<br>(Select the suitable option from the pull-down list) |
|-----|----------------------------------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------|----------------------------------------------|----------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------|
|     |                                                                                  |                       |                                                                                                                                                                                           | Students<br>(Please specify levels and number)                                                                                                 | Teachers | School Management | Others<br>(Please specify target and number) |                      |                                                                                          | (Select one or more suitable option(s) from the pull-down list)                                          | (If "A9 Others" is selected, please provide details in this column) | (Select one or more suitable option(s) from the pull-down list) | (If "B7 Others" is selected, please provide details in this column) |                                                                            |
| 1.1 | Local Activities (including online exchanges)                                    |                       |                                                                                                                                                                                           |                                                                                                                                                |          |                   |                                              |                      |                                                                                          |                                                                                                          |                                                                     |                                                                 |                                                                     |                                                                            |
| 1   | School Team (K-pop)                                                              | whole year            | Stretch students' potential and nurture students' positive values and attitudes.                                                                                                          | P.1-P.6 (30)                                                                                                                                   | 2        | 1                 |                                              | \$89,640.00          | Beijing University of Posts and Telecommunications and school                            | A4 Physical and Aesthetic Development                                                                    |                                                                     | B5 Observation<br>B1 Questionnaire                              |                                                                     | Fully achieved                                                             |
| 2   | School Team (Rope-skipping)                                                      | whole year            |                                                                                                                                                                                           | P.3-P.6 (25)                                                                                                                                   | 2        | 1                 |                                              | \$27,120.00          |                                                                                          | A4 Physical and Aesthetic Development                                                                    |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Fully achieved                                                             |
| 3   | School Team (String)                                                             | whole year            |                                                                                                                                                                                           | P.1-P.6 (20)                                                                                                                                   | 1        | 1                 |                                              | \$69,660.00          |                                                                                          | A6 Patriotic Education<br>A4 Physical and Aesthetic Development                                          |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Mostly achieved                                                            |
| 4   | School Team (Percussion Band)                                                    | whole year            |                                                                                                                                                                                           | P.1-P.6 (20)                                                                                                                                   | 1        | 1                 |                                              | \$59,400.00          |                                                                                          | A4 Physical and Aesthetic Development                                                                    |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Fully achieved                                                             |
| 5   | School Team (Lion Dance)                                                         | whole year            |                                                                                                                                                                                           | P.1-P.6 (30)                                                                                                                                   | 2        | 1                 |                                              | \$50,350.00          | Beijing University of Posts and Telecommunications and school                            | A6 Patriotic Education                                                                                   |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Fully achieved                                                             |
| 6   | School Team (Basketball)                                                         | whole year            |                                                                                                                                                                                           | P.1-P.6 (20)                                                                                                                                   | 1        | 1                 |                                              | \$15,300.00          |                                                                                          | A4 Physical and Aesthetic Development                                                                    |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Fully achieved                                                             |
| 7   | School Team (Football)                                                           | whole year            |                                                                                                                                                                                           | P.1-P.6 (20)                                                                                                                                   | 1        | 1                 |                                              | 7,200.00             |                                                                                          | A4 Physical and Aesthetic Development                                                                    |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Fully achieved                                                             |
| 8   | School Team (Athletic)                                                           | whole year            |                                                                                                                                                                                           | P.3-P.6 (40)                                                                                                                                   | 2        | 1                 |                                              | 14,250.00            |                                                                                          | A4 Physical and Aesthetic Development                                                                    |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Mostly achieved                                                            |
| 9   | English Drama                                                                    | whole year            | Stretch students' potential and nurture students' positive values and attitudes.                                                                                                          | P.1-P.6 (20)                                                                                                                                   | 3        | 1                 |                                              | 155,350.00           |                                                                                          | A1 Values Education<br>A2 Intellectual Development<br>A1 Values Education<br>A2 Intellectual Development |                                                                     | B4 Interview                                                    |                                                                     | Fully achieved                                                             |
| 10  | P6 Interviewing Courses                                                          | Feb-26                | Equip students with essential techniques for individual and group interviews, including self-introduction, structured responses, and handling unexpected questions.                       | P6 (73)                                                                                                                                        | 7        | 1                 |                                              | \$10,600.00          |                                                                                          | A1 Values Education<br>A2 Intellectual Development<br>A1 Values Education<br>A2 Intellectual Development |                                                                     | B1 Questionnaire                                                |                                                                     | Fully achieved                                                             |
| 11  | Moral and Civic Education Seminar – Anti-Bullying and Self-Protection Activities | 30/3/2026 & 13/4/2026 | To strengthen students' understanding of bullying issues, enabling them to learn self-protection in bullying situations and to prevent bullying behaviors from occurring.                 | P.1-P.6 (410)                                                                                                                                  | 18       | 1                 |                                              | \$4,800.00           |                                                                                          | A1 Values Education<br>A2 Intellectual Development<br>A1 Values Education<br>A2 Intellectual Development |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Fully achieved                                                             |
| 12  | Dialogue in the Dark                                                             | 21/4/2026             | Through experiential journeys and sharing sessions, participants will cultivate empathy, eliminate prejudice, and cherish all that life offers, facing challenges with positive thinking. | P6 (30)                                                                                                                                        | 2        | 1                 |                                              | \$4,500.00           |                                                                                          | A8 Student Mental Health                                                                                 |                                                                     | B1 Questionnaire<br>B5 Observation                              |                                                                     | Mostly achieved                                                            |
| 13  | 生涯規劃桌遊工作坊                                                                        | 24/4/2026             | Through the experiential board game workshop, students are assisted in discovering their potential and inspired to reflect on their own developmental direction.                          | P6 (31)                                                                                                                                        | 2        | 1                 |                                              | \$7,200.00           |                                                                                          | A5 Career-related Experiences                                                                            |                                                                     | B5 Observation                                                  |                                                                     | Fully achieved                                                             |

|                                                                   |                                                                                                                              |              |                                                                                                                                                                                                                       |               |    |   |  |              |  |                                                                 |                                    |  |                |
|-------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----|---|--|--------------|--|-----------------------------------------------------------------|------------------------------------|--|----------------|
| 14                                                                | STEAM Activities for P6                                                                                                      | 22/4/2026    | Develop creativity, problem-solving, collaboration, and critical thinking through integrated science, technology, engineering, arts, and mathematics <i>experiences</i> .                                             | P6 (31)       | 2  | 1 |  | \$1,309.00   |  | STEAM Education                                                 | B5 Observation                     |  | Fully achieved |
| 15                                                                | Visual Arts Seminar                                                                                                          | 15/5/2026    | 1) To cultivate art aesthetics and develop a sense of art appreciation.                                                                                                                                               | P4-P6 (219)   | 10 | 2 |  | \$3,000.00   |  | A6 Patriotic Education<br>A4 Physical and Aesthetic Development | B5 Observation                     |  | Fully achieved |
| 16                                                                | “Little Animal Volunteers” Service Experience                                                                                | 16/5/2026    | Through the Animal Volunteer Activity, cultivate students’ empathy and convey the message of cherishing life, encouraging positive thinking in facing life.                                                           | P.4-P.6 (10)  | 1  | 1 |  | \$2,000.00   |  | A5 Career-related Experiences                                   | B5 Observation                     |  | Fully achieved |
| 17                                                                | Visit to “Shining China: Exemplary Spirit of the Pillars of the Era” Exhibition – Hong Kong Aerospace Science Education Base | 4/6/2026     | To learn about the nation’s achievements in aerospace technology and scientific innovation                                                                                                                            | P.4, 6 (22)   | 2  | 1 |  | \$1,000.00   |  | A6 Patriotic Education                                          | B5 Observation                     |  | Fully achieved |
| 18                                                                | Leap                                                                                                                         | Jun-26       |                                                                                                                                                                                                                       | P.1-P.6 (410) | 18 | 1 |  | 9,600.00     |  | A8 Student Mental Health                                        | B5 Observation                     |  | Fully achieved |
| 19                                                                | Water Party                                                                                                                  | Jun-26       | To provide students with an enjoyable and engaging water-based activity that promotes teamwork, cooperation, and positive social interaction, while encouraging physical exercise and fostering a sense of community. | P.1-P.6 (93)  | 4  | 1 |  | \$1,076.00   |  | A8 Student Mental Health                                        | B5 Observation                     |  | Fully achieved |
| (Please insert rows above if the space provided is insufficient.) |                                                                                                                              |              |                                                                                                                                                                                                                       |               |    |   |  |              |  |                                                                 |                                    |  |                |
| Total actual expenses of item 1.1                                 |                                                                                                                              |              |                                                                                                                                                                                                                       |               |    |   |  | \$533,355.00 |  |                                                                 |                                    |  |                |
| 1.2                                                               | Non-local Activities                                                                                                         |              |                                                                                                                                                                                                                       |               |    |   |  |              |  |                                                                 |                                    |  |                |
| 1                                                                 | P6 Graduation Trip to Wuhan                                                                                                  | 21-24/4/2025 | Offer opportunities for students to experience Chinese history and culture, interact with people in China and broaden their horizons.                                                                                 | 70            | 9  | 0 |  | \$50,130.00  |  | A6 Patriotic Education<br>A1 Values Education                   | B1 Questionnaire<br>B5 Observation |  |                |
| (Please insert rows above if the space provided is insufficient.) |                                                                                                                              |              |                                                                                                                                                                                                                       |               |    |   |  |              |  |                                                                 |                                    |  |                |
| Total actual expenses of item 1.2                                 |                                                                                                                              |              |                                                                                                                                                                                                                       |               |    |   |  | \$50,130.00  |  |                                                                 |                                    |  |                |
| Total actual expenses (sum of items 1.1 and 1.2)                  |                                                                                                                              |              |                                                                                                                                                                                                                       |               |    |   |  | \$583,485.00 |  |                                                                 |                                    |  |                |

**Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)**

| Students’ Learning Need |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Anticipated Target                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Evaluation Result, Reflection and Follow-up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Areas                   | (What is the current situation of students’ participation in life-wide learning activities? Overall, what do students need in life-wide learning?)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students’ participation in life-wide learning, to what extent do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Evaluation & Reflection | Students actively participated in a wide range of life-wide learning activities, including drama, sports teams, STEAM programmes, and civic education seminars. With full financial support from the school, participation was equitable and inclusive, ensuring that all students could benefit regardless of background. Students demonstrated strong engagement, achieving notable successes such as winning drama and football prizes and performing well in various sports competitions. Overall, students need continued opportunities to broaden horizons, strengthen confidence, and cultivate teamwork and positive values through diverse experiential learning. | The school aims to align with the seven learning goals by:<br>Enhancing students’ values education and civic responsibility through seminars and service learning.<br>Promoting intellectual development and creativity via drama, STEAM activities, and thematic workshops.<br>Strengthening physical and aesthetic development through sports teams, arts seminars, and cultural exchanges.<br>Deepening patriotic education and national identity via sister school exchanges and visits to exhibitions.<br>Supporting student mental health through experiential programmes such as “Dialogue in the Dark” and wellness activities.<br>The Grant provides essential resources to cover training, equipment, and activity expenses, enabling the school to design a balanced programme that integrates academic, cultural, physical, and moral education. | The Grant was effectively utilised to arrange suitable life-wide learning activities, with most programmes evaluated as “Fully achieved” or “Mostly achieved” in the report. Students met anticipated targets by gaining confidence, developing team spirit, and achieving recognition in competitions. The school succeeded in:<br>Providing equitable access by covering all student fees.<br>Offering diverse activities across arts, sports, STEAM, and civic education.<br>Building confidence and resilience through training and competitions.<br>Areas for further improvement include:<br>Deepening reflection and evaluation mechanisms to capture both qualitative and quantitative outcomes.<br>Expanding cross-cultural and sister school exchanges to further strengthen national identity and broaden horizons.<br>Enhancing systematic support for student mental health to complement academic and physical development.<br>Overall, the Grant has been instrumental in nurturing well-rounded students who demonstrate positive values, confidence, and a strong sense of belonging. |

**Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities**

| No. | Areas                                                | Content of Reflection and Follow-up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | <b>Form/Content of the activity</b>                  | a)The 4-day Beijing sister school exchange programme was designed for 14 P.5–6 students and 3 teachers.<br>In the afternoon of Day 3, students visited the sister school, Primary School Affiliated to Beijing University of Posts and Telecommunications, where they participated in a range of cultural and experiential learning activities. These included student presentations introducing Hong Kong and a book-sharing session, heartfelt message exchange, a skipping class, and local snack-making activities.<br>b) A half-day return visit was arranged with 34 students and 4 teachers from the Beijing sister school. During the visit, they presented performances such as Peking opera, Chinese dance, and singing. In return, our students showcased K-pop, Chinese dance, and lion dance performances. This was followed by souvenir exchanges, sharing sessions and joint participation in STEAM activities.<br>Overall, the school visits allowed students to deepen their sense of national identity, foster cross-cultural understanding, and strengthen partnerships between the schools. |
| 2   | <b>Time arrangement of the activity</b>              | a)As NCS students required several months to apply for travel documents, the Beijing visit was scheduled in January to allow sufficient preparation time. This timing also helped avoid clashes with summative assessments and peak holiday crowds. However, the weather during this period was relatively cold, which may have affected outdoor activities.<br>b)For the return visit in June, the timing was appropriate as students had already completed the second term.<br>This enabled them to participate more fully and freely in the exchange activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3   | <b>Organisation and arrangements of the activity</b> | The organisation and arrangements of the itinerary, accommodation, and provision of English-speaking tour guides were smooth and effective for the flight tour to Beijing.<br>However, during another high-speed rail trip to Wuhan in April, some NCS students experienced difficulties when passing through the immigration counters at West Kowloon Station in Hong Kong. Many visitors were held up at the checkpoint, as some were unclear about visa requirements and the online arrival card application process, which caused long delays.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4   | <b>Others (Please specify)</b>                       | NIL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

**Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings**

| No. | Item                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Actual Expenditure* (\$) |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1   | <b>Procuring equipment, apparatus, instruments (including repair and maintenance fees), mobile applications or software, devices, consumables, and learning resources necessary for implementation of activities under the ambit of the LWLSSG</b><br>(Note: The annual total expenditure should not exceed 15% of the allocation of the LWLSSG for the respective school year.)                                                                                          | \$8,429.00               |
| 2   | <b>Expenses on the visa for students or teachers participating in non-local exchanges or sister school exchanges in the Mainland</b><br>(Note: The annual total expenditure should not exceed 5% of the allocation of the LWLSSG for the respective school year.)                                                                                                                                                                                                         | /                        |
| 3   | <b>Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland</b><br>(Note: Bound by the limits of such expenses per occasion and per head quoted in the “Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee”/ “Operating Expenses Block Grant User Guide for Aided Schools”.) | /                        |
| 4   | <b>Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong</b><br>(Note: The annual total expenditure should not exceed 5% of the provision for the Sister School Grant component for the respective school year, i.e. \$8,250 (for primary and secondary schools) or \$8,272 (for special schools).)                                                                                       | /                        |
| 5   | <b>For sister school exchange activities which involve only teachers/school management</b><br>(Note: Schools can utilise the LWLSSG of the respective school year (bound by the provision for the Sister School Grant component for the respective school year) or the unspent balance previously retained.)                                                                                                                                                              | /                        |

\* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

|                                                           |              |           |                |
|-----------------------------------------------------------|--------------|-----------|----------------|
| Name of Teacher Responsible for Life-wide Learning:       | Ko Oi Chun   | Position: | Senior Teacher |
| Name of Teacher Responsible for the Sister School Scheme: | Lau Wing Sze | Position: | Deputy Head    |