

EMBRACE CHANGE AND REACH FOR THE STARS



2020-2021

**NEW UPDATES
AND NEW FACES**

What's new in SEKPS?

**There's no time
like the present**

What's up @ SEKPS

#SEK130

CHEER UP!

**Students' voices from
the bottom of their hearts**

What's coming next?

**The best way to predict
the future is to create it**

www.sekps.edu.hk | 🔍

祝 福 。 平 安

2020 has been truly a year of challenges. The pandemic has affected every aspect of our lives. Despite being on survival mode most of the time in this year of turbulence, everyone was forced to adapt to new realities. What makes me content is seeing that we are capable not only to adapt but to thrive on change.

Look at how far we have gone in the span of a year on various ways that enable remote collaboration. Online teaching and learning, virtual meetings, cyber co-curricular activities and online professional development just to name a few. If a year ago someone told me that a school could have their entire teaching and learning done remotely, I would certainly laugh. I truly am grateful on how our staff has made the best of it to make dream come true.

Looking to 2021 and beyond, we need to be more agile and ready to embrace change, even if that means failing a couple of times. At the end of the day, it is all worth it when we start making progress because opportunities always come with change, not just the challenges.

There is a cliché about the “new normal” on how our ways of living, studying and working will change in the future. Be that as it may, for Kadoorians, our “new normal” will be to always count our blessings and bring out the good of oneself and the people around us so that we can all REACH FOR THE STARS.

Wishing everybody great success in 2021!



YU Hing-yin Marie
Headmistress

New Faces

Ms. LAM Chui-fan English and General Studies Teacher

Hello, I'm Miss Lam. Although I have been a teacher in Hong Kong for many years, I have always been fascinated by the multicultural environment of an EMI school in a Chinese society. Teaching in SEK provides me with this precious opportunity. Moreover, being the first disciplined mistress, I'm blissful to be the first person at school to see you come and be the last person to see you off. I really treasure hearing you say good morning and goodbye to me every day.



A big welcome to the new teachers in our school this year. The SEKPS family is becoming bigger and stronger.

Mr. WONG Chun-hei Mathematics and P.E. Teacher

Hi, I am Mr. Wong. I'm so happy to join SEKPS this year. I like different kinds of sports. Rugby and tennis are my favourite sports. How about you? Hope you can enjoy your school life in this school and try something new that can help your growth.



Ms. WONG Pik-yiu Mathematics and Music Teacher

Hello, every one, I'm Ms Wong. I'm happy to join SEK this year. I like playing the piano, travelling around the world and go shopping. I am looking forward to talking to all of you and sharing more about myself with you. Wish you all have a happy school year ahead!



Ms. NG Lok-yi Chinese Teacher

Hi, everyone, I am Ms Ng. I am glad to join SEKPS this year. I like watching movies and travelling around the world. SEKPS provides a pleasant environment for pupils to learn and enjoy the school life. I look forward to having a good time with all of you this year!



Ms. SIU Fung-ying English Teacher

Hi, boys and girls!
I am so happy to be a teacher in SEKPS. I love teaching and learning. I love working with students to help them grow in their knowledge about the amazing and ever-changing world. Apart from teaching, I enjoy cooking, gardening and learning new forms of technology. Let's make it an amazing year filled with fun together!



Mr. WU Ka-chai Chinese Teacher

I am delighted to become a Chinese teacher in SEKPS. Apart from Chinese, I like playing football and watching football matches. My favourite football club is Arsenal. If you are also a football fan, please feel free to talk about English Premier League and Arsenal with me. COYG!



Your **Life**
does not get
better by
chance.
It gets better
by change.

Our new flowerbeds



New paint on the wall



New LED lighting system



New displays in the school premises



Share A Smile Movement

Nowadays, while wearing face masks for fighting against Covid-19, we have missed our smile for long. In order to promote positive mental health during this period, we have launched the programme "Share A Smile Movement". Students, parents or even teachers took a selfie with their face masks on and put a smile by using photo editing apps. (Some teachers did it in a creative way!) Together we can overcome this tough period with all pupils, parents and staff at school.

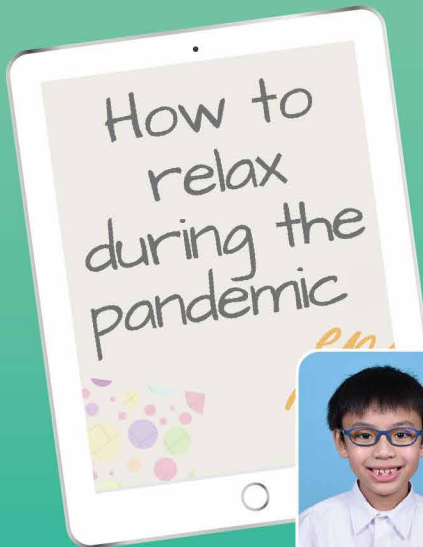




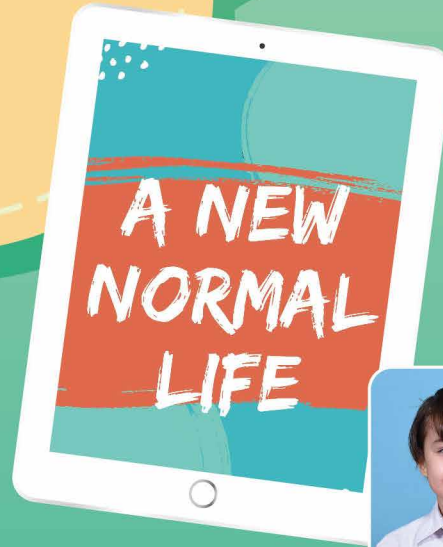
Students' Voices



Despite the pandemic outbreak, our students show their resilience and positivity in their daily encounters. Scan the QR codes below to hear their voices.



Tato 3A



Arthur 3C



Audrey 2C



Shraddha 4B



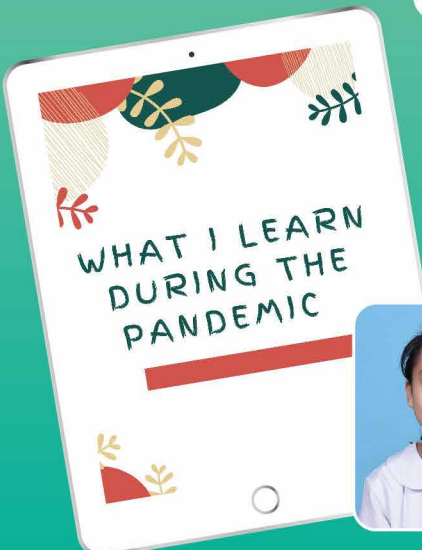
Fatima 4B



Asfia 5A



Oliver 6A



Arielle 5B




Bob James 6B


Growing the Self-Directed Learners

Knowing how to learn is an essential skill in our lives. In SEKPS, we empower our students to do the same. With the right tools, guidance, and motivation given to our students, we believe the potential for student success is limitless.


With self-directed learning, students become active participants in their own learning. They control the pace of learning, allowing them to spend more time on what they want to learn, thus the ownership of learning will increase in time. In this learning process, students would set their own goals and constantly reflecting on how they achieve the goals. Self-directed learning skills also include strategic planning, decision making, and time management as well. Through this process, students will come to understand the strategies that make them become a successful learner, and it can also help them develop the real-world skills they will need once they leave the classroom.



Students evaluate their own work according to the set criteria.



Students monitor their own learning strategies.



Students revise their work based on the feedback received from the teachers.



SNAKES

MEANING ↓

a reptile with a long body and no legs.

FUN FACTS ↓

Snakes are afraid of large birds, wild boars, mongooses, raccoons, foxes, coyotes and even other snakes are a few of the dangers snakes fall prey to. Many people find it surprising that the largest and the scariest snakes can be afraid of anything, but it's true. And unfortunately, many people often kill snakes out of fear.

What smells do snakes hate? Snakes hate the scents of cinnamon, oil, clove, oils, and ammonia.

I LIKE!

→ more fun facts!

1# MAMMALS

Hi! Welcome to my book! On the first chapter, We're talking about mammals. Yes, MAMMALS!

Here are some Drawings!

1# Characteristics of Mammals!

✓ Dogs (Researched! U)

Because dogs are intelligent and willing to be trained, they make a great companion and work animal. Dogs are mammals and most breed have different characteristics and skills, but most dogs have large teeth, can run fast and jump, walk on their toes, and have strong muscles. Dogs have VERY good senses.

I assure that you will enjoy this book!

2#

✓ Bats (Also researched?)

YES! Bats are mammals!

Bats are the only mammal capable of true flight. ~~that~~ flight powered by muscular movements ~~is distinct from gliding.~~ The wing is a double membrane of skin stretched between the enormously elongated bones of four fingers and extending along the body from the forelimbs to the hind limb and from here to tail.

Students set their own goals and learning activities.

This year, we have created 3 theme-based holiday projects for our Kadoorians to work on, aiming at equipping them with Self-Directed Learning Skills. Stay-tuned for more exciting news!

The SEKPS Chinese Curriculum

The SEK Chinese panel has created a school based Self-Directed Learning environment for our local as well as the non-Chinese speaking students so as to address student's diverse learning needs and abilities. Through flipped classroom, pre-task and post-task analysis, questioning and inquiring strategies, students are given more opportunities to explore their learning capacities. At SEKPS, we have split class arrangements so as to provide enhancement for students who need more support in learning Chinese. We trust that by creating an inclusive environment, we can educate and nurture our students regardless of their differences in background.

This year, our P.6 school-based Chinese curriculum teachers have participated in Chinese support programmes. Meetings, lesson observations, professional sharings were held at a regular basis where teachers work together with professionals from universities and teachers from other schools so as to enhance effectiveness in teaching and learning.





Readers for P.4-6 School-based Curriculum



Readers for P.4-6 local curriculum

Readers for P.1-3 School-based Curriculum

"Reading to Learn" is built on "Learning to Read". In order to facilitate knowledge building through reading extensively, the Chinese Panel has developed a reading programme for our students. In addition to textbooks, Chinese fiction books were incorporated into the curriculum. Building on student's reading experience, the school can help students to develop their Chinese reading skills and strategies so as to enhance their interest and abilities in reading, thus facilitating knowledge building through extensive reading.

The English Reading Programme@ SEKPS

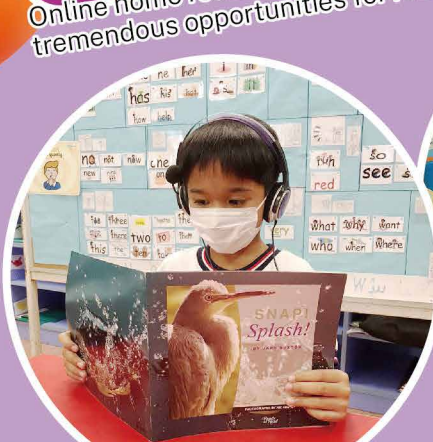
Our school has implemented various reading programmes for different levels. There is a Primary Literacy Programme Reading and Writing (PLPRW) in P.1; Language Across Curriculum (LaC) in P.2 and P.3 whereas Extended Literacy Programme is implemented in P.4-6. Also, 'Reading with Fun Programme' has been designed for developing pupils' reading habit. All these reading programmes can enhance their literacy skills in an interesting way. Such implementation has resulted in the improvement of different skills including comprehension skills, critical thinking, reading accuracy and fluency and information retention, etc.



Online home reading programme provides tremendous opportunities for reading.



English Literacy Programme provides students opportunities to gain knowledge beyond the curriculum.



Students improve their reading skills through Reading with Fun Programme.



I like reading at the library corner to learn more.



In the Language Across Curriculum (LaC) Programme, students enjoy reading to acquire knowledge.

We can complete the task by searching the Internet.



Self-directed learning enables students to complete their task independently.



Students find their ways to improve their learning.

Self-directed learning is a great tool to initiate students into life-long learning process. It's a highly effective technique that students use to learn where they are encouraged to be in-charge of their learning. Students feel more empowered when they pace their self-learning. It results in getting better at setting goals as students enjoy autonomy of their work. Once students acquire these skills at a younger age, they can implement them throughout their life to learn and grow.

The SEKPS Math Level-based Award Scheme

To enhance students' calculation skills and basic mathematical knowledge, we have initiated a 'Level-based Award Scheme' in this academic year. One topic is selected in each level for this self-learning scheme. Pupils may challenge themselves with some self-learning and revising tasks in a booklet, such as reciting multiplication table, drawing and counting, sorting measuring units of different dimension, etc. Pupils need to complete the tasks by themselves and ask their teachers or parents as the witness and sign for them. Prizes will be given according to the award that they have achieved.

Challenge 1: Can you recognize the measuring units below?
Please sort the measuring units to the correct boxes.

| | | | |
|----|----|----|----|
| km | g | mm | kg |
| mL | cm | m | L |

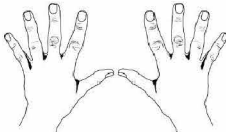
Units to measure
the capacity:

Units to measure
the weight:

Units to measure the
length or distance:

Sir Ellis Kadoorie (S) Primary School
P.1 Mathematics
Level-based Award Scheme

Making Ten

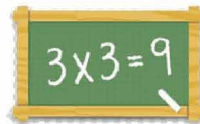


Name: _____

Class: _____ ()

Sir Ellis Kadoorie (S) Primary School
P.2 Mathematics
Level-based Award Scheme

Multiplication

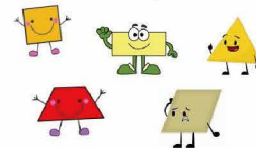


Name: _____

Class: _____ ()

Sir Ellis Kadoorie (S) Primary School
P.5 Mathematics
Level-based Award Scheme

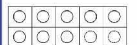
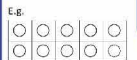
Area of different
2-D Shapes



Name: _____

Class: _____ ()

Challenge 2: Draw more circles
Then fill in the

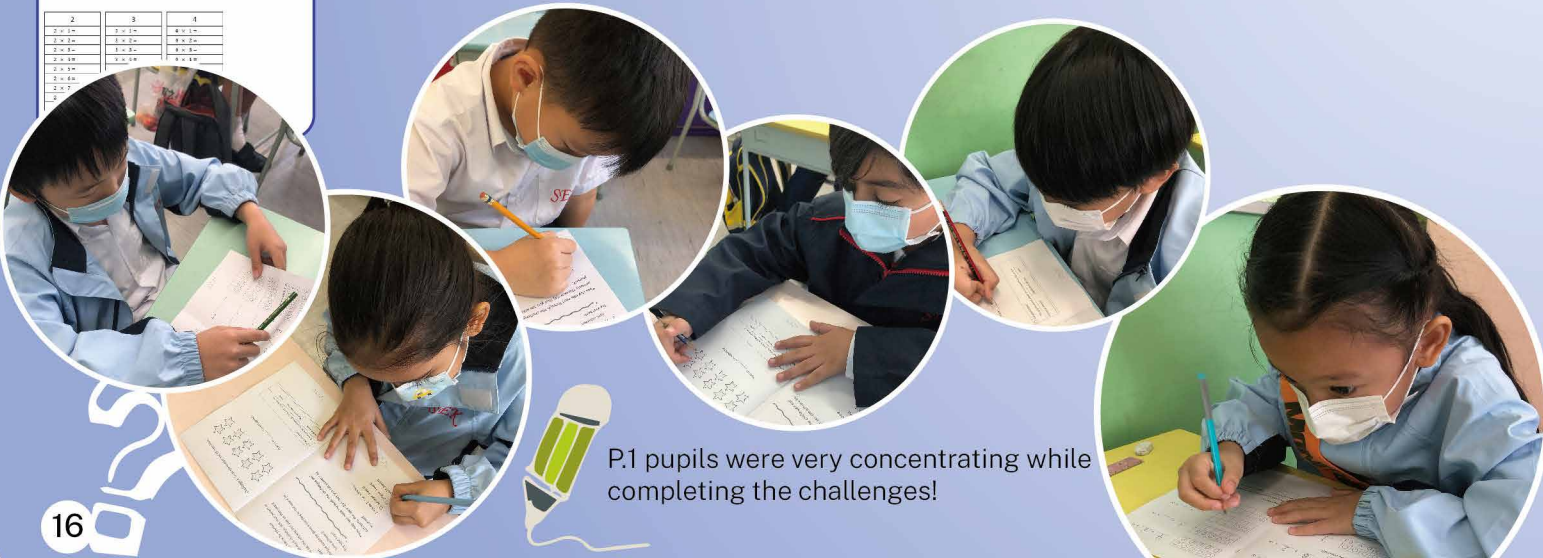


$\text{circle} + \text{circle} = 10$

Challenge 2: Recite the multiplication table and fill in the
blanks

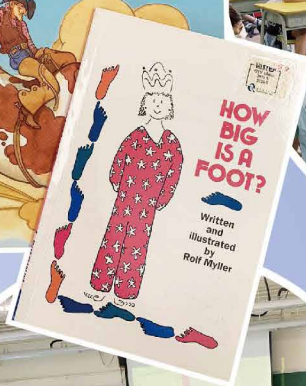
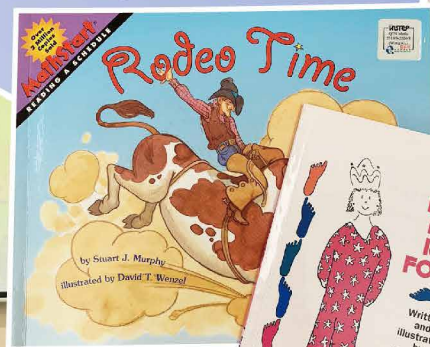
| | | |
|---------|---------|---------|
| 2 | 3 | 4 |
| 2 x 2 = | 2 x 3 = | 4 x 2 = |
| 2 x 3 = | 2 x 4 = | 3 x 2 = |
| 3 x 2 = | 3 x 3 = | 3 x 4 = |
| 2 x 2 = | 2 x 3 = | 4 x 2 = |
| 2 x 3 = | 2 x 4 = | 3 x 2 = |
| 3 x 2 = | 3 x 3 = | 3 x 4 = |
| 2 x 2 = | 2 x 3 = | 4 x 2 = |
| 2 x 3 = | 2 x 4 = | 3 x 2 = |
| 3 x 2 = | 3 x 3 = | 3 x 4 = |

One topic in each level is selected for the 'Level-based Award Scheme'.



P.1 pupils were very concentrating while completing the challenges!

The Maths Story – Rodeo Time
& How Big is a Foot?



Ms. Wong was reading a Maths story to P1 pupils.



It's fun to learn Maths through story-telling!



Pupils were eager to answer the questions about the story.



Pupils listened attentively to Ms. Chu.

Our school has joined a school-based support program organized by The University of Hong Kong. This year, the "Story-telling strategy" was incorporated in the teaching of Mathematics. In P1, the story "How Big is a Foot?" (by Rolf Myller) is used to strengthen the concept of "length" and "standard unit". In P3, "Rodeo Time" (by Stuart J. Murphy) is used to further enhance the concept of duration, time-telling, and schedule reading. By this, students take the "learned information" and apply it to the real-world, making learning authentic and meaningful.

The General Studies Curriculum

The components of self-directed learning include being ready to learn, setting learning goals, engaging in the learning process, and evaluating learning. Our General Studies teachers help students to map out their learning goals by setting goals for each learning module, structuring the sequence of activities, providing guidance throughout and giving constant feedback. The following pictures illustrate some of our students' engagement in learning.



Fun facts

Goldfish are suitable for both ponds and home aquariums.

Over 1000 species of fish are going extinct.

In Florida it is illegal to get a fish drunk.

Fish can suffer from depression.

Some fish can raise their body temperature.

Starfish are not fish.

Interesting! I just know it!

Smallest fish

Paedocypris progenetica

10 most dangerous fish in the world

10. Puffer Fish
9. Candiru
8. The Great White Shark
7. The Red Lion Fish
6. Electric Ray
5. Grouper Fish
4. Piranha
3. The Tiger Fish
2. The Box Fish
1. Electric Eel



6B Mischka found some information about "The 10 most dangerous fish in the world" in her GS notebook.

My favorite is:

oh no!

yummy!

Polar Regions

WHAT ARE POLAR REGIONS?

Polar bears, arctic foxes, orcas, walrus, seals are also mammals, birds.

Questions:

1) Why is polar regions important?

It's important because the North and South Poles are the two coldest climatic regions on Earth, and they affect the climate of the entire planet. The South Pole is located on a continent covered by an immense ice sheet. It is completely white and cold as is the ocean which surrounds it.



4A Alyssa did some research about the animals living in the polar regions.



Life Cycle of A Frog

Eggs

Embryo

Tadpole

Young Frog

Adult Frog

Tadpole with 2 legs

Tadpole with 4 legs

I can see the arthropod you have paid! Use are so hardworking!!

REPTILES

FACTS

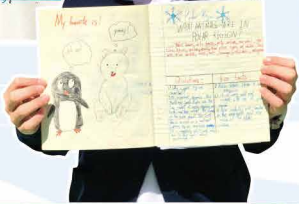
- Snakes don't have ears
- Snakes can't bite to
- Crocodile are the k
- Snakes have flexibi
- eat prey bigger than
- Saltwater crocodile ca

6B Tiara searched some fun facts about reptiles while learning the topic about animals.

ANIMALS ARE IN
REGION?
Polar bears, penguins, walrus
and other types of animals
live in the Arctic region.



fun facts
1) Polar bears
2) penguins
3) walrus
4) polar bears
5) walrus



REPTILES

Characteristics
of reptiles =
• Have dry and hard
scales on their bodies
• Breathe with lungs
• Cold Blooded
• Most Reptiles



This topic is about force and motion.
Let's look for more information about it.



This book is very resourceful.
The information is useful for
my project.



Pupils enjoy reading and sharing the ideas that they have learnt.

In G.S. mini-projects or STEM projects, pupils read a variety of books to enrich their research and investigations. Not only do pupils enjoy their reading time, they can also enrich the ideas of the project by extracting interesting information from the books. They also get inspired to explore their interests in depth!

Co-curricular Activities during the pandemic

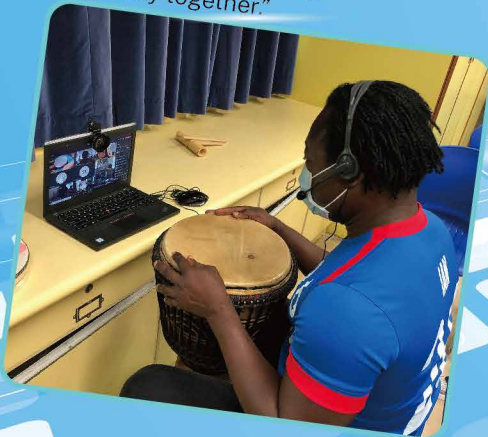
“Canceled” has been the recurring phrase during the pandemic when it comes to school activities. At SEKPS, our co-curricular activities are returning so as to improve opportunities for our students to engage in school life amid the new normal.

From drama club to table tennis team, our teachers are reimagining how to run co-curricular activities in virtual settings or have them comply with Covid-19 protocols in person. For students, as well as teachers, these activities have provided a sense of connection during a time when many people may feel stressed or left behind. Since collaborating in groups and sharing of equipment has become liabilities during the pandemic, below shows how teachers find new ways for students to interact. Teachers found them quite challenging. Yet, over time the new circumstances and challenges, both students and teachers learn that a lot of things are out of control, the pandemic helps us to live the moment and cherish the present.

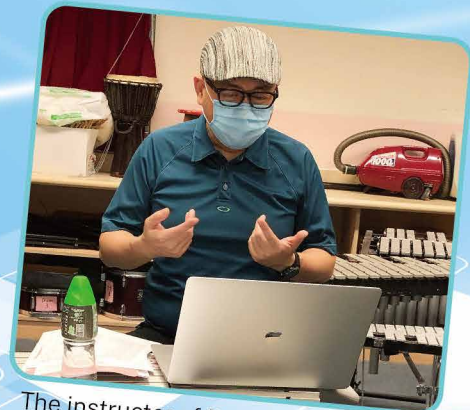
The Co-curricular activities

At SEKPS, the Percussion team, the African Drum team, the Dancing team etc. need to rethink what virtual collaborating looks like. Instead of working in groups, each student gets their own tool kit home. Just one click onto our virtual learning platform, our teachers will be there to practice skills online with them. Students work and collaborate socially distanced from their peers.

“Get your djembe ready!
Let’s play together.”



Pupils enjoy the dancing lesson conducted by the Chinese Dance instructor.



The instructor of Percussion Band is having the online lesson with the band members.

The SEK Musical Team

Although they had to cancel their 130th anniversary production of the musical, our drama students didn't let the pandemic stop them from putting on a show. Instead, students rehearsed and recorded poetry, dramatic scenes, songs, and stories on their phones and computers. Nothing can stop the good times roll!



Musical group members are practising their presentation skills.

The SEK Christmas Party Online

Christmas parties are an inescapable tradition of schools across the globe. It is the anticipation that keeps everybody motivated. However, since the global pandemic has sadly stretched into this festive season, and we are facing a Christmas like no other. The traditional Christmas party is not allowed and has been replaced by a virtual Christmas party.



Stay tuned for the Cultural Day Online!

The SEK Parent-Teacher Association

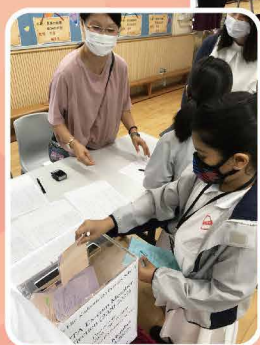
Emergency school closings have upended school parent groups' plans, but our PTA is responding with creativity. Our PTA conducted their Annual General Meeting online. The election of PTA ex-com and SMC Parent Members was a great success. Students voted on behalf of their parents while a limited number of PTA members came to school for ballots counting. Even though there were social contact restrictions, it did not stop our helpful parents from working together with the school to keep the school alive. Thanks to the parents who assisted us in liaising with school bus contractors, selection on vending machine tendering and lunch service provider tendering. Without their generous support and assistance, all of these would not have been possible.



Students voted on behalf of their parents. A chance to experience the right of vote!



Chairman and Treasurer reported the PTA Work Report and Financial Statement.



Current PTA Ex-com Members and Candidates of the elections witnessed the vote counting.

PTA committee members for the year 2020-2021

| Post | Parent Members | | Teacher Members |
|--------------------------|---------------------------|--|--------------------|
| Advisor | / | | Ms. Yu Hing Yin |
| Chairperson | Mr. Baljinder Singh | 5A Manjot | / |
| Vice Chairperson | Mrs. Lailin Rose Lagrimas | 4A Justin, 6B Bob James | Ms. Fung Wan Shuen |
| Secretary | Mrs. Nellie Lalwani | 6B Chanelle, 4C Chandrei | Ms. Yu Ching Wai |
| Treasurer | Mrs. Icha Wilson | 3C Arthur | Mr. Chan Wang Fai |
| Co-ordinator | / | | Ms. Ko Oi Chun |
| Publication Co-ordinator | Mrs. Zinnia Jones | 6A Charlotte | Ms. Ma Sim Hing |
| | Mr. Ho Yin Tsun Eugene | 6A Ethan, 5C Eunice | |
| Activities Co-ordinator | Mrs. Lois Wong | 6A Mac | Mr. Wong Chi Shing |
| | Mrs. Naliya Jayasekara | 3A Sineth, 3D Sinethmee, 1B Pasedee | |

Parents can visit the school website for further information.

Please visit [school website](#) to access further information of **eClass Parent App** including :

- eNotice/eCircular (View only)
- Installation Guide & User Manual
- Reset Password Request Form
- Technical Support Hotline and FAQs

Our New App is launched!

The launch of the apps provides instant, practical, and regular communication tools to encourage active engagement between teachers and parents. This year, our school has subscribed to a new app. Parents who have already downloaded and installed the app in their mobile devices will be able to receive push messages, electronic notices, and school announcement automatically. Parents can read and reply to school via the App anytime anywhere, not to mention the benefit of going paperless helps to save the environment and reduce waste.

Push Message

STUDENT 1B

Notice of face-to-face classes suspension (1/2)

Dear Parents,

The Government announced today that starting from 2/12, face-to-face classes of all primary schools would be suspended until Christmas and New Year's Holiday (ie. December 21, 2020).

*For P4-6, examinations will be carried out as usual on 30/11 (Mon) and 1/12 (Tues). Please see Notice 35 for details.

*For P1-3, real-time online classes will be carried out. Please see Circular 19 for details.

Other arrangements will be announced latest by Dec 01.

2020-11-29 18:48:18

Cl19
(eCircular) Suspension of face-to-face classes for P1-3 and school arrangements for P4-6 Signed

2020-11-20

Cl18
(eCircular) Online Learning of Students at Home Signed

2020-11-18

Testing 01
(Testing eNotice) Re: Implementation of eClass Parent App Signed

2020-10-22

Home Push Message School News eNotice More

#seize
the
day

*“Education exposes
young people to
a broader world,
a world full of
opportunities
and hope.”*

— Christine Gregoire

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