



Sir Ellis Kadoorie (S) Primary School

SEKPS Scoop

Newsletter
2018-2019
Second Issue

Address: 9 Eastern Hospital Road, Sookunpo, Hong Kong

Tel: 2577 3489

Fax: 2882 4520

E-mail: webmaster@sekps.edu.hk

Website: www.sekps.edu.hk



Gratitude is a Powerful Catalyst for Happiness

Fire Up the Pupils Within:
The Art of Self-Directed Learning

Education = Shared Commitment between
Dedicated Teachers and Enthusiastic Parents

Contents

Self-Directed Learning: Project Learning Week	P.3
Gratitude in Everything	P.6
Parent Education	P.8
2 nd Term New Issues of SEKPS	P.10
2 nd Term Subject Activities	P.12
Educational Visit: One Day Study Tour to Shenzhen	P.24
1 st Prize-Giving Day	P.26
Cultural Day	P.27
Understanding Adolescent Project	P.28
Chop Card Reward Scheme: Mysterious Party	P.30
Fun and Games	P.31
Awards and Scholarships	P.32
PTA Day Tour	P.36
Connection Activities for Parents	P.37
Homecoming Day for Alumni	P.38
Hiking Activity for Alumni	P.39

Project Learning Week

By Ms CHEN Chih-lie, Ms LAU Pui-fung,
Ms MAK Yee-kiu, Ms NG Hoi-ying,
Ms WONG Wing-sum

In today's educational environment, pupils are expected to collaborate, think critically and work together. Project-based learning is a fun way for teachers to facilitate pupils' learning with high motivation. Under the main theme of 'Our Nature and The World', P.1 to P.6 pupils read books related to the topics, searched information from the internet, had site visits, attended talks, etc. to explore a variety of information. Then they have to integrate what they have absorbed and compile their creative works into cross-curricular projects. Project-based learning allows pupils to interact with others and in a way that is engaging, authentic, and fun!



Primary 1:

'My Dream Park'

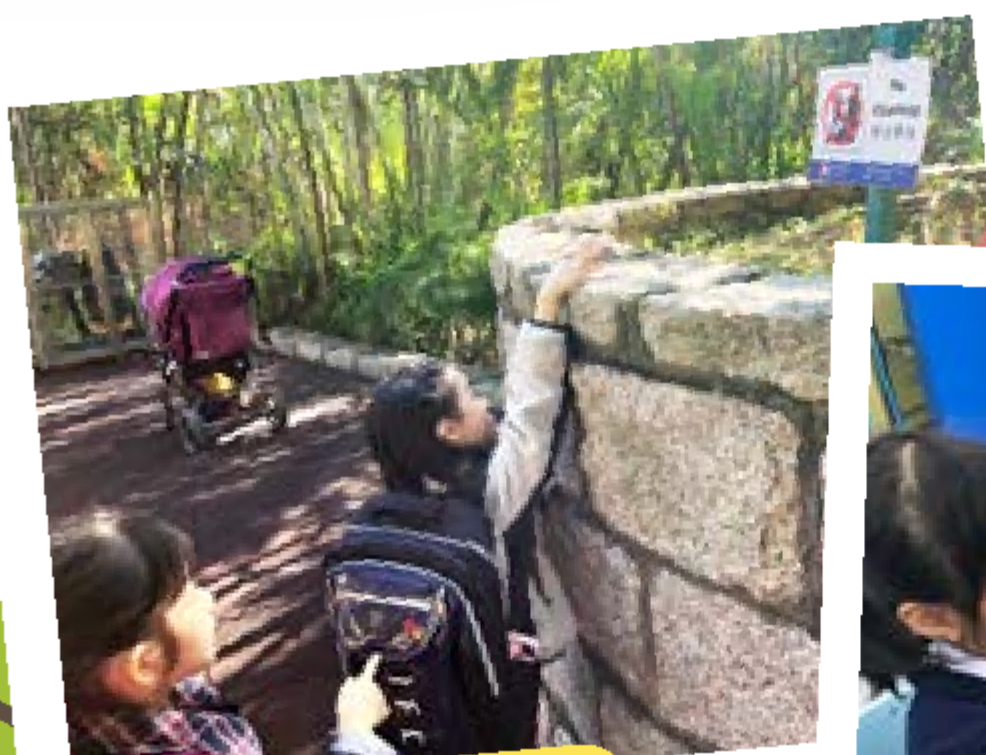
To enhance P.1 pupils' observation and numerical skills as well as their creativity, the project was designed on the topic of 'My Dream Park'. For the educational visit, they went to the Kowloon Park. By visiting this park they could learn how to read a map, count the facilities and read the signs. At the end, they designed their dream park where they could express creative ideas by using their imaginations. Most important of all, pupils loved to learn with fun and meaningful activities.



We love going to the park and learn!

I like going to the park. I learnt so much things in the park. I have designed a great park with my classmates in the project learning week.

King Brian Joseph Brendan
(Class 1D)



The sign says 'No climbing!' We should follow the rule.




Let's discuss on whether we should feed the wild birds. What do you think?

Primary 2:


'A Class Pet'

During the project learning week, P.2 pupils went to the Hong Kong Zoological and Botanical Gardens for a visit in which they learnt about different animals. A workshop of 'How to take care of your pet in daily life' was also organised for pupils to learn how to take care of a pet. It was great to see different groups of pupils have proposed their dream class pet with the caring guideline to their class teachers in the final challenge.

 We LOVE dogs!
How adorable it is!

I like this year's project learning about animals. I learnt about pets. I wish we have a class pet in reality.

Chan Kelly
(Class 2B)

 I think we should prepare enough food for our pet.



Primary 3:

'We Love Plants'

Our P.3 pupils had a very meaningful time while doing their project on the topic of 'We Love Plants'. The project has raised pupils' awareness towards our earth being a 'Green Planet'. P.3 pupils went to the Kadoorie Farm and Botanic Garden to observe how plants are grown in Hong Kong. They also learnt how soil, seeds and temperature provide an ideal growing environment for plants. Pupils applied their knowledge by planting aloe, tomato and sunflowers to beautify our school campus as well as encouraging others around school to appreciate nature.

I love to learn about plants and beautiful flowers. It was a lovely and interesting time to see nature. I learnt to be a good group leader after the project learning week.

Sharma Vineeta
(Class 3A)

Let's learn more about this cactus!

What amazing types of cacti!



Primary 4:

'Smart Use of Water'

The P.4 project was developed on the theme of 'Smart Use of Water'. It aimed at raising pupils' awareness about water and the need to save it in their daily lives. During the project week, an Integrated Education Program called 'Cherish Water Campus' was organised to promote the importance of water and some ways to save it. Moreover, pupils visited the Plover Cove Reservoir and acquired knowledge about the desalination worked in the dams. All of them enjoyed their learning process through dynamic interactions.

We enjoy outdoor learning a lot!

E-learning helps us to learn more effectively.

I realized that there has been serious water pollution in the world. We should try our best to reduce water consumption by taking a shower instead of taking a bath.

Saeed Hamna (Class 4A)



Primary 5:

'Solar System – A Space Trip'

P.5 pupils started their very first virtual space trip when they learnt the topic of 'Solar System' in the project learning week. Pupils learnt a lot about Space after visiting the Space Museum. To support the learning process, they also read books and watched a movie about space. Pupils then opted for their favourite planets and planned a space trip there. It would be an amazing opportunity to experience life in Space. Come and join us!



When I grow up, I want to be an astronaut.



What should we bring to space?
A computer or a guitar?



Is it possible for people to live in space?
Oh, I can feel how astronauts walk on the Moon.

I learnt to co-operate with my groupmates by solving problems and expressing my opinions actively. I was very, very shy at first but I gained confidence after the activities. I enjoyed the project learning week a lot.

Lo Chi Shing Alves
(Class 5A)



I'm a young biologist who studies migratory birds.

Primary 6:

'Birds – Home Sweet Home'

P.6 pupils had a wonderful time learning about birds. Birds are the living creatures that are common in our neighbourhood but their living conditions are being harmed because of human activities. After visiting the Mai Po Nature Reserve, our P.6 pupils learnt more about the vulnerable and endangered migratory birds and how to protect them. To promote the message of protecting birds, they wrote radio program scripts which had a bird as the guest to tell others that we should stop activities that harm birds' lives. The highlight of the project was to learn to build a bird's house. With this hands-on experience and experiencing the journey of learning about birds, our pupils gained a rich insight about nature around us and how we should treasure and respect other lives.

Project Learning Week was a very fun week! We learnt the skills of researching and writing about birds. We went to Mai Po to see migratory birds and learnt about why some birds are endangered. It was a very valuable learning experience!

Fujiwara Zoe Mayu (Class 6A)



Let's work together to make our first bird's house!



It's our first time to use these tools. Aren't we like a professional?



We made it! Will there be birds coming to this warm house?

Love and Fun in Peng Chau

By Ms YU Ching-wai

An outing to Peng Chau Island was organised by the Scout Association of Hong Kong for our parents and pupils and was held on 24th February, 2019. Parents and children joined a guided tour on Peng Chau Island (Peng Chau Heritage Trail). The Heritage Trail introduced the buildings and structures with historical and cultural value. During the walk, parents and pupils enjoyed listening to interesting stories about the historical, geographical, ecological and humanistic context.

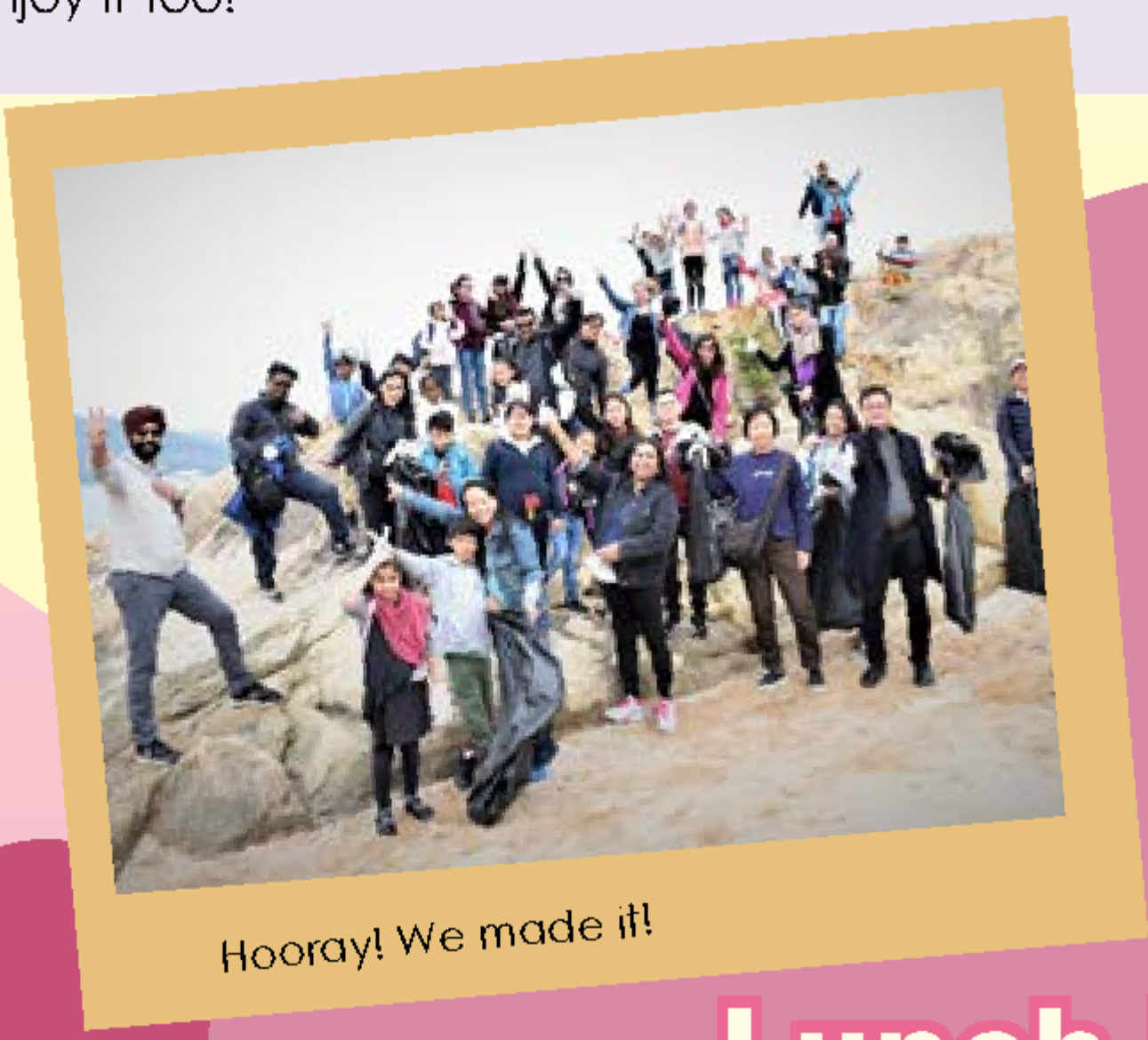
To show our respect and gratitude to nature, our parents and pupils also joined a beach clean-up activity. Pupils learnt a lot about helping to save the environment through this meaningful activity. Let's continue to appreciate nature the way it is meant to be, by leaving it clean, just the way we found it or helping to clean up so others can enjoy it too!



We are ready to clean the beach!



Parents and pupils were engaged in the beach clean-up activity.



Hooray! We made it!



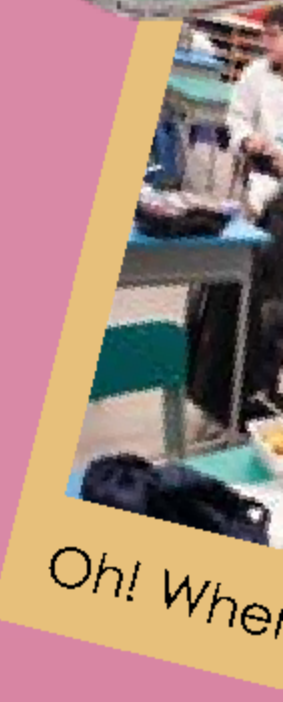
Lunch in the Dark

By Ms YIU Wai-sum

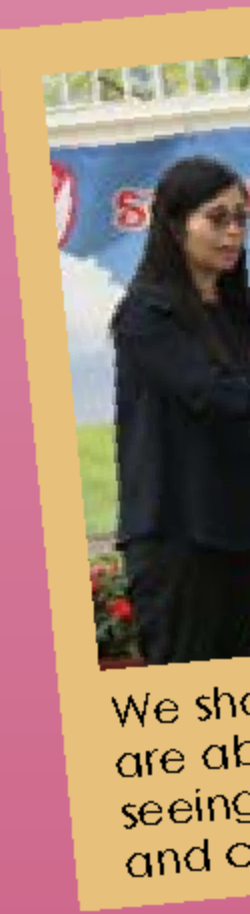
In response to the major concern of this year which is 'Gratitude', different activities in our 'Five senses approach programme' were arranged for our pupils on different dates. On 25th February, 2019, our pupils from P.4 to P.6 experienced what life blind people might be like. The pupils experienced using a mask as a blind fold while having lunch. Pupils found this experience very challenging and unforgettable. They felt it was like they were in a dark room and unable to see the door or light. They reflected that it was really hard for them to eat or drink in the dark. Through this activity, pupils could understand that it is lucky to have a healthy and well-functioning body and we should be thankful for that. Some pupils were invited to share their thoughts with the whole school during morning assemblies after participating in this activity.



Oh! It's really very hard to eat in the dark!



Oh! When



We should be thankful for seeing and...



It was an extraordinary and unique experience for all of us.



Let's talk about your experience in the war zone 90. How do you feel?

War Zone 90

By Ms LAW Yuk-fung

A group of P.5 and P.6 pupils visited the Hong Kong Red Cross Headquarters for a very special activity called War Zone 90. It is an exploration program arranged for children aged 10 or above. The program uses 4E's as its focus – Explore, Experience, Exchange and Engage. It aims at fostering a sense of care towards others and challenges pupils to answer the ever-changing problems some humans face. The goal of the program is to bring hope for the sufferers and ensure that we all practise being good humanitarians and adopt this mission as a way of life – to 'Protect human lives, care for the vulnerable and respect human dignity'.

Pupils were placed in a classroom scenario where war was happening. Teachers were impressed by pupils' serious and devoted attitude during the process. Our pupils all reflected that it was an extraordinary experience in their life especially when there was an explosion near their classroom.



Where is my lunch box?



We should be thankful that we are able to enjoy eating by trying different kinds of food colours.

LOVE = No War



Parent Workshops

By Mr WONG Chi-shing, Ms YEUNG Choi-mei

In response to the school major concern on "enhancing parents' involvement in parent education", over 20 workshops have been organised to help our parents meet the demands of our ever-changing society. Here are the highlights of some workshops.



We had lots of fun when cooking our countries' food in a healthier way.



We need to calculate how much calories we should intake each day.



Together we created world cuisine recipes!

Healthy Dishes Cooking Workshop

To enhance parenting skills on providing a healthy life to the children, our school has invited the dietitian from United Christian Nethersole Community Health Service to conduct 2 sessions of Healthy Dishes Cooking Workshop in November, 2018. It aimed to increase parents' knowledge about nutrition, hygiene and substitution of healthier ingredients to several recipes. We are happy to see parents have put their learning into practice when preparing lunches for their children.



We have created our own recipes!

Parent-Child Green Craft Workshop

With the support of Wan Chai Home Affairs Department, 6 sessions of Parent-Child Green Craft Workshop have been organised from December 2018 to January 2019. Tutors from Oi Kwan Social Service Centre have demonstrated how to 'upcycle' public wastes into crafts. Thanks to these activities, parents have developed a better sense towards saving the Earth and greater bonding within the families was created. The finished product 'Wan Chai remarkable buildings' has been showcased in the closing ceremony of this funding program.



Let's work together to create the Wan Chai remarkable buildings by using the recycled cardboards.



It's finishing!



Zentangle Drawing Workshop

To enhance home-school cooperation and create a communication channel between parents and the school, our School has organised a 'Zentangle Drawing Workshop' to parents after the third 'Tea with Headmistress' gathering, which was held on 21st March, 2019. Besides leisure chatting with the Headmistress, parents may also experience the benefits on drawing Zentangles under the guidance of a professional tutor. Zentangle is an easy-to-learn, relaxing and fun way to create beautiful images by drawing structured patterns. Through drawings, you may enjoy a calm and relaxed state of mind. It is a religious-free activity and all participants enjoyed the good vibes on that day.



Ms Helen introduced the different patterns of Zentangle.



When love is at the base of something, it is a masterpiece.



The delightful creative zentangles drew by parents.



What a great time we spent on creating beautiful artwork together.



First-Aid Workshop

In homes where there are small children, safety is an important issue. Parents want to protect their children from all potential dangers and will most often take steps to make their home as safe an environment as possible. Unfortunately, despite one's best efforts, accidents may still happen. Therefore, our school has invited the Hong Kong Red Cross to arrange a basic first-aid workshop for parents on 13th June, 2019. The categories of training encompass the principle of first-aid and community health, in addition to introduction of handling the following situations.

- | | |
|-------------------------------|-------------------|
| Heat Exhaustion & Heat Stroke | Bleeding & Wounds |
| Choking | Muscle cramp |
| Epilepsy | Skeletal Injuries |
| Heart disease | Shock & Fainting |
| Fever | Snake Bite |



Ms Mak, tutor from Hong Kong Red Cross, illustrated the choking treatment rescue procedure.



Parenting workshops are not just for young or inexperienced parents; they're for everyone who wants to be a better parent. We look forward to seeing you next time!

Environmental Protection Ambassadors

By Ms YIU Ngar-chee



Pupils are studying about the trees in our school.

To arouse pupils' awareness of protection of animals and plants as well as conservation of the environment, a new CCA fixed group has been formed in the 2nd term. 16 pupils from P.4 to P.6 classes are nominated by their teachers to act as Environmental Protection Ambassadors in joining the group.

In collaboration with Moral, Civic and National Education Section of the Education Bureau, a series of educational activities focusing on 'trees' and 'biodiversity' are delivered to our ambassadors during the CCA period.



Ramirez Marcheryll Deevine Orpia (Class 5C)

In this CCA, I learnt about how typhoons affect the habitat of trees and animals. I also learnt about the name of trees in our school and their special features. Do you know the name of the two big trees in the playground? They are called 'China Berry'. I am proud of being one of the Environmental Protection Ambassadors!

Fung Kwok Ching, Edward (Class 4A)

I think the programme is great! It teaches us how to be environmentally friendly. For example, replacing plastic bottles with the reusable ones and use less plastic cutlery. It also tells us how to protect the animals and take care of plants in a good way! Action speaks louder than words, I will bring my reusable plastic bottle and cutlery to school every day.



Raselia Zahra (Class 6A)

I always look forward to have this CCA lesson on Fridays because there are lots of things to learn and the activities are different every time. My favourite part of the programme is giving suggestions on how to make our school a greener one. From my observation, I find some pupils bringing single-use plastic bottles to school. We should encourage them to bring a reusable one instead! Also, we can put more recycling bins in the campus, so that it will be more convenient for pupils to put used materials into the bins. We can all make a difference, let's join our hands together and create a greener school!



Stage Quiz

By Ms CHUNG Lei-kwan

During the post-examination period, pupils participated for the first time in the Inter-Class Stage Quiz as a challenging yet fun task to consolidate what they have learnt in this academic year. With two rounds of keen competitions from compulsory questions to toss-up questions, the following classes successfully beat the others and were crowned Champion. This reflects the successful implementation of all-round education in our school!

	Champion
Primary 1	Class 1A
Primary 2	Class 2C
Primary 3	Class 3C
Primary 4	Class 4A
Primary 5	Class 5A
Primary 6	Class 6A



The 13th Hong Kong Cup Diplomatic Knowledge Contest

By Ms LAW Yuk-fung

In March, six pupils from Class 6A were selected to join 'The 13th HK Cup Diplomatic Knowledge Contest'. It is an online competition about China's external affairs. It was not only an extraordinary task, but also a new and tough task for them. They had to conduct self-study about the topic before sitting in front of the computer for a timed competition on answering difficult questions about external affairs of China. They finished the competition on 4th March, 2019 in our Computer Room with perseverance and wisdom together as a team. All of them were proud of themselves after achieving such an extraordinary task with smiles!



Alone we can do so little;
together we can do so much.



Talent wins games, but teamwork and intelligence win championships.



English Subject Activities

Lin Fa Kung

Hi, everyone, I am Stephanie, your tour guide from Class 4A. I am going to show you around Lin Fa Kung. It was built by the villagers in Tai Hang in 1863.

The temple is built in traditional Chinese style. It is hexagonal in shape. The roof is made of grey tiles and the body of the temple is made of bricks. The doors are on the two sides. Inside the temple, there is a statue of Kwun Yum, the Goddess of Mercy. On the ceiling, there is a golden dragon and a lotus. It is beautiful, isn't it?



Andrea Stephanie
(Class 4A)

Shuttle in Causeway Bay

By Ms LAW Yuk-fung, Ms MAK Yee-kiu,
Mr KO Man-ho, Ms YIU Ngar-chee

After the Lunar New Year Holidays, our P.4 pupils started their great task of this year – 'Shuttle in Causeway Bay' as they had to take up the responsibility on taking guests from three local schools to visit 4 historical spots in Causeway Bay.

This year, we are honoured to gain support from EDB's Language Support Programme officer, Ms Tsang Sau Yee, Peggy, to advise our programme. Her precious advice inspired us a lot on curriculum design, enriching the learning tasks and catering for our pupils' diversity in a professional manner.

On 21st March, 9th April and 11th April, our P.4 pupils served guests from Canton Road Government Primary School, Li Sing Government Primary School and Ma Tau Chung Government Primary School (Hung Hom Bay) respectively. Starting from ice-breaking games to visiting all the 4 spots including our school, S.K.H. St. Mary's Church, Queen's College and Lin Fa Kung. P.4 teachers and pupils worked together to prepare a 3-hour programme to enjoy their learning outcome with



Yeung Chung Hin, Tony
(Class 4B)

Sir Ellis Kadoorie (S) Primary School

Hi, everyone! Welcome to SEKPS! I am Tony from Class 4B. Follow me and I will show you around our campus. Do you know who the founder of our school is? Come to the History Corridor on the 1st floor, you will find the answer.

Let me tell you something interesting. There is a school logo in red on the roof top of our school. Aeroplanes or helicopters can see our school from afar. This logo looks exactly the same as the school badge print on our uniform. Isn't it cool?



Queen's College

Hi, everyone. I am Mac, your tour guide from Class 4C. In this part, I will mainly talk about the artefacts in front of you, in the Queen's College History Museum. I will try my best to answer your questions.

The History Museum was established in 2013. It was built in 2017. It is maintained and managed by the Queen's College's old boys. You can see the evolution of prefect badges, exercise books and the school ties. Aren't they amazing?



Wong Shun Hey, Mac
(Class 4C)

their guests. Both guests and our pupils had good comments on the programme.

We would like to present our gratitude to the following organisations and their personnel in our community for supporting our programme this year.

1. Queen's College

Thank you Principal, Ms Leung Yvetta Ruth and Vice Principal, Mr Chiu Sin Hang and their pupils for providing support in information and opening their campus for our programme.

2. EDB's Language Support Section

Thank you Ms Tsang Sau Yee, Peggy, for providing advice to our programme from the planning stage, production stage and evaluation.



Harper Keira Leanne
(Class 4B)

St. Mary's Church

Welcome to St. Mary's Church. I'm Keira from Class 4B. It is my honour to be your tour guide.

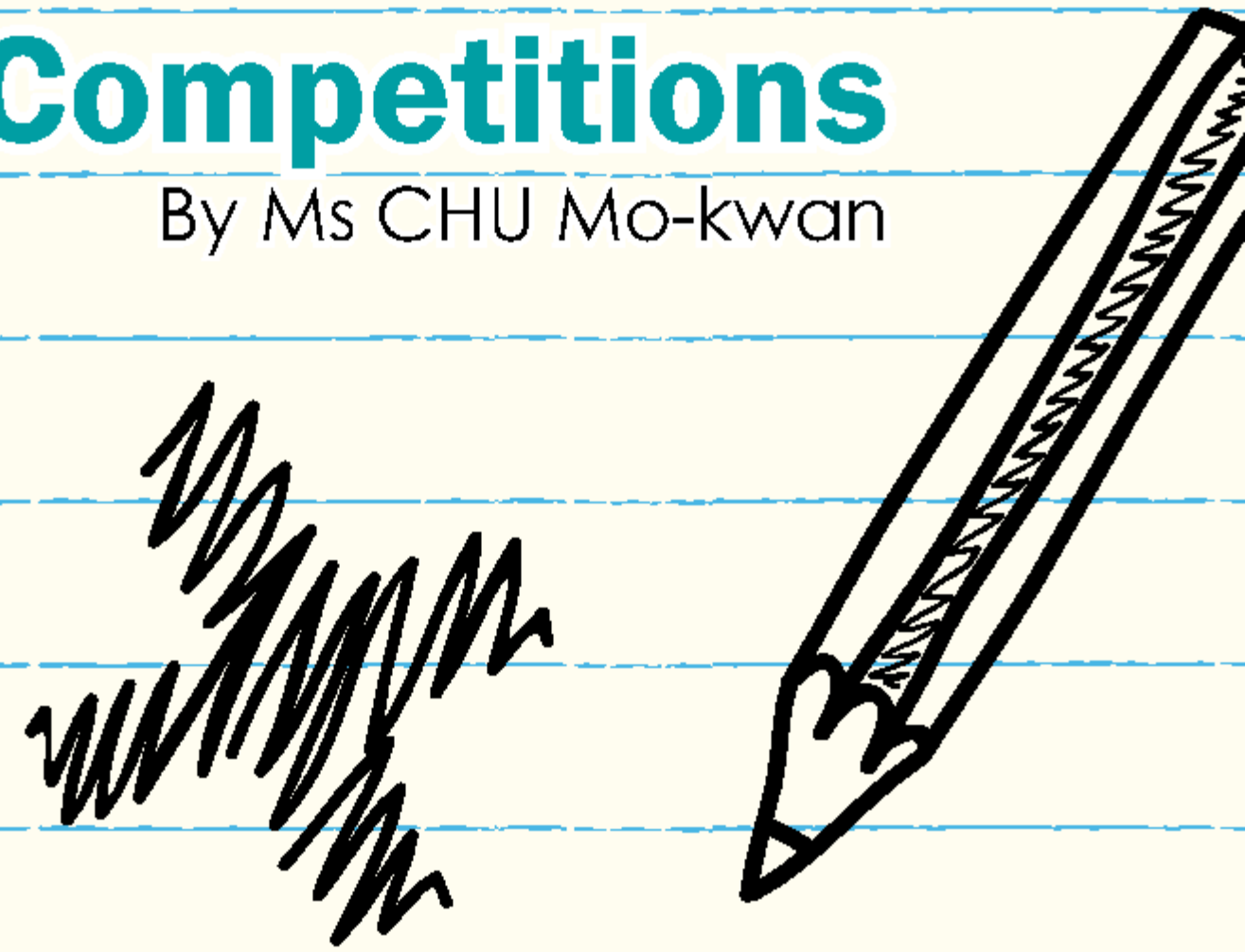
Let's take a close look of the church. Does it look like a temple? It is built with red bricks and green tiles. There is a big golden lotus on the top of the church too. Walking up the long staircase, you can see four red pillars near the main entrance. Together with the huge cross above the entrance, the outside appearance of the church is very eye-catching!



Good News from Mathematics External Competitions

By Ms CHU Mo-kwan

Throughout this academic year, our school participated in various Mathematics competitions and competed with Maths Elite all over the world. In the end, we were granted 12 Distinctions, 6 First Class/ Gold awards, 8 Second Class/ Silver awards and 17 Third Class/ Bronze awards. With the excellent results achieved, our pupils have clearly shown mathematical aptitude.



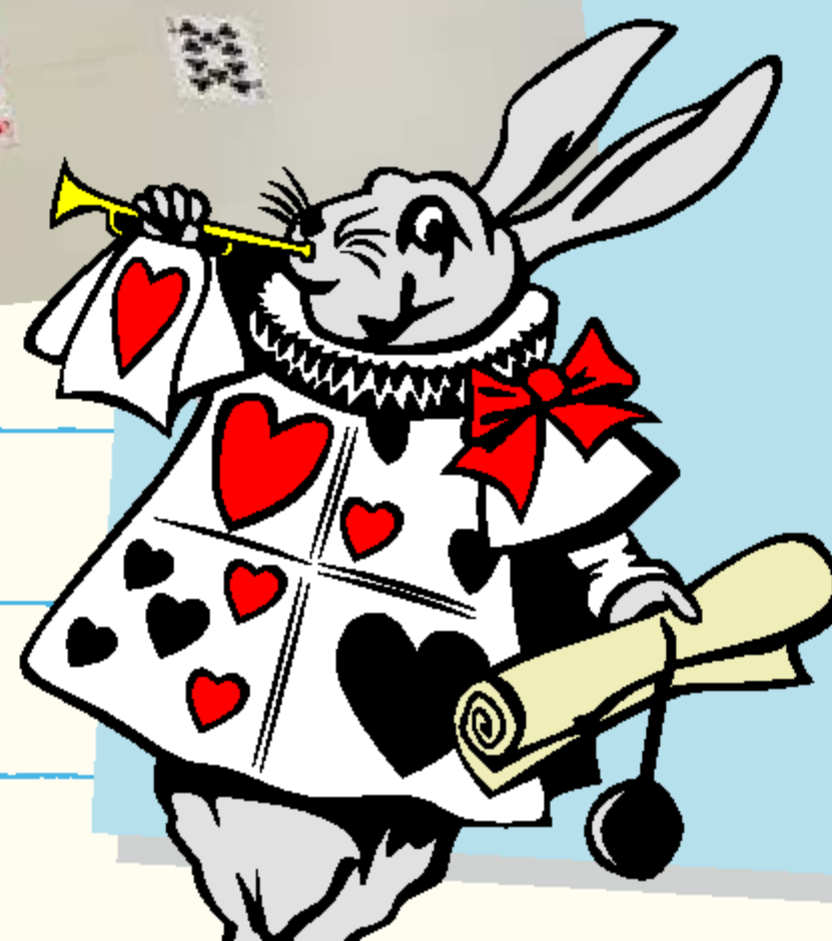
Inter-Class Super 24 Competition

By Ms WONG Wing-sum

Super 24 Competition is a new inter-class competition for P.4 and P.5 pupils. This activity was held in late January after the Mid-year Examination. Super 24 is a mathematical game. In this competition, 4 poker cards were given in each game. Participants need to make use of the numbers on those cards to make a number sentence with 24 as the answer. This competition is divided into two sessions, namely individual event and floor quiz. For individual event, 3 representatives were chosen from each class to compete for the individual champion of the level. The top 3 participants in each level can earn marks for their class. For the floor quiz, 3 questions were assigned to each class and marks were awarded to the classes. The competition was very keen and exciting. P.4 and P.5 pupils showed their talent in speed calculation. They were very engaged throughout the whole competition!



How can we get 24 with these 4 cards?



Class 5A is the champion of Primary 5!



Awardees of AIMO 2019



Awardees of China National Mathematical Olympiad – Hua Xia Cup

Mathematics Trail

By Ms YIU Wai-sum

This year, we have a new post-exam activity for P.6 pupils. It is called the Mathematics Trail. The mathematics trail is a walk to discover Mathematics. This activity was held on 29th January, 2019. In order to complete the tasks assigned in different check points around the school campus, pupils needed to work in groups of five to solve the Maths questions. Pupils enjoyed using iPad and submitting their answers with the Google Form online. They found the competition very challenging. For other levels, Maths Trails are scheduled after Final Examination in the second term.



Let's measure the length and width of the basketball court to find its area!



I know, I know! The approximate weight of the dictionary is about 1 kg!



Do you know the number of cubes in this box?



Everyone is working very hard to find the number of files in the picture.

你在學校旅行時進行了甚麼活動呢？
(What did you do in the school picnic?)



Practice makes perfect. Let's practise Chinese with fun.



Wow! We did it. Learning Chinese is not that hard.

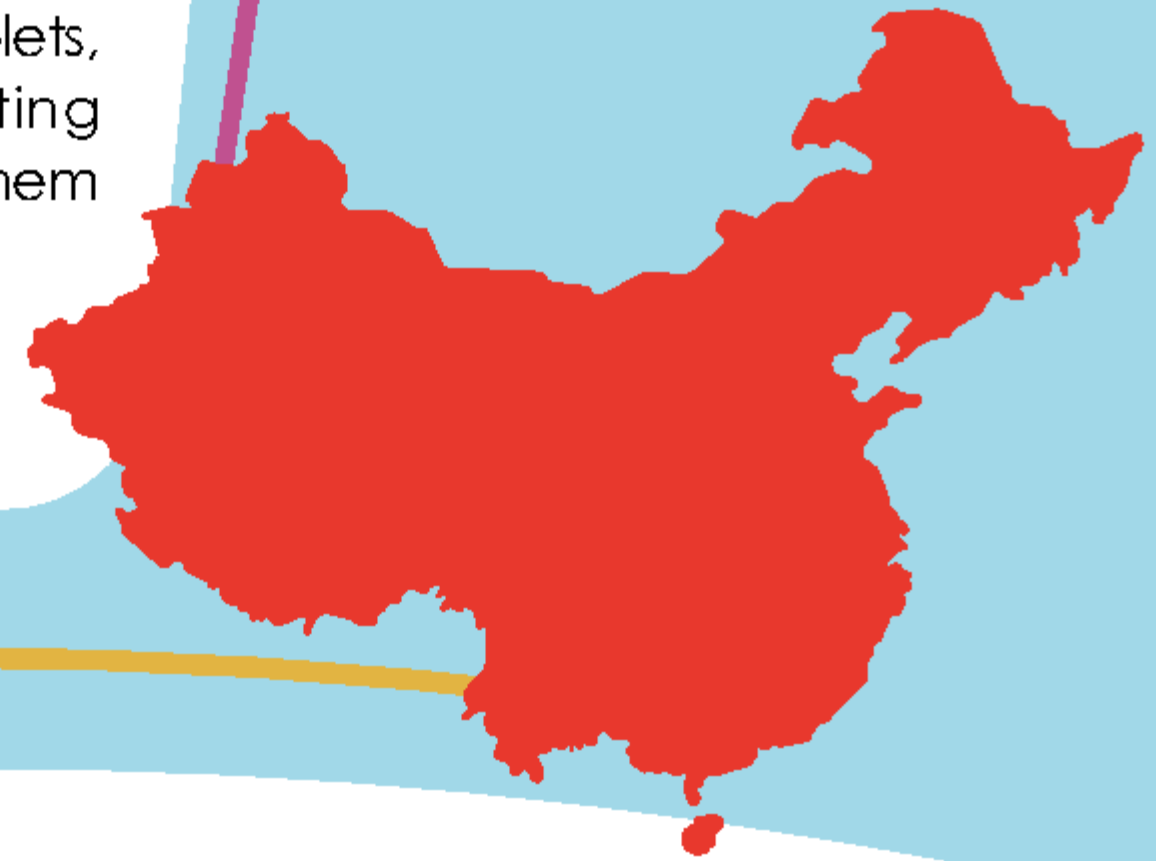


Try your best. You can do it!

Chinese Day

By Ms CHOI Shun-yan

Chinese ambassadors from Primary four to six designed some activities and games for their schoolmates in the school hall, playground, small playground and basketball court at recess and lunch recess. Topics included school picnic, spring couplets, sports, etc. The pupils enjoyed communicating with the Chinese ambassadors while some of them enjoyed playing games in the booth.



Let's learn Putonghua with e-learning!

Putonghua Day

By Ms CHAU Shing-sum

Putonghua Day was held on 19th February, 2019. There were four game booths set in the hall. Pupils went to the school hall with the subject teachers. Pupils may have chances to play interactive games, do matching and speak Putonghua with our senior pupils as Putonghua Ambassadors. Pupils enjoyed themselves and explored the language on the tablet a lot.



Welcome to the Putonghua Day!
We are here to learn PTH with you.

Yeah! We won the prize!



Can't wait for the games!

Primary 4 STEM Project

By Ms NG Hoi-ying

A P.4 STEM project in the G.S. and Mathematics curriculum was carried out in January this year. The project aimed at providing opportunities for pupils to apply their subject knowledge to investigate and do experiments on evaporation rate, and thus create a product to solve the problems of drying clothes in their daily life. The project was designed basing on the four aspects of STEM: Science, Technology, Engineering and Mathematics. For the science aspect, pupils learnt about the process of evaporation and compared it with boiling in depth. For the technological aspect, they learnt to use the electronic building blocks 'LittleBits' to design a little fan to increase the rate of evaporation. For engineering, they had hands-on experience to make a product. Lastly, they applied their mathematical knowledge on capacity and measurement to calculate and do experiments to find out the rate of evaporation. Pupils were motivated to do the tasks in the project. They were engaged in the design and application of the knowledge about water evaporation.



This is how we connect the circuit!



Kneel down to make sure we read the water level in an accurate way.



The fan could function now!

Junior Inventor Gifted Creativity Project

By Mr KO Man-ho

Six of our P.5 and P.6 pupils joined the Junior Inventor Gifted Creativity Project held by Queen's College. They had to design a board game which is educational and fun. They submitted a proposal and created the board game 'Prime'. Using 3D modelling and printing technology, they have designed a unique dice with 8 faces and tailor-made the chesses for the game. 'Prime' is a game about mathematical knowledge on prime numbers and factors. Players could have exciting and fun learning experience through tapping special number cards and going through challenges about number. We got the Merit Award in the competition. Are you ready to try our game?



Are you ready to take the challenge?



Hard work pays off. Hope you enjoy my violin performance.
Lee Tong Ming Yin Ethan (Class 5A)



Singing is my life.
Monis Pauline Claire Purot (Class 4B)



Go for it, bro!
Aranaga Garcia Samuel Jesus (Class 5B)
and Andriy Birkun (Class 5A)

Annual Talent Show

By Ms NG Ngan-sze

Our annual talent show was successfully held on 12th April, 2019. Pupils are always looking forward to watch the performance by their classmates. Our pupil performers showcased their talents, from singing, dancing, martial arts, magic show to playing musical instruments, and showed passion for music on the stage. Thanks for the great effort paid by our pupil performers and support from parents to make the activity possible.



Dancing is my life!
Chen Shiyue, Moon (Class 1B)



The first live show can be intimidating. It's exciting and terrifying all at the same time.
Gamponia Aeofe (Class 2B)



Let's move our body!
Madhan Mohan Shraddha (Class 2B)



Duet Singing is great!
Wong Yoana and Ho Yi Hang, Samantha (Class 2D)



Tang Hoi Fung, Ethan (Class 4C) is doing magic on the stage. Bravo!



Can you do split in your dancing?
Mikaylah Lunga (Class 2D)

Music notes on my fingertips!
Hong Yu Jung (Class 2C)



African Drum Team: Joining the Community with Music

By Ms LEUNG Ka-yan



We are excited to perform in front of the public!



Thank you parents and schoolmates for their ultimate support!

At SEK, we believe that all children are endowed with the gift of Music. The art of Music taps into children's creativity and is hence taken by our pupils as a fun, exciting and eye-opening adventure.

SEK African Drum Team is a team with 15 pupils who are passionate with Music. It is our second year to perform in 'The Wan Chai District Fire Safety Carnival', which is held by Wan Chai District Office, Home Affairs Department. We were glad to have all 15 African Drum members and their parents joining this meaningful activity.

HK Phil x Tai Kwun Chamber Music Series

By Ms NG Ngan-sze

On 20th May, 2019, 45 pupils were invited to join the Music Education Programme, which was jointly organised by the Hong Kong Jockey Club and the Hong Kong Philharmonic Orchestra. Pupils were expected to know more about chamber music. The activity was divided into two parts: a guided tour around Tai Kwun and a chamber music concert.

Tai Kwun comprises three declared monuments: the former Central Police Station, Central Magistracy and Victoria Prison. Pupils have a chance to explore the heritage building, taking the opportunity to dig deeper into the stories beyond the buildings.

After the touring around Tai Kwun, pupils heard chamber music performed by the Hong Kong Philharmonic Orchestra at JC Cube. It is a precious opportunity to know more about Hong Kong history and enjoy the wonderful music.



We listened to the local guide attentively.



We learnt a lot about the Hong Kong judicial system.



We read the leaflet to know more about chamber music.

Sports Day

By Mr LAM Ka-lok

Sport plays an important role in stretching pupils' potential, developing active and healthy lifestyle and gathering people around. Our annual School Sports Day was held on 26th March, 2019 at Wan Chai Sports Ground. On that day, pupils participated in different track and field events to show their talents and enjoy the fun of sports. Throughout the day, everyone was doing their best to compete in the competitions. They have shown good sportsmanship. Apart from the track and field events, many pupils have also joined the parent-child games. They had a great time with their families. This is going to be part of the good memories in their life! We are so pleased to see that everyone had fun and enjoyed a lot on this memorable day.



Let's run through all the obstacles.



Run, run, run ahead! Be, be, be the best!



Look! That's my best jump!



It was so exciting to watch the teacher-pupil relay!



Amazing kick-off performance by the school Rope-Skipping Team.

Pupils had a great time with their families!





It's our honour to have so many guests attending our Sports Day.



A group of nice and helpful parent helpers!



Thank you so much, St. Paul's Convent School pupils!



Look! It is the elite athlete of Karate Do, Ms Ma Man Sum!



Congratulations to all the awardees and winning classes.

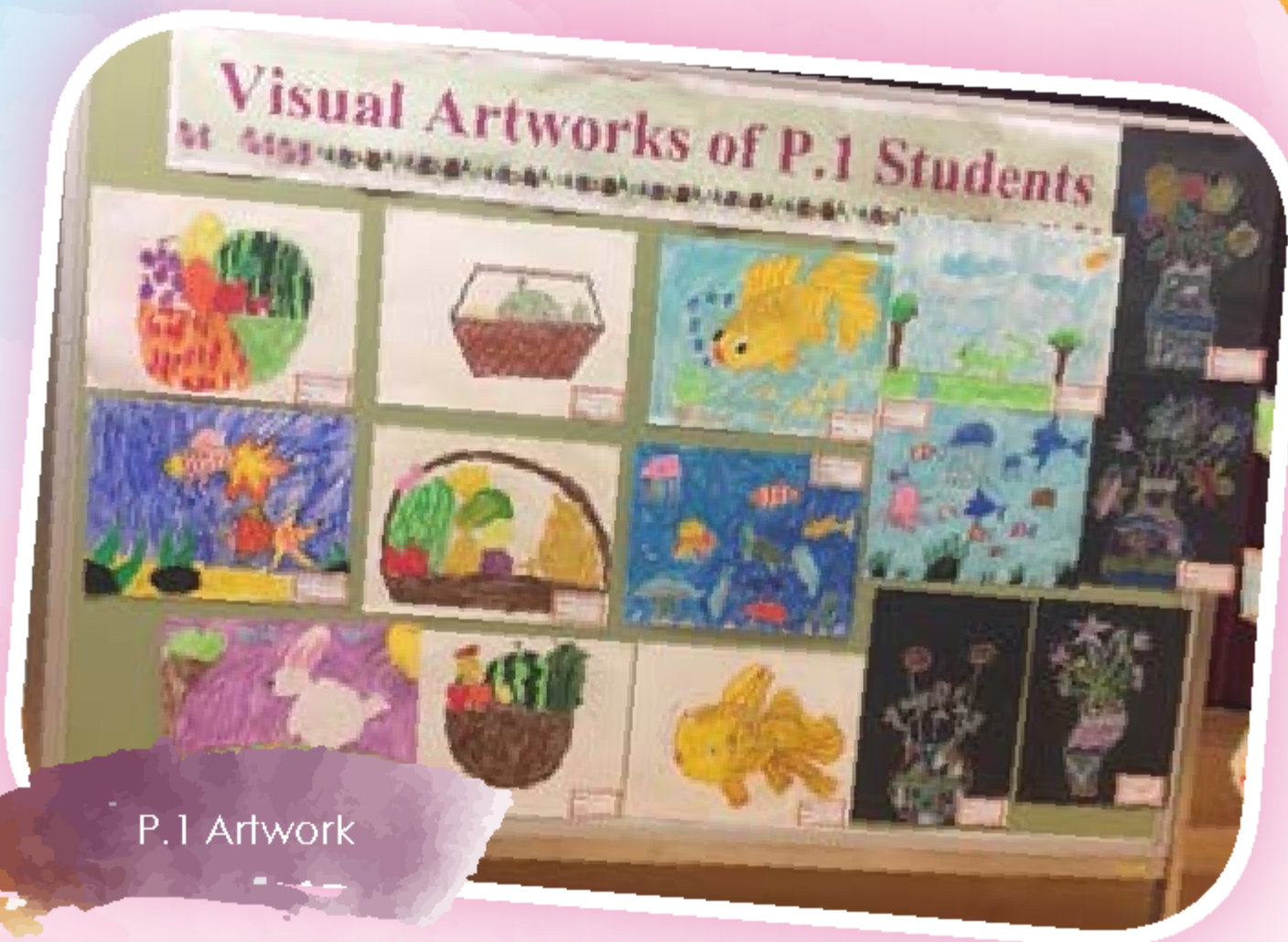


We felt so proud of our classes!

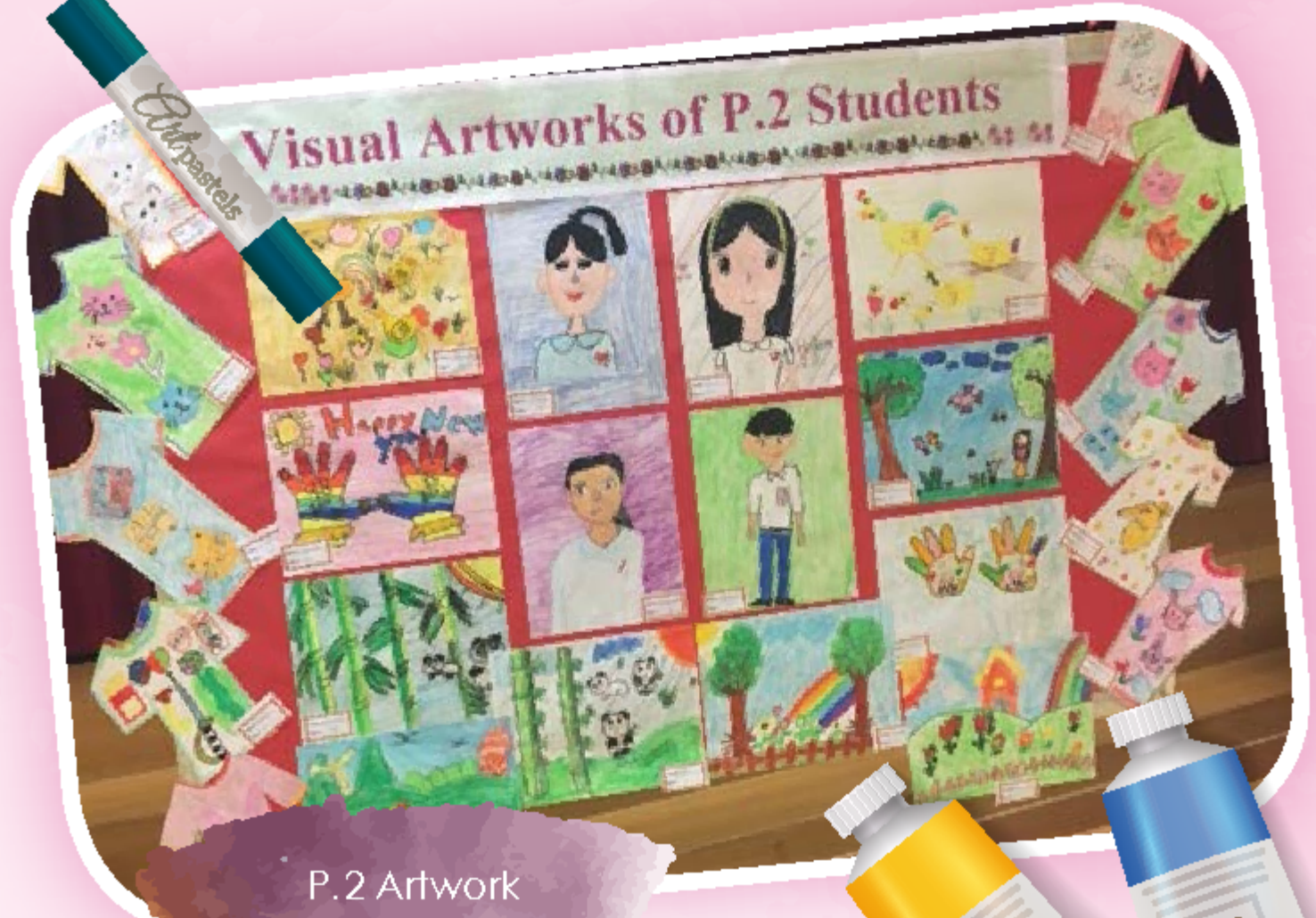
Other than the regular competitions, we are so delighted to have the school Rope-Skipping Team to do the performance in the opening ceremony as a kick-off this year. It was not easy at all to perform in front of so many teachers, parents and classmates. Therefore, their hard work and effort must be highly appreciated. It was so glad to see everyone enjoyed the performance a lot and the feedback from parents, pupils and guests was very positive.

Last but not least, I would like to express my sincere gratitude to all the teachers, parent helpers and pupil helpers from St. Paul's Convent School. You all offered help and assistance throughout the Sports Day. Without your help, this big event could not be accomplished smoothly. Thank you very much and see you next year!

Visual Arts Subject Activities



P.1 Artwork



P.2 Artwork

SEKPS Fine Art Gallery

By Ms LAM Sau-lai

To enhance pupils' cultural literacy and cultivate a sense of art appreciation, our pupils put a lot of effort in different activities inside and outside the school.

Look at on the wonderful artwork from our pupils:



Class 3B
Chow Cheuk Yau's Artwork



Class 6A Tian Shurui,
Grace's Artwork



Finally, we finished the paintings and the rain stopped at the same time!



Once upon a time, in the snowy night...



We are ready for Christmas!



Drawing in the rain! A new experience!



See! Isn't it nice?



We are very busy with designing souvenirs for our honourable guests!



'Tell-A-Tale' Children's Storytelling Competition

By Ms WONG Ka-wan

The objective of the competition was to enable pupils to gain confidence in reading, comprehension and oratory in the Chinese (including Putonghua) and English languages through a multi-tiered storytelling competition. There were three rounds of the competition and two storytelling workshops were prepared for the pupils.



The pupils use different feelings to present the same conversation.



In the Preliminary Round, there were 2 winners from each category. The winners were later promoted to Round 2 of the competition.

Class 2B	Law Yat Chun, Obama
Class 2D	Chen Chai Yu, Daniel
Class 4A	Choi Ho Ting, Issac
Class 4A	Karanjot Singh
Class 5A	Sharma Lavanya
Class 5A	Yuan Shuk Yin, Iris

Lavanya from Class 5A represented our school to join the final round and she was crowned the Third Prize in this keen competition. Congratulations on the fabulous result!



Each participant is required to narrate each part in English, Cantonese and Putonghua as assigned.

Reading Award Scheme

By Ms WONG Ka-wan

First Term

- ▶ Reading Record: In the first term, each pupil was given a reading record. Pupils need to read and write comments of the books (maximum 40 books). Pupils should return the completed record book to the teacher librarian so they could get at least five stamps at the end of the first term. If pupils wanted to submit more records, they could ask the teacher librarian for an extra reading record.

Second Term

- ▶ My Joyful Reading: Pupils should read more than 10 favourite books (maximum 20 books) and complete their reading report. They will be awarded with ten stamps at the end of the second term.
- ▶ Parent Child Co-reading Scheme: P.1 to P.3 pupils read the book with their parents every day. After reading a book, they have to write down the title of the book on the daily reading log. Within 12 consecutive weeks, parents and pupils who attain the highest daily reading log from each level will receive 'Parent Child Co-reading Award' certificate on the Second Prize Giving Day.



Awardees of The Most Active Reader

Each School Term

- ▶ Most Active Reader Award:
 1. Pupils who borrow books actively, and return the completed reading record or reading report to the teacher librarian.
 2. Pupils should also hand in the form of 'Recommending My Favourite Book' and share it with other pupils.

One-day Study Tour to Shenzhen (China)

By Ms CHOI Shun-yan



We are happy to arrive at the Dapeng Ancient City!



What can you see down there?



The building is special. We did not see it in Hong Kong before.



The volcano model is great and a bit horrifying.

39 Primary 4 to Primary 6 pupils joined the One-day Study Tour to Shenzhen (China) on 22nd March, 2019. They were accompanied by the Headmistress, teachers and tour guides. In the morning, our pupils visited Dapeng Ancient City, which was built during the Ming Dynasty around 1394 to serve as a naval base to defend the city from pirates coming from the South China Sea. It is a very well-preserved town, so well-preserved in fact that the buildings and the narrow winding streets still look the way they did during the Ming and Qing dynasties. The city now is still surrounded by the stone wall built centuries ago. Pupils can feel how life was in Imperial China. They learned the history of Dapeng Ancient City and the importance of cultural conservation. After lunch, pupils visited Shenzhen Dapeng Peninsula National Geopark Museum. They were very amazed to know the landforms of ancient volcanoes in Shenzhen and various kinds of minerals and rocks. They could also understand the importance of environmental conservation. The tour was very fruitful and everybody enjoyed it very much!



Yummy lunch! We like Chinese food.



We listened patiently to the introduction.

**Jones Charlotte Cheuk Ying Pyce
(Class 4C)**

I learnt about the local people's culture, their language and also the history in China. I enjoyed the activities because I love to travel all around the world to learn different cultures. I would love to visit China again. I would like to go to Shanghai because there are lots of different shopping places.

**Sollven Bob James Lagrimas
(Class 4C)**

My most enjoyable part is when I went shopping in Shenzhen. I enjoyed it because I can learn about the history of Chinese currency. I would like to visit Mainland China again.



**Lu Chun Fai, Raymond
(Class 5A)**

I enjoyed the study tour very much. When I travelled in a bus, I could look at the view. I can learn more about the history of Ancient China. I will visit China again in the near future.

**Le Vo Minh Anh
(Class 5B)**

I really enjoyed the part when we went shopping. I enjoyed that part because I saw many new things and I like them so much. I would like to visit Guangzhou and Shenzhen next time.

**Lu Runbo, Kevin
(Class 6A)**

I learnt the history of some places in Shenzhen, especially the villages. The meals were the most enjoyable things during the tour because the food tasted yummy. The culture in Shenzhen is very different from that of Hong Kong. This is really a very meaningful trip.

**Prabjeet Kaur
(Class 6A)**

I liked the part when we went to the rock museum and bought a bracelet. I learnt about the Chinese temple and what people did in the past. I enjoyed the activities because I learnt a lot. I would like to visit China again and I want to go to Beijing soon.



Can you find the word '香港' (Hong Kong in Chinese)?



Our great MCs, Oliver and Jonathan.



The pupils and parents are grateful with a smile.



Our Rope Skipping Team is doing a great performance!



How patient the audience are!

1st Prize-Giving Day

By Ms AU Pui-shan and Pupil Ambassadors

The First Prize-giving Day of this school year was held on 25th January, 2019, to acknowledge and show our appreciation of our pupils' effort and outstanding performances during the first term. Prizes were awarded to pupils who achieved one or more of the following: Academic, Conduct, Service, Speech Festival or the Most Active Reader Award. Some Scholarships and Awards were supplied by our PTA and Alumni Association and were very warmly received. Parents of the prize winners were invited to join the ceremony in the hall and invited to accompany their prize-winning child on stage. The Choral Speaking Team and the Rope-skipping Team also performed excellently as a perfect ending of the day. This was a chance for everybody to honour their efforts.



Our Choral Speaking Team is reciting an interesting poem for the audience.

Karanjot Singh
(Class 4A)

I got a prize named Academic Award – Third in the class. How excited I was! When my aunt came as the audience, I was really touched.

Tsang Ho Fung Oliver
(Class 4B)

I won the Third in class in the mid-year exam and I was very proud of myself. I felt good since my achievement built up my confidence.

Abigale Sung
(Class 5A)

I was so happy that I got the Second place in class. I felt grateful for the entire day because I won a prize and my teachers are so encouraging.

Marietta Eddy Otoman
(Class 6B)

I won two prizes: the First in class and the Service Award. My mum and I were both very excited. I made my mum very proud of me.

Japneet Kaur
(Class 6B)

I got the Most Active Reader Award on that day. I felt proud and I will work hard to win other prizes in the second term.

Cultural Day

By Ms KO Oi-chun, Ms FUNG Wan-shuen

Cultural Day was held on 1st February, 2019. We had a wonderful and joyous day. It incorporated cultural exchange in SEKPS.

On that day, all pupils wore their national costumes to school excitedly. We invited Bao Zi Lin So Chi Kwong Chinese Martial Arts Dragon and Lion Dance Association to perform lion dance and kung fu (Hung Kuen) in the school hall. The impressive performance not only aroused Chinese New Year atmosphere but also inspired pupils to know more about Chinese festivals and culture. Pupils also got an opportunity to play with the folk instruments and dance together. Our Chinese Dance pupils also performed the dance on the stage. It was fantastic!

After that, a P.5 pupil dressed up in the Chinese character 'God of Wealth' (財神) and introduced the legend of the God and Chinese custom of Chinese New Year. He asked pupils questions and gave them 'red packets'. Pupils were extremely excited and delightful.

After the performances, pupils made the Chinese crafts and wrote Spring Scrolls for celebrating the new year coming soon. Pupils were interested in using Chinese writing brushes and making crafts for decoration.

Our serving parents from different ethnicity were invited preparing food for pupils including Chinese dumplings, sweet dumplings, Filipino fruit salad, Indian Pakora and Indonesian Pandan cakes. By visiting the five food stalls, pupils could gain experiences tasting new flavours and textures of these food. They also learnt about the festive food made for New Year or special occasions in these countries. Pupils enjoyed the tasting session very much.

It was a morning full of enjoyment for everyone.



It's photo time!



They made a great effort in writing Chinese Spring Scrolls.



It's so lucky that we can try tasty food from different countries! YUMMY!



Understanding Adolescent Project

By Mr WONG Chi-shing, Ms YEUNG Choi-mei

The UAP is a comprehensive support programme for pupils' personal growth. It aims at enhancing pupils' resilience in coping with the challenges they have to face as they grow up. We are happy to see pupils who have participated in the UAP generally make progress in anger management, conflict resolution, goal setting and interpersonal relationship. Both parents and teachers consider that the project would enhance pupils' optimism, sense of belonging towards their families and schools, communication skills and co-operation with others.

UAP P.6 – In these three years

UAP P.6 pupils went through an excellent UAP programme in the last three years. Pupils grew up a lot and became more mature. Let's invite two pupils to share their reflections in UAP.

Kwong Fedora (Class 6B)

Before joining, I was like a mouse because I felt shy in the beginning. After these three years, I become a monkey since I become brave. I started to talk with my friends. And I also had a lot of new friends in UAP.

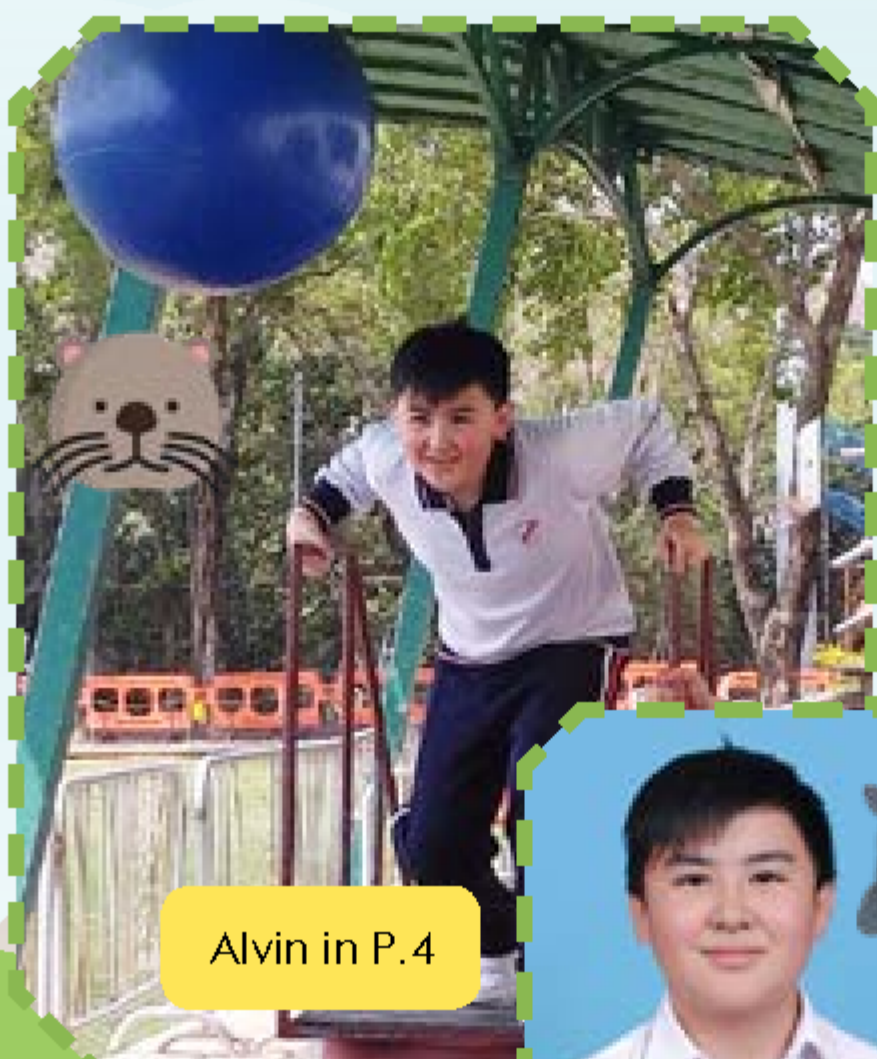
To Ms Kong and Ms Blarie:

I would like to say thank you to all UAP teachers for taking care of me in these 3 years. You are really kind.



Fedora in P.4

Fedora in P.6



Alvin in P.4

Alvin in P.6

Chung Ka On Alvin (Class 6A)

I would use an otter to describe myself in the beginning of UAP. I rarely join any activities in school. I was as lazy as an otter. After these 3 years, I would use an owl to describe myself since I have learnt a lot from UAP such as 'think twice before you act'.

To all UAP teachers:

If I have a chance, I will thank them for teaching us the meaning of 'helping people' when we can.



UAP P.6 pupils meeting the Hong Kong's 'Regeneration Warriors'

UAP P.4 Day Camp III

On 4th April, 2019, UAP P4 pupils went to Sheung Shui Ma Tso Lung Campsite and had a try on wild cooking. Pupils were separated into teams and prepared the meals for their teammates. Although it was their first attempt, they managed to finish their own dishes with great efforts.

Sumayyah (Class 4B)

I like the cooking part a lot because I managed to cook some noodles and boiled eggs for our team and the teachers. I was so proud of myself! I was so full after I finished all the food.



Shall we get the cheaper one on top?

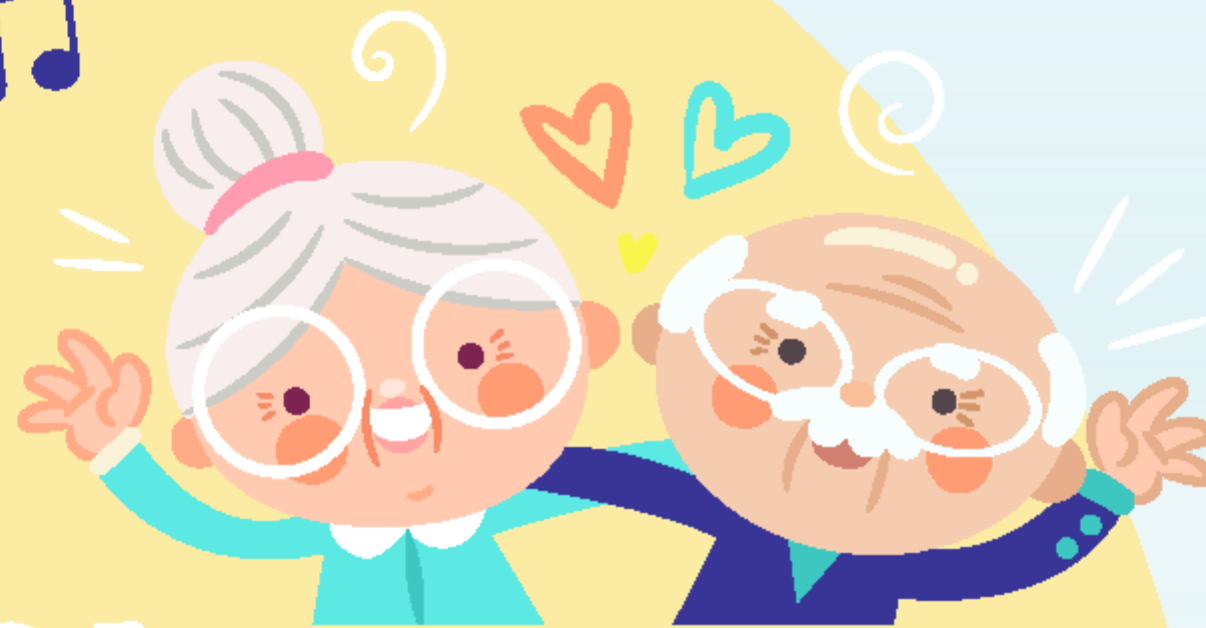
Cooking is not an easy job.

'Remove the stain on it!' Ms Yeung is calling at the back.

What a relaxing moment to spend our time on the green lawn.



Sweet Boy!



Kayden Nathan Seed (Class 5B)

It was really enjoyable to stay with the elderly. The funniest game was 'passing the box' since we need to introduce ourselves to the elderly in Chinese. I would like to visit them again.

Umm ... Actually my mum buys all the things for us.

Have you ever been to supermarket before? Do you know how much a pack of toilet paper rolls costs?

UAP P.5 Service Outing

UAP P5 pupils paid a visit to Stanley/ Shek O Neighbourhood Elderly Centre this year. Spending time visiting senior loved ones has huge benefits for health, primarily keeping seniors physically young and emotionally happy. In return, the elderly showed their patience and warmth to our pupils. The elderly and the pupils introduced themselves, played games, created drawings together. The pupils also sang a song 'Proud of You' to thank the elderly. Visiting the elderly makes both parties happy and together we created a unique and valuable memory.



Nothing can stop me. Spread my wings so wide. 🎵



我是美雅，來自越南。
(I am Minh Anh from Vietnam.)



Mysterious Party

By Mr WONG Chi-shing, Ms YEUNG Choi-mei

With the Whole School Approach Award Scheme, pupils' perseverance on their commendable behaviours and learning attitude would be recognised by chops given by teachers. Throughout the school year, all pupils have strived their best to earn chops to attain four different levels: the bronze, silver, gold and diamond chop card.

On 25th and 26th June, 2019, two mysterious parties were arranged for pupils who have gained excellent performance. This activity is designed to reward pupils for continually displaying good behaviours, taking an active role in various school-wide subject activities and also for helping teachers. The mysterious party was of great excitement. All the participants enjoyed the 'Water fun challenge' a lot. We hope more pupils can join us next year!



NET's Corner – Sharing of Language Fun

By Mr Michael JEFFCOAT

Mirror Mirror, On The Wall!

Do you think it is easy to read mirror writing? Try first without using a mirror then again but this time holding the paper in front of a mirror. Can you read it now?



Hello. You are smart because you can read this. Not many people can read mirror words. Now put out your tongue and try to whistle. I said you were smart but if you are smart you will know that one can do this but it is still fun to try!

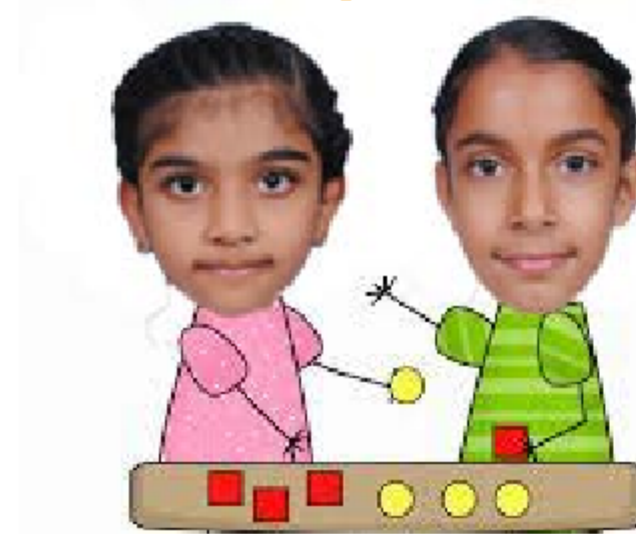
Mirror Talk – Hello. You are smart because you can read this. Not many people can read mirror words. Now put out your tongue and try to whistle. I said you were smart but if you are super smart you will know that no one can do this but it is still fun to try!

Answers

Pupils' Creativity Corner

$$\begin{aligned} \text{Smiling Face with Sunglasses} + \text{Smiling Face with Sunglasses} + \text{Smiling Face with Sunglasses} &= 21 \\ \text{Pink Heart} - \text{Pink Heart} + \text{Smiling Face with Sunglasses} &= 7 \\ \text{Yellow Star} + \text{Yellow Star} + \text{Pink Heart} &= 20 \\ \text{Yellow Star} \times \text{Pink Heart} + \text{Smiling Face with Sunglasses} &=? \end{aligned}$$

Designed by



Abdul Rahman Asfia
(Class 3A)

Kaur Manjot
(Class 3A)

$$\begin{aligned} ? &= 7 \\ \text{Yellow Star} &= 10 \\ \text{Pink Heart} &= 0 \\ \text{Smiling Face with Sunglasses} &= 7 \end{aligned}$$

Answer:



$$\begin{aligned} \text{Steve} \times \text{Steve} \times \text{Steve} &= 1331 \\ \text{Steve} + \text{Sword} \times \text{Diamond} &= 218 \\ \text{Diamond} + \text{Diamond} + \text{Steve} &= 29 \\ \text{Sword} \times \text{Sword} \times \text{Sword} &=? \end{aligned}$$

Designed by



Chan Man Lok Clovis
(Class 3A)

Yeung Yu Fel, Oliver
(Class 3A)

$$\begin{aligned} ? &= 12,167 \\ \text{Sword} &= 23 \\ \text{Diamond} &= 9 \\ \text{Steve} &= 11 \end{aligned}$$

Answer:



Ideas WANTED!

Dear pupils, you may design your own fun game or pop up joke for the next newsletter. Please jot down your great idea on a paper (with your name and class on it) and pass it to Ms Leung if you ever think of something creative!

Students' Achievements

Name of Competitions (Name of Organisers)	Awards	Awardees
English		
NESTA Flipbook Animation Competition (Native English Speaking Teachers' Association) 	Winner	Class 6A Ron Angelo Martinez
	Finalist	Class 6A Prabjeet Kaur
Mathematics		
Hong Kong Primary Mathematics Elite Competition (Chu Hai College of Higher Education/ Family Learning Association/ Marshall Cavendish Education) 	1 st Class Award	Class 6A Lu Runbo, Kevin
	2 nd Class Award	Class 6A Dinh Ba Loc Class 6A Ouyang Ki Chun, Kenneth
	3 rd Class Award	Class 6B Leung Horace
	Semi-Final 1 st Class Award	Class 6A Lu Runbo, Kevin
	Semi-Final 2 nd Class Award	Class 6A Ouyang Ki Chun, Kenneth
	Semi-Final 3 rd Class Award	Class 4A Ma Ho Tang, Gordon Class 5A Lin Ziheng, Ben
China National Mathematical Olympiad - Hua Xia Cup (Hong Kong Mathematical Olympiad Association)	Final 1 st Class Award	Class 6A Ouyang Ki Chun, Kenneth
	Final 3 rd Class Award	Class 5A Lin Ziheng, Ben
Hong Kong Mathematical Games Open (Hong Kong Mathematical Olympiad Association)	Gold Award	Class 6A Ouyang Ki Chun, Kenneth
Asia International Mathematical Olympiad Open Contest 2019 (AIMO)/ Hong Kong Mathematical Olympiad Open Contest 2019 (HKMO) (Hong Kong Mathematical Olympiad Association)	Semi-Final Bronze Award	Class 5A Chan Wang Kai, Henry
The 44 th Hong Kong Youth Culture & Art Competition – 2019 Hong Kong Primary Maths Elite Competition (Po Leung Kuk/ Home Affairs Department)	3 rd Class Award Distinction Award	Class 6A Lu Runbo, Kevin Class 6A Ouyang Ki Chun, Kenneth
General Studies/ STEM Education		
Junior Inventor Gifted Creativity Project (Queen's College)	Outstanding Invention Award Merit	Class 5A Lu Chun Fai, Raymond Class 5A Wong Yan Yin, Thomas Class 6A Lee Heng Zhou Frankie Class 6A Lu Runbo, Kevin Class 6A Ouyang Ki Chun, Kenneth Class 6A Pui Yik Long, Marco
"STEM-ing Sustainable Smart City" Day-Camp Energy Saving in Green Buildings (The Education University of Hong Kong)	Most Popular Design Award	Class 4A Ma Ho Tang, Gordon Class 4C Ho Hau Chak Ethan Class 4C Wong Shun Hey, Mac Class 5B Le Vo Minh Anh Class 6A Hui Yu Ching Yucci
Visual Arts		
Hong Kong Specimen Drawing Competition 2019 (The University of Hong Kong)	Outstanding Award	Class 4B Yeung Chung Hin, Tony Class 6B Anjum Megha
	Highly Commended Award	Class 6A Valdejueza Zhanía De Vera
	Merit	Class 4B Harper Keira Leanne Class 4B Shek Jocelyn Class 4C Choi Hillary Class 4C Ng Yan Wing, Irene Class 5A Chua Chin Wing, Trinity Class 5A Feng Xin Yi, Felicity Class 6A Tian Shurui, Grace Class 6C Kalila Nafisa Akbar
Music		
The 71 st Hong Kong Schools Music Festival (Hong Kong Schools Music and Speech Association)	Solo Singing 1 st Runner-up	Class 5A Huang Hei Ue Victoria

**Name of Competitions
(Name of Organisers)**

Awards

Awardees

Physical Education

Hong Kong Island East Area
Inter-Primary Schools Athletic Competition
(The Hong Kong Schools Sports Federation)

Boys Grade A Shot Put
2nd Runner-up

Class 5A Wong Yan Yin, Thomas

HKCA Primary Schools' Playground League 2018-2019
(Cricket Hong Kong)



2nd Runner-up

Class 5A Jones Thomas Cheuk Yin Pryce
Class 5B Moheen Khan
Class 5B Rehman Ibad Ur
Class 5B Singh Jaskarn
Class 5C Sudais Muhammad
Class 6A Abhijeet Singh
Class 6B Durant Andrew Patrick Mejia
Class 6B Parasdeep Singh
Class 6B Rana Sultan
Class 6C Mohammad Bessam

Friendship Invitation Relay
(Hong Kong Southern District Government Primary School)

Girls 4×100 Metres
2nd Runner-up

Class 4C Jones Charlotte Cheuk Ying Pryce
Class 5A Leung Mateiyah Alyssa Lachica
Class 6A Kisha Yzzabelle Ubamos
Class 6A Prabjeet Kaur

Hong Kong Island East Area
Inter-Primary Schools Football Competition
(The Hong Kong Schools Sports Federation)

Merit



Class 3C Sasaki Yu, Yoyo
Class 4A Choi Ho Ting, Issac
Class 4B Anshveer Singh
Class 4B Khan Hasnain
Class 4B Mohammad Sudais
Class 4C Amaboh Lin Wayne Carter
Class 4C Ibarra Matthew Adrell Ancho
Class 4C Ranjodhveer Singh
Class 5A Andriy Birkun
Class 5B Limbu Rajhang
Class 5B Rehman Ibad Ur
Class 5B Singh Jaskarn
Class 5C Singh Harmanjot
Class 6A Abhijeet Singh
Class 6B Parasdeep Singh
Class 6B Singh Agamjot
Class 6C Gurprabh Singh
Class 6C Nguyen Ngoc Anh Minh
Class 6C Singh Mhearpal

Library Studies

'Tell-A-Tale' Children's Storytelling Competition
(Teacup Productions)

Category 3
Third Prize

Class 5A Sharma Lavanya

Gifted Education

Web-based Learning Course for Gifted/More Able Students
(Education Bureau and The Hong Kong Academy for Gifted Education)

Level 1 in
Palaeontology

Class 4B Choi Hay Ting, Matthew



Chinese Dance

The 55th Schools Dance Festival
(Education Bureau and The Hong Kong Schools Dance Association Limited)

Commended Award in
the Chinese Group Dance
(Primary section)

Class 2A Simran Kumari
Class 2A Tang Tsz Ching, Emmy
Class 2C Lai Krysten
Class 2D Mikaylah Lunga
Class 2D Zhang Hanyu, Helen
Class 3A Cheung Ka Yan, Bella
Class 3A Yip Chi Kiu Angela
Class 3B Ma San Yuet, Jasmine
Class 4A Andrea Stephanie
Class 4B Limbu Samantha Dasalla
Class 4B Monis Pauline Claire Puroi
Class 4B Sumayyah
Class 5A Leung Mateiyah Alyssa Lachica
Class 5C Kaur Gurasees
Class 6A Chan Wut Yi, Yuki
Class 6A Kisha Yzzabelle Ubamos
Class 6A Raselia Zahra

Musical Group/ Drama Education

Hong Kong School Drama Festival 2018/19
(Hong Kong Art School)

Award for Outstanding
Performer

Class 3C Ubamos Kaitlyn Margaret
Class 4C Jones Charlotte Cheuk Ying Pryce
Class 4C Lalwani Chanelle Precious Maninang
Class 4C Tsui Bianca Pui Ying
Class 5A Nicolas Fostier

Scholarships

Name of Scholarships	Name of Organisers	Awardees
Harmony Scholarship	Education Bureau	Class 4A Fung Kwok Ching, Edward Class 5A Abigale Sung Class 6A Ron Angelo Martinez Class 6B Ratchai Seerephawan
Wan Chai Outstanding Students Award	Wan Chai District Council	Class 3A Abdul Rahman Asfia Class 4A Fung Kwok Ching, Edward Class 5A Abigale Sung Class 6A Lu Runbo, Kevin
Fred Hollows Humanity Award - Outstanding Service Award	The Fred Hollows Foundation	Class 6C Prithveer Pal
We Did it Award	Committee on Home-School Co-operation	Class 3B Ravichandran Balaji Kavinayaa Class 3C Jan Jan Molina Class 4A Xie Yu En, Nisha Class 5A Huang Hei Ue Victoria Class 5A Leung Mateiyah Alyssa Lachica Class 5A Samantha Mae Rendell Class 5A Sharma Lavanya Class 5A Wong Yan Yin, Thomas Class 6A Abhijeet Singh Class 6A Chung Ka On Alvin Class 6A Hui Yu Ching Yucci Class 6A Ouyang Ki Chun, Kenneth Class 6A Prabjeet Kaur Class 6A Pui Yik Long, Marco Class 6B Japneet Kaur Class 6B Parasdeep Singh Class 6B Ratchai Seerephawan Class 6C Gurprabh Singh Class 6C Kalila Nafisa Akbar Class 6C Mohammad Bessam



We Did it Award – Sharings by pupils

Leung Mateiyah Alyssa Lachica (Class 5A) Chinese Dance Team

Every time when we prepare for competition, we practise a lot to make the choreography look smoother. Before we go on stage, I usually feel nervous but still excited because we can show everyone what we have been working on for a long time. After performing I always feel very proud of our group and especially the teachers who teach us. It is very hard to work together since there are a lot of us. Thank you Ms Kam, Ms Yiu and Ms Lei because you always make it easy. I'm very grateful that I belong to the Chinese Dance Team.



Abhijeet Singh (Class 6A) Football Team

As an all-rounder, it is really tough yet fruitful because I have to change my positions when necessary. Also I have to loudly inform my teammates to return to their positions. This drains a lot of my stamina and yet that gives me more responsibility. The 3-year experience in school football team went in a flash. I have learnt a lot of things and it makes me happy and be more confident. I enjoyed the training match the most because it helps improving my passing skill. I hope this team and I will keep growing and improving.



Prabjeet Kaur (Class 6A) Taekwondo Group

It was a very tough experience in learning Taekwondo because I need to be well-disciplined. I have learnt how to respect my teammates. I have learnt a lot of defense techniques including basic kicking and punching skills. These skills help me to gain more confidence in facing difficulties and overcoming hurdles in a positive way. However, the journey in Taekwondo was not really that easy. It took me six years to go through from white belt to my current blue belt. I worked so hard to learn and remember all the moves. Finally, my effort paid off and now I am very confident in performing and showing my skills to my schoolmates. If I can do it, so can you. The only key to success is hard work and continuous practice.



Sharma Lavanya (Class 5A) Musical Group

To me, singing and dancing was a magical way to express my feeling. I was very pleased when I was selected to join the musical group! However, I found it difficult to stay in character because I had to change my personality. I also found it hard to project my lines because I had to speak more loudly and slower than in normal conversations. To overcome these problems, I practised every day at home reading the script! To improve my voice, I even asked my sister to stand at one end of the corridor to hear me speaking loudly and clearly. Now I have a lot of courage, confidence and faith in myself. I also learnt a lot about teamwork and team spirit.



A Day of Blessing – PTA Day Tour

By Ms FUNG Wan-shuen

Everyone was so blessed when we found that PTA Day Tour could be conducted as scheduled on a Saturday in February. The gloomy weather did not affect our mood of getting in touch with nature in Kadoorie Farm and Botanic Garden, and flying kites in Tai Po Waterfront Park.

In Kadoorie Farm and Botanic Garden, all parents and pupils felt amazed when they saw the different species of animals. They were so energetic that they had all their might to walk up the hill to watch the raptors! The 1-hour stay might not be enough for them to explore every corner of the farm! Just before lunchtime, we arrived at Tai Po Waterfront Park. The soft breeze was just ideal for flying kites! Many pupils tried their first 'take-off' with their parents! It rained just when we planned to leave. We all felt grateful that we had a fun day outdoor!

Daddy to boys:
Watching a huge tortoise moving
needs lots of patience!



Brother, can you
see our kite? It
reaches so high in
the sky!



I drew what I saw here!



Teacher, can you take a photo for
us? The view was astonishing!

Cheers!
A time to
remember!



Joyful@HK: Parent-Child Day Camp

By Mr WONG Chi-shing, Ms YEUNG Choi-mei

Education is about collaboration between school and parents. We work closely with parents to bring the best future for our pupils. In response to the theme of "enhancing parents' connection with children and school", a Parent-Child Day Camp was arranged for the families to join. On 16th March, 2019, a group of 15 families visited Noah's Ark in Ma Wan and had lunch and parent-child games in the afternoon. During the visit, parents and children enjoyed the happy moments with their family members. It was a day of family love, happiness and being together.



Final task today: Use our own way to express how we feel today.



The focus challenge!



It is the best place for viewing the magnificent Tsing Ma Bridge.

Activity for Serving Parents

By Ms FUNG Wan-shuen

On 25th May, 2019, the PTA arranged a half-day activity for serving parents who had helped the school for the whole school year. Both serving parents and their children had a great day of fun playing ball games at Disciplined Services Sports and Recreation Club! In the first two hours, they played badminton and table tennis. Then all joined together in the bowling

court. The bowling games brought everyone to the most exciting time of the day! After the fun and exercise time, a buffet lunch was prepared for them! It's a time to restore their energy and a time to make friendship with others.



A great team of energetic players!



Homecoming Day for Alumni

By Mrs RAM Sneh Lata

An eager crowd of 97 alumni participated in the Annual Alumni Homecoming Day on Friday, 1st March, 2019. Our former pupils enjoyed spending time with their ex-schoolmates and teachers. Many headed for the basketball court to recall their happy primary school memories of playing with friends and making a few shots. Around six o'clock, all the alumni were called to have a grand photo in the shape of SEKPS. After that some went to the hall to enjoy the slide show reminiscing about the memorable moments of their past school life. Others found their classmates and teachers from the past and talked about their latest school/college life and took photos in the playground.

After the alumni were called into the hall for refreshment, Mrs Ram welcomed the alumni and invited them to take photos on stage according to different cohorts.

On the whole, the event was a success and ended at around 7:30 p.m. We are very grateful to all the alumni for their contribution to help. Their help is important for enhancing the Alumni Association to grow and remain strong.



Thank you SEKPS for arranging this memorable day!



Look at the mobile and say cheers!



Get ready for the grand photo!



Love you SEKPS!



Having great time with our former teachers and schoolmates.



Catching up with our friends and teachers is always enjoyable.

Matras Gladys Hiu Ling
(Alumni of Year 2015)

It recalled sweet memories of primary school days and I got a chance catching up with my friends and teachers. Many thanks to the Alumni Association for arranging this day every year as I always have great time coming back to SEK!

Ricafort Julienne Marie
(Alumni of Year 2015)

It was really great to see my old classmates and schoolmates again. We got to catch up with one another and talk to our teachers. We took lots of pictures and enjoyed yummy food. It was a memorable night.



Feeling proud to be SEKPS family member!

Hiking Activity for Alumni

By Ms FUNG Wan-shuen

A trip to Lamma Island was planned on 17th March, 2019. During the four-hour hiking, we experienced the relaxing pace of life. As it was Sunday, there were many other visitors in Yung Shue Wan. We tasted the local food and found some interesting hand crafts. When we were heading uphill, the route became more challenging but the view was more eye-catching. Then we visited some historical sites which taught us some history of the island. However, we did not go to Lamma Winds as it was a bit too challenging for us!

More alumni are expected to join the hiking activity next year to experience the challenging and yet healthy activity.



We were at Hung Shing Yeh Beach. At the far end there was the Lamma Power Station. Can you recognize the huge tall chimneys?



A snapshot at Picnic Bay. It's time to return home.



Tin Hau Temple represents the Chinese culture.



'Kamikaze Cave' is not just an ordinary cave. Our leader Mr Ho told us the history behind.



A group photo was taken when we started our journey at Yung Shue Wan.

See you in
September 2019!



School Publication Team

Teacher-in-charge: Ms LEUNG Ka-yan

**Members: Ms AU Pui-shan, Ms CHAN Chi-wah, Mr Michael JEFFCOAT,
Ms TSE Nga-chung, Ms YIU Ngar-chee**