## PLAN ON THE USE OF LIFE-WIDE LEARNING GRANT

2023-24



Sir Ellis Kadoorie (S) Primary School

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Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Categ	ory 1: To organise / participate in life-wide learning ac Schools are	Completion of this part is not mandatory													
		Target Students		tudents	udents  Estimated		Estimated	Domain (Please select or Description of	Brief	Essential Learning Experiences (Please put a \(^1\) the appropriate box(es); more than one option can be selected)				Subject Panel /	
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	Teacher-in- charge
1.1	Local Activities: To organise life-wide learning activities in dif	ferent KLAs / cross-KL	A / curriculum a	reas to enhance	earning effectivenes	ss, or to organise	e diversified life-wide learning activitie	es to cater for stud	ents' interests and	abilities for stre	tching students	s' potential and	nurturing in stu	idents positive v	alues and attitudes
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Project Learning Week Theme: My musical instrument (Wooden spin drum) Workshop: Make a DIY musical instrument	Second term	P.1	51	\$18,000.00	\$352.94	1) to understand sounds vibrating objects produce     2) learn about 2D shapes     3) enhance creativity by making musical instrument,     4) promote communication and critical thinking skills by doing a research	Cross- Disciplinary (STEAM)	By teachers' observation / survey	<b>~</b>					CD2 (Man)
2	Project Learning Week Theme: Fun with Toys Workshops: 1) Design magnetic cardboard toy 2) Upcycling toy	Second term	P.2	68	\$18,000.00	\$264.71	Objectives: 1) learn how to take care of toys 2) develop problem solving skills by exploring the scientific principle: Theory of magnetism3) Upcycle old toys with new ideas	Cross- Disciplinary (STEAM)	By teachers' observation / survey	✓					CD2 (Man)
3	Project Learning Week Theme: Beat the heat Workshop: Design a heat insulation house	Second term	P.3	65	\$18,000.00	\$276.92	Objectives: 1) Understand how heat transfers 2) Understand the properties and insulation performance of various materials 3) Create a heat insulation device model 4) Enhance problem solving skills and creativity by designing a functional model	Cross- Disciplinary (STEAM)	By teachers' observation / survey	<b>~</b>					CD2 (Man)
4	Project Learning Week Theme: Water Evaporation Workshop: Design a smart hanger	Second term	P.4	71	\$21,000.00	\$295.77	1) Understand factors affecting the evaporation rate of water. 2) Develop problem solving skills by conducting different experiments. 3) Make a smart hanger. 4) Improve one's design by doing reflection.	Cross- Disciplinary (STEAM)	By teachers' observation / survey	<b>√</b>					CD2 (Man)
5	Project Learning Week Theme: Sound Workshop: Design an ear protector	Second term	P.5	73	\$21,000.00	\$287.67	1) Understand the principles of sound 2) Identify different kinds of pollution 3) Use sound proofing materials to design an ear protector	Cross- Disciplinary (STEAM)	By teachers' observation / survey	✓					CD2 (Man)
6	Project Learning Week Theme: Smart Slippers Workshop: Design a smart slipper by using micro-bit	Second term	P.6	73	\$18,000.00	\$246.58	I) Identify and explain applications of friction in different products in our daily life. 2) Develop critical thinking skills by doing a research and comparing materials used to sesign smart slippers fo the elderly.     3) Enhance creativity by designing smart slippers.	Cross- Disciplinary (STEAM)	By teachers' observation / survey	<b>√</b>					CD (Choi)

			Target S	tudents		estimated Estimated		Domain	Brief		(Please put a	l Learning Exp a ✓ the appropr one option can b	iate box(es);		Subject Panel /
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	s Brief Description and	(Please select or fill in the domain of the activity as appropriate)	Description of the Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	Subject Panel / Teacher-in- charge
1.1	Local Activities: To organise life-wide learning activities in diff	erent KLAs / cross-KI	A / curriculum ar	eas to enhance le	earning effectivene	ss, or to organise	e diversified life-wide learning activitie	es to cater for stud	ents' interests and	abilities for stre	tching students	' potential and r	nurturing in stu	idents positive v	alues and attitudes
7	Educational visits	Whole year	P.1-P.6	404	\$10,000.00	\$24.75		English Language	Survey, Feedback by students and teachers	✓					English (Mak)
8	Mathematics activities (Maths trail)	Whole year	P.1-P.6	404	\$5,000.00	\$12.38	Enrich students' learning experiences     Allow students to learn and	Mathematics	Survey, Feedback by students and teachers	<b>√</b>					Maths (Sum)
9	Educational visits, Chinese Cultural activities, workshops	Whole year	P.1-P.6	404	\$5,000.00	\$12.38	experience in real-world context	Chinese Language	Survey, Feedback by students and teachers	<b>✓</b>					Chinese (Ping, Lei)
10	Educational visits, Organise out-of-classroom experiential learning activities	Whole year	P.1-P.6	404	\$50,000.00	\$123.76		General Studies	Survey, Feedback by students and teachers	✓					G.S. (Yee)
11	Enrichment program for STEAM Elites (CCA group)	Whole year	P.4-P.6	220	\$30,000.00	\$136.36	Foster students' application on Science, Math and Coding     Encourage creativity	Cross- Disciplinary (STEAM)	Survey filled in by teachers	✓					STEAM (Fung)
12	Cross-curricular activities with Artificial Intelligence and coding (AI)	Whole year	P.1-P.6	404	\$50,000.00	\$123.76	To develop computational skills by learning coding     To develop self-directed learning skills through Artificial Intelligence     To apply subject knowledge in	Cross- Disciplinary (STEAM)	Survey filled in by teachers	✓					STEAM (Fung)
13	Arrange Chinese cultural activities during CCA for P.1-P.6 students     Paper cuting, Origami, Chinese painting and calligraphy, Clay Art     Exhibition	Whole year	P.1-P.6	404	\$50,000.00	\$123.76	1) To expose students to Chinese culture and traditions 2) To create opportunity to use Chinese 3) To create positive learning experiences	Others, please specify: Chinese Cultural Activity	Survey filled in by teachers and students			·			CCA (KO)
14	To arrange Chinese performances, booths and food stalls	Feb 2024	P.1-P.6	404	\$50,000.00	\$123.76	Promote Chinese culture education and learn to respect different cultures	Others, please specify: Chinese Cultural Activity	Survey filled in by teachers and students		✓				CD2 (Man)
15	School Team Training - K-Pop Dance	Whole year	P.1-P.6	30	\$60,000.00	\$2,000.00	Stretch students' potential and nurture students' positive values and attitudes.	Physical Education	Survey filled in by teachers and students			<b>✓</b>			CCA (KO)
16	School Team Training - Rope Skipping	Whole year	P.3-P.6	25	\$60,000.00	\$2,400.00	Stretch students' potential and nurture students' positive values and attitudes.	Physical Education	Survey filled in by teachers and students			<b>~</b>			CCA (KO)
17	School Team Training - Violin	Whole year	P.1-P.6	20	\$100,000.00	\$5,000.00	Stretch students' potential and nurture students' positive values and attitudes.	Arts (Music)	Survey filled in by teachers and students			<b>~</b>			CCA (KO)
18	School Team Training - Percussion Band	Whole year	P.1-P.6	30	\$80,000.00	\$2,666.67	Stretch students' potential and nurture students' positive values and attitudes.	Arts (Music)	Survey filled in by teachers and students			<b>~</b>			CCA (KO)
19	School Team Training - Lion Dance	Whole year	P.1-P.6	15	\$80,000.00	\$5,333.33	Stretch students' potential and nurture students' positive values and attitudes.	Arts (Others)	Survey filled in by teachers and students			<b>~</b>			CCA (KO)
20	School Team Training - Face-printing	Whole year	P.4-P.6	30	\$30,000.00	\$1,000.00	Stretch students' potential and nurture students' positive values and attitudes.	Arts (Visual Arts)	Survey filled in by teachers and students			<b>~</b>			CCA (KO)
21	School Team Training - Chinese Sand Painting	Whole year	P.4-P.6	30	\$50,000.00	\$1,666.67	Stretch students' potential and nurture students' positive values and attitudes.	Arts (Visual Arts)	Survey filled in by teachers and students			<b>√</b>			CCA (KO)

	Activity Name	Proposed Date			Target Students		Estimated	Domain Brief (Please select or Description of		Essential Learning Experiences (Please put a \(^1\) the appropriate box(es); more than one option can be selected)					Subject Panel /
No.			Level	Estimated Number of Participants	Estimated Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	Teacher-in- charge
1.1	Local Activities: To organise life-wide learning activities in dif	ferent KLAs / cross-KL	A / curriculum a	reas to enhance l	learning effectivene	ss, or to organis	e diversified life-wide learning activitie	es to cater for stud	ents' interests and	abilities for stre	tching students	s' potential and i	nurturing in stu	dents positive v	alues and attitudes
22	School Team Training - Basketball	Whole year	P.1-P.6	20	\$20,000.00	\$1,000.00	Stretch students' potential and nurture students' positive values and attitudes.	Physical Education	Survey filled in by teachers and students			~			CCA (KO)
23	School Team Training - Football	Whole year	P.1-P.6	20	\$20,000.00	\$1,000.00	Stretch students' potential and nurture students' positive values and attitudes.	Physical Education	Survey filled in by teachers and students			<b>✓</b>			CCA (KO)
24	Athletic Team	Whole year	P.3-P.6	40	\$10,000.00	\$250.00	Stretch students' potential and nurture students' positive values and attitudes.	Physical Education	Survey filled in by teachers and students			<b>✓</b>			CCA (KO)
25	Martial Arts	Whole year	P.3-P.6	40	\$60,000.00	\$1,500.00	Stretch students' potential and nurture students' positive values and attitudes.	Physical Education	Survey filled in by teachers and students			<b>~</b>			CCA (KO)
26	Chinese Folk Song and Dance	Whole year	P.4-P.6	15	\$50,000.00	\$3,333.33	Stretch students' potential and nurture students' positive values and attitudes.	Arts (Music)	Survey filled in by teachers and students			~			CCA (KO)
27	Drama Team	Whole year	P.2-P.6	30	\$120,000.00	\$4,000.00	Stretch students' potential and nurture students' positive values and attitudes.	English Language	Survey, Feedback by students and teachers			<b>✓</b>			English (Mak)
28	Whole Person Development Programme	Whole year	P.1-P.6	404	\$50,000.00	\$123.76	Encourage socially acceptable manners and values.	Moral, Civic and National Education	Survey filled in by teachers and students		✓				V,L&MCE (Yiu)
29	Leadership Training Camp	Whole year	P.4-P.6	57	\$20,000.00	\$350.88	Leadership training for prefects	Leadership Training	Survey filled in by teachers and students		✓				SGP
30	Student support & guidance programmes, talks and workshops - P.1 Transition Programme - P.1-3 LEAP - P.6 Students Interviewing Skill Training	Whole year	P.1-P.6	404	\$40,000.00	\$99.01	Enhance students' whole person development and life-long learning	Values Education	Survey filled in by teachers and students		<b>√</b>				V,L&MCE (Yiu)
	P.6 Life Planning Visits	Whole year	P.6	76	\$20,000.00	\$263.16	Help P.6 students understand their potential and interest in career development	Values Education	Survey filled in by teachers and students					<b>√</b>	V,L&MCE (Yiu)
(Please	insert rows above if the space provided is insufficient.)	Sub-	total of Item 1.1	4,735	\$1,234,000.00										

No.	Activity Name		Target S	tudents	Estimated	Estimated		Domain  (Please select or   Description of   Essential Learning Experi (Please put a ✓ the appropriate more than one option can be s				riate box(es);	Subject Panel /		
		Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)		fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	Teacher-in- charge
1.1	1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities for stretching students' potential and nurturing in students positive values and attitudes														
1.2	Non-Local Activities: To organise or participate in non-local e	exchange activities or no	on-local competiti	ons to broaden	students' horizons										
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	Educational Trip to Greater Bay area (Subsidies for students' study fees)	March, 2024	P.6	76	\$40,000.00	\$526.32	Offer opportunities for students to experience different culture, interact with people of different parts of the world and broaden their horizon.	National	Survey filled in by teachers and students	<b>✓</b>	<b>√</b>	~			CD2 (Man)
2															
(Pleas	Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2					\$40,000.00										
		4,811	\$1,274,000.00	•		•	•	•			·	•	·		

## Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
1	STEAM Equipment: LEGO Education SPIKE Essential / Prime Sets	STEAM Elite training	\$30,000.00
2	Production of products used for STEAM competitions	STEAM Elite training	\$5,000.00
3	Procurement of school team equipment 1) Drums 2) Violins	For drums and violin school team training	\$70,000.00
4	Printing of Student Publications	Let students and parents appreciate students' works	\$40,000.00
5	English: "Raz-kids" Online Reading Platform Service	Promote reading of English books among students	\$19,600.00
6	Maths: KooBits Math Portal	Promote self-directed learning in Maths among students	\$34,400.00
7	P.E.: Learningfun platform	Promote self-directed learning in P.E. among students	\$17,640.00
8	Joyful Reading Program 2023-24 (Booklets)	Promote reading of Chinese and English books among students	\$4,500.00
(Please			
	\$221,140.00		
	\$1,495,140.00		

\*Excess expenditure will be convered by OEP account

## Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	404
Estimated number of student beneficiaries:	404
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Mr. CHOW Tat-keung
Post of Contact Person for LWL:	DH